



Ministry of Higher Education and  
Scientific Research - Iraq  
Al-Mustaqbal University  
College Of Sciences  
Department of biology



**MODULE DESCRIPTION FORM**

نموذج وصف المادة الدراسية

<b>Module Information</b> معلومات المادة الدراسية			
Module Title	Biochemistry II		Module Delivery
Module Type			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab Tutorial Practical Seminar
Module Code	UOMU0352403		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level		Semester of Delivery	
Administering Department	Type Dept. Code	College	Type College Code
Module Leader		e-mail	
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor		e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0

<b>Relation with other Modules</b> العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives	

أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. This course is designed to give students not majoring in the essential background in biochemistry</li> <li>2. Evolution to understand health foods.</li> <li>3. The material covered includes basic biological concepts and fundamental principles of biochemistry</li> <li>4. The role of biochemistry in our life.</li> <li>5. Recognized the relationship between theoretical and practical.</li> <li>6. Recognizing between biochemistry and other sciences .</li> <li>7. learning blood disease.</li> <li>8. Learning blood test and how to use apparatuses .</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. <b>Give an introduction of biochemistry</b></li> <li>2. List various experiments that proofed blood and their diseases.</li> <li>3. Summarize Traditional Approaches to the Study relationship between biochemistry with our life.</li> <li>4. Explain and understanding the keywords in the subject</li> <li>5. Discuss the disease that harmful for human</li> <li>6. Define all terms in the lectures.</li> <li>7. Illustrated the various diseases types</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>In lecture lab 1-5 they will need (15hr).</p> <p>In lecture lab 7- 13 they will need (25 hr).</p> <p>In lecture lab 15 they will need (10hr).</p>

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p>

<b>Student Workload (SWL)</b> الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	64	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	61	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation					
تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	15	4,7,9	1 and 2, 3 and 5, 9
	Assignments	2	10	4 and 12	1 and 10
	Projects / Lab.	1	10	continuous	all
	Report	1	5	12	10
Summative assessment	Midterm Exam	2h	10	7	1-5, 7,8-12
	Final Exam	3h	50	16	all
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
Week	Material Covered
1	Water, electrolytes, acid base balance and buffers
2	Amino acids and peptides
3	Enzymes: catalysis, types, function and inhibition
4	Lipids: definition, chemical nature, function
5	Nucleic acids: nucleotides, DNA, RNA
6	Carbohydrates -1: monosaccharides, disaccharides,
7	Carbohydrates -2: polysaccharides and glycoproteins
8	Glycolysis -1: reactions and energy produced Storage,
9	Glycolysis -2: mechanisms and control
10	Glycolysis-3: glycogen, gluconeogenesis, penose pathway
11	Citric acid cycle
12	Electron transport and oxidative phosphorylation
13	Metabolism of amino acids: synthesis and degradation, essential and nonessential amino acids
14	Purines and Pyrimidines: synthesis and degradation
15	Integration of metabolism
Week 16	

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
Week	Material Covered
1	pH: Operation of pH meter to measure the pH of Haemolymph and body fluids. Preparation of buffers: Phosphate buffer and citrate buffer.
2	Chromatographic techniques: a. Paper chromatographic techniques to separate amino acids.

3	Chromatographic techniques: b. Thin layer chromatographic technique to separate lipids.
4	Chromatographic techniques: c. Column chromatographic techniques to separate urinary pigments.
5	Chromatographic techniques: d. HPLC – Demonstration.
6	Colorimetric/Spectrophotometric estimation of the following biomolecules.
7	Total free amino acids (Ninhydrin reagent method)
8	Colorimetric/Spectrophotometric estimation of the following biomolecules. b. Protein (Biuret and Lowry <i>et al.</i> , 1951 method)
9	Colorimetric/Spectrophotometric estimation of the following biomolecules. c. Total soluble carbohydrates (Anthrone reagent method)
10	Colorimetric/Spectrophotometric estimation of the following biomolecules. c. Total soluble carbohydrates (Anthrone reagent method)
11	Proteins : Properties , Structures , Synthesis types, reactions
12	Protein extraction from animal tissues and separation – 1
13	Protein extraction from animal tissues and separation – 2
14	Protein extraction from animal tissues and separation – 3
15	Protein extraction from plant tissues and separation – 4
1	pH: Operation of pH meter to measure the pH of Haemolymph and body fluids. Preparation of buffers: Phosphate buffer and citrate buffer.

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Textbook of medical Biochemistry for medical student, 6 edition, 2012. ❖	
Recommended Texts		
Websites		

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The

University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.