

نموذج وصف المقرر

1. اسم المقرر					
الادب					
2. رمز المقرر					
MU1022001					
3. الفصل / السنة					
السنة					
4. تاريخ إعداد هذا الوصف					
2025/2/1					
5. أشكال الحضور المتاحة					
حضور					
6. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
12					
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: د.مسلم محمد لهماود الأيمل : muslim.mohammed@uomus.edu.iq					
8. اهداف المقرر					
اهداف المادة الدراسية					
<p>1.تعليم وفهم الصيغ الفعلية الأساسية وكيفية استخدامها في الجمل النكليزية على صحيح وحسب زمان حدوثها</p> <p>2.فهم الاستخدام الصحيح لبعض العبارات الفعلية وكيفية وضعها في جمل صحيحة تد المصطلحات التي تم حفظها بمواقف حياتية</p> <p>4 التعرف على استخدام الصفات والسماء وظروف الحال وموقعها الصحيح في الجا</p> <p>5 ادراك الطالب ان عملية الحفظ هي جزء من متطلبات المهارة بالتحدث</p> <p>6- تمكين الطالب على استخدام اللغة في التعبير عن مختلف المواقف اليومية التي بها بشكل سليم.....</p>					
9. استراتيجيات التعليم والتعلم					
استخدام تقنية المعلومات و مراجع الإنترنت literature كونه مفصل أكثر ويحوي العديد من الأزمنة والقواعد					الاستراتيجية
10. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
2/1	3	معرفة ماذا نعني أسبوعيا بالادب	Literature	شرح وتوضيح	اسئلة وامتحان كوز
3/2	3		Discourse	شرح وتوضيح	
4/3	3		Criticism	شرح وتوضيح	
5/4	3			شرح وتوضيح	
6/5	3			شرح وتوضيح	
7/6	3			شرح وتوضيح	

11.تقييم المقرر					
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ....					
12.مصادر التعلم والتدريس					
Literature			الكتب المقررة المطلوبة (المنهجية أن وجدت)		
Literature			المراجع الرئيسية (المصادر)		
			الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)		
			المراجع الإلكترونية ، مواقع الانترنت		

Course Description Form

13.Course Name: literature

Literature					
14.Course Code:					
MU1021002					
15.Semester / Year:					
2025/2024					
16.Description Preparation Date:					
2025/2024					
17.Available Attendance Forms:					
Attendance					
18.Number of Credit Hours (Total) / Number of Units (Total)					
15					
19. Course administrator's name (mention all, if more than one name)					
Name: Muslim mohammed luhmood Email: muslim.mohammed@uomus.edu.iq					
20.Course Objectives					
Course Objectives			-practice Makes perfect -Helping understand the English language • -Simplify the learning Process		
21.Teaching and Learning Strategies					
Strategy	Focus on explaining the material in a clear and understandable way for all students. 2. Involving students in discussing and solving exercises. 3-Explaining the academic subject by using various means of explanation to develop students' abilities and break boredom within the class.				
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To be able to: - Identify the tenses sentence - Explain the verb tenses for past ,present , and future tenses - Choose the correct verb	Present continuous(I am Doing)	Explanation + discussion	Questions and answers
2	3		Present simple (I Do)	Explanation + discussion	Questions and answers

3	3		Present continuous and simple 1	Explanation + discussion	Questions and answers
4	3		Present continuous and simple 2	Explanation + discussion	Questions and answers
5	3		Past simple (IDid)	Explanation + discussion	Questions and answers
6	3		Monthly Exam no 1		
7	3		Past continuous (I was doing)	Explanation + discussion	Questions and answers
8	3		Present perfect 1(have done)	Explanation + discussion	Questions and answers
9	3		Present perfect 2(I have done)	Explanation + discussion	Questions and answers
10	3		Present perfect continuous (I have been doing)	Monthly written exam	Written exam
12	3		Present perfect continuous and simple	Explanation + discussion	Questions and answers
13	3	How to Know the time Period	How long have you (been)	Explanation + discussion	Questions and answers
14	3		Monthly Exam no 2		Written exam
15	3	How to use the present Perfect whit for—since	For and since When ..? and how long		Written exam
16	3	Learning how to use present perfect and past	Present perfect and past 1(I have done and Did)	Explanation + discussion	Questions and answers
17	3	Learning how to use past Perfect	Past perfect (I had done)	Explanation + discussion	Questions and answers
18	3	Learning how to use past Perfect continuous	Past perfect continuous (I had been doing)	Explanation + discussion	Questions and answers
19	3	Studying used to	Used to (Do)	Explanation + discussion	Questions and answers
20	3	Learning how to use Modal Verbs	Can , could and (be)able to	Explanation + discussion	Questions and answers
21	3		Monthly Exam no 1		Written Exam

22	3		Could (do)could have (done)	Explanation + discussion	Questions and answers
23	3	Identifying the Had better	Had better It's time	Explanation + discussion	Questions and answers
24	3	Learning how to use If clause ..	If I do ...and If I did	Explanation + discussion	Questions and answers
25	3		If I knew I wish I knew...	Monthly written exam	Written exam
26	3		If I had known ... I wish I had known ..	Explanation + discussion	Questions and answers
27	3	Learning how to use Wish	Wish	Explanation + discussion	Questions and answers
28	3	To be able to -Identify the voice of Sentences based on the Context -Use the correct verb in Sentences based on the Voice	Passive 1(is done/was done)	Explanation + discussion	Questions and answers
29	3	Conducting the test to determine the extent of the student's learning and understanding of the material explained in the lesson	Monthly Exam no. 2	Monthly written exam	Written exam

23.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	none
Recommended books and references (scientific journals, reports...)	none

Electronic References, Websites	none
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