



Ministry of Higher Education  
and Scientific Research – Iraq  
Al-Mustaqlal University College  
College of Sciences



## MODULE DESCRIPTOR وصف المادة الدراسية

### Module Information

معلومات المادة الدراسية

|                                    |                         |                                      |                                |  |
|------------------------------------|-------------------------|--------------------------------------|--------------------------------|--|
| <b>Module Title</b>                | FUZZY LOGIC             |                                      |                                | <b>Module Delivery</b>                                       |
| <b>Module Type</b>                 | CORE                    |                                      |                                | Theory<br>Lecture<br>Lab<br>Tutorial<br>Practical<br>Seminar |
| <b>Module Code</b>                 | UOMU0304044             |                                      |                                |  |
| <b>ECTS Credits</b>                | 4                       |                                      |                                |  |
| <b>SWL (hr/sem)</b>                | 100                     |                                      |                                |  |
| <b>Module Level</b>                | 2                       | <b>Semester of Delivery</b>          | 4                              |  |
| <b>Administering Department</b>    | Artificial Intelligence | <b>College</b>                       | College of Sciences            |  |
| <b>Module Leader</b>               | Ali Saleem Haleem       | <b>e-mail</b>                        | ali.saleem.haleem@uomus.edu.iq |  |
| <b>Module Leader's Acad. Title</b> | Assist Lec.             | <b>Module Leader's Qualification</b> | M.Sc.                          |  |
| <b>Module Tutor</b>                | None                    | <b>e-mail</b>                        | None                           |  |
| <b>Peer Reviewer Name</b>          |                         | <b>e-mail</b>                        |                                |  |
| <b>Review Committee Approval</b>   |                         | <b>Version Number</b>                |                                |  |

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

|                            |      |                 |      |
|----------------------------|------|-----------------|------|
| <b>Prerequisite module</b> | None | <b>Semester</b> | None |
|----------------------------|------|-----------------|------|

| Co-requisites module   | None  | Semester | None |  |  |  |
|--|---|----------|------|--|--|--|
| <b>Module Aims, Learning Outcomes and Indicative Contents</b>    |   |          |      |  |  |  |
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية         |   |          |      |  |  |  |
| <b>Module Aims</b><br>أهداف المادة الدراسية                      | This course aims to introduce the student to fuzzy logic, the difference between fuzzy logic and crisp logic, the common operations on fuzzy set and how to build a fuzzy logic system  |          |      |  |  |  |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية | 1- Understand the fundamental concepts of fuzzy set theory and fuzzy logic.<br>2- Learn about fuzzy membership functions and their properties.<br>3-Perform operations on fuzzy sets, such as union, intersection, and complement.<br>4-Apply fuzzy rules and fuzzy inference systems (FIS) in reasoning and decision-making.<br>5-Understand the process of fuzzification, fuzzy inference, and defuzzification.<br>6-Implement fuzzy logic systems using programming languages or tools.<br>7- Explore applications of fuzzy logic in various domains, such as control systems, pattern recognition, and decision support systems.<br>8-Analyze the advantages and limitations of fuzzy logic compared to traditional binary logic. |          |      |  |  |  |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                | <ul style="list-style-type: none"> <li>• Fuzzy sets</li> <li>• the operations of fuzzy sets</li> <li>• fuzzy relations and compositions,</li> <li>• fuzzy graph and relation, fuzzy number,</li> <li>• fuzzy functions, probability and uncertainty,</li> <li>• fuzzy logic, fuzzy inference,</li> <li>• fuzzy control and fuzzy expert systems</li> <li>• real applications</li> </ul>   |          |      |  |  |  |
| <b>Learning and Teaching Strategies</b>                          |   |          |      |  |  |  |
| استراتيجيات التعلم والتعليم                                      |   |          |      |  |  |  |
| <b>Strategies</b>  | Lectures (Theoretical and Practical)<br>Examples, Homework and Programs<br>Exams and using modern data show devices to display lectures subjects.<br>References as books, internet subjects.  |          |      |  |  |  |

| <b>Student Workload (SWL)</b>  |    |   |   |
|--|----|---|---|
| الحمل الدراسي للطالب   |    |   |   |
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 63 | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 4 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 37 | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 2 |

|   |     |
|---|-----|
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطلاب خلال الفصل | 100 |
|---|-----|

| <b>Module Evaluation</b><br><b>تقييم المادة الدراسية</b> |                        |                    |                       |                 |                                  |
|--|------------------------|--------------------|-----------------------|-----------------|----------------------------------|
|  |                        | <b>Time/Number</b> | <b>Weight (Marks)</b> | <b>Week Due</b> | <b>Relevant Learning Outcome</b> |
| <b>Formative assessment</b>                              | <b>Quizzes</b>         | 2                  | 10% (10)              | 5, 10           | LO #1, 2, 3 and 6                |
|  | <b>Assignments</b>     | 2                  | 10% (10)              | 2, 12           | LO # 3, 4, 7 and 8               |
|  | <b>Projects / Lab.</b> | 1                  | 10% (10)              | Continuous      |                                  |
|  | <b>Report</b>          | 1                  | 10% (10)              | 13              | LO # 4, 5 and 6                  |
| <b>Summative assessment</b>                              | <b>Midterm Exam</b>    | 2 hr               | 10% (10)              | 7               | LO # 1-8                         |
|  | <b>Final Exam</b>      | 2hr                | 50% (50)              | 16              | All                              |
| <b>Total assessment</b>                                  |                        | 100% (100 Marks)   |                       |                 |                                  |

| <b>Delivery Plan (Weekly Syllabus)</b><br><b>المنهاج الأسبوعي النظري</b> |  |
|--|--|
|  | <b>Material Covered</b>  |
| <b>Week 1</b>  | Introduction What is fuzzy logic Why fuzzy logic<br>Fuzzy logic applications   |
| <b>Week 2</b>  | Fuzzy Operation on sets<br>Characteristic of crisp sets example  |
| <b>Week 3</b>  | Definition of fuzzy set Expanding<br>Concepts of fuzzy sets examples<br>Standard operation on fuzzy sets Examples                            |
| <b>Week 4</b>  | The operation on fuzzy set Standard operation on fuzzy sets<br>Fuzzy complement Fuzzy union<br>The operation on fuzzy set Fuzzy intersection |
| <b>Week 5</b>  | FUZZY NUMBER Concept of Fuzzy Number<br>Operation of Fuzzy Number<br>Triangular Fuzzy Number Other<br>Types of Fuzzy Number                  |
| <b>Week 6</b>  | FUZZY NUMBER<br>Other Types of Fuzzy Number  |
| <b>Week 7</b>  | Fuzzy function functions Triangle<br>Trapezoidal function<br>Gauss function examples   |
| <b>Week 8</b>  | Fuzzy relations<br>Crisp relation<br>Properties of relation on a single  |

|                |  |
|----------------|--|
| <b>Week 9</b>  | Fuzzy relations Crisp relation<br>Properties of relation on a single |
| <b>Week 10</b> | Fuzzy relation Extension of fuzzy set examples                       |
| <b>Week 11</b> | Classical logic examples fuzzy logic                                 |
| <b>Week 12</b> | Fuzzy logic<br>Linguistic variable examples                          |
| <b>Week 13</b> | Fuzzy truth modifier examples  |
| <b>Week 14</b> | Representation of fuzzy rule example                                 |
| <b>Week 15</b> | Representation of fuzzy rule example                                 |

| <b>Delivery Plan (Weekly Lab. Syllabus)</b><br>المنهاج الاسبوعي للمختبر |                         |
|---|-------------------------|
|   | <b>Material Covered</b> |
| <b>Week 1</b>   |                         |
| <b>Week 2</b>   |                         |
| <b>Week 3</b>   |                         |
| <b>Week 4</b>   |                         |
| <b>Week 5</b>   |                         |
| <b>Week 6</b>   |                         |
| <b>Week 7</b>   |                         |
| <b>Week 8</b>   |                         |
| <b>Week 9</b>   |                         |
| <b>Week 10</b>  |                         |
| <b>Week 11</b>  |                         |
| <b>Week 12</b>  |                         |

| <b>Learning and Teaching Resources</b><br>مصادر التعلم والتدريس |                                     |                                  |
|---|-------------------------------------|----------------------------------|
|   | <b>Text</b>                         | <b>Available in the Library?</b> |
| <b>Required Texts</b>   | 1. First course on fuzzy theory and | Yes                              |

|                          |  |  |
|--------------------------|--|--|
|                          | application ", Kwang H. Le, spring 2005.<br>2. Introduction to fuzzy logic, and fuzzy control system, Gauanrony Chen, Trung Tat Pham, © 2001 by CRC press LLC. |  |
| <b>Recommended Texts</b> |  |  |
| <b>Websites</b>          |  |  |

**APPENDIX:**

| GRADING SCHEME<br>مخطط الدرجات   |                         |             |                  |                                       |
|--|-------------------------|-------------|------------------|---------------------------------------|
| <b>Group</b>   | <b>Grade</b>            | التقدير     | <b>Marks (%)</b> | <b>Definition</b>                     |
| <b>Success Group<br/>(50 - 100)</b>  | <b>A - Excellent</b>    | امتياز      | 90 - 100         | Outstanding Performance               |
|  | <b>B - Very Good</b>    | جيد جدا     | 80 - 89          | Above average with some errors        |
|  | <b>C - Good</b>         | جيد         | 70 - 79          | Sound work with notable errors        |
|  | <b>D - Satisfactory</b> | متوسط       | 60 - 69          | Fair but with major shortcomings      |
|  | <b>E - Sufficient</b>   | مقبول       | 50 - 59          | Work meets minimum criteria           |
| <b>Fail Group<br/>(0 - 49)</b>   | <b>FX – Fail</b>        | مقبول بقرار | (45-49)          | More work required but credit awarded |
|  | <b>F – Fail</b>         | راسب        | (0-44)           | Considerable amount of work required  |
| Note:  |                         |             |                  |                                       |
| NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |                         |             |                  |                                       |