



## MODULE DESCRIPTOR FORM

# نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
<b>Module Title</b>	Mathematics		<b>Module Delivery</b>
<b>Module Type</b>	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
<b>Module Code</b>	UOMU036114		
<b>ECTS Credits</b>	4		
<b>SWL (hr/sem)</b>	100		
<b>Module Level</b>	1	<b>Semester of Delivery</b>	1
<b>Administering Department</b>		Dept. of Biochemistry	College
<b>Module Leader</b>	e-mail		
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>	e-mail		
<b>Peer Reviewer Name</b>		e-mail	
<b>Review Committee Approval</b>		<b>Version Number</b>	.10

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	None		<b>Semester</b>

Co-requisites module	None	Semester	
<b>Module Aims, Learning Outcomes and Indicative Contents</b>			أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية
<b>Module Aims</b> أهداف المادة الدراسية	<p>1. Introduce basic definitions and introductory concepts of the Mathematic including the basic understanding of Functions and their Domain and Range</p> <p>2. To become familiar with parts of the theoretical framework that is appropriate at this level.</p> <p>3. To understand the integral and its relation to the derivative.</p> <p>4. To master techniques of integration for simple integrals.</p> <p>To develop students' mathematical thinking, understanding, competence, and confidence in the application of mathematics, their creativity, enjoyment, and appreciation of the subject.</p>		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>Basic mathematic subjects</p> <p>Relationship between variables and responses.</p> <p>Demonstrate the knowledge and understanding of the fundamental concepts, principles and theories underpinning Biochemical Engineering with core knowledge in: engineering analysis</p> <p>Generate ideas, proposals and solutions or arguments independently and/or collaboratively in response to set scenarios and/or self-initiated activity;</p> <p>Develop design briefs with clarity graphically and/or in written specifications</p> <p>Skills in solving problems.</p>		
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Real and Complex numbers (8 hr)</p> <p>Functions and Their Graphs (8hr)</p> <p>Inequalities (8hr)</p> <p>Trigonometric Functions (8hr)</p> <p>Limits (8hr)</p> <p>Conic Sections (8hr)</p> <p>Differentiation (12 hr)</p> <p>Exam (3 hr)</p>		
<b>Learning and Teaching Strategies</b>			
<b>Strategies</b>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p>		

<h3 style="text-align: center;">Student Workload (SWL)</h3> <p style="text-align: center;">الحمل الدراسي للطالب</p>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	67	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

<h3 style="text-align: center;">Module Evaluation</h3> <p style="text-align: center;">تقييم المادة الدراسية</p>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (10)	5, 10	LO #3,4, 8 and 9
	<b>Assignments</b>	2	5% (10)	2, 12	LO # 2,11and 12
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	6	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	14	LO # 1-13
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>		100% (100 Marks)			

<h3 style="text-align: center;">Delivery Plan (Weekly Syllabus)</h3> <p style="text-align: center;">المنهاج الأسبوعي النظري</p>	
	Material Covered
<b>Week 1</b>	Real and Complex numbers, Complex number algebra, complex number in polar coordinates
<b>Week 2</b>	Complex numbers in polar coordinates, complex numbers in exponential forms.
<b>Week 3</b>	Functions and Their Graphs.
<b>Week 4</b>	Functions: Domain and Range
<b>Week 5</b>	Inequalities
<b>Week 6</b>	Inequalities: Solving quadratic inequalities, Solving rational inequalities
<b>Week 7</b>	Trigonometric Functions.

<b>Week 8</b>	Trigonometric Functions.
<b>Week 9</b>	Limits
<b>Week 10</b>	Limits: L'Hôpital's rule.
<b>Week 11</b>	Conic Sections: Circle, Parabola, Ellipse, and Hyperbola.
<b>Week 12</b>	Conic Sections: Circle, Parabola, Ellipse, and Hyperbola.
<b>Week 13</b>	Differentiation: The definition of the derivative, Basic derivative rules.
<b>Week 14</b>	Differentiation: Higher order derivative, Chain rule, Implicit differentiation.
<b>Week 15</b>	Differentiation: Applied problems.

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدریس		
	Text	Available in the Library?
<b>Required Texts</b>	Thomas Calculus: 13th edition	Yes
<b>Recommended Texts</b>	Engineering Mathematics: 6th Edition	Yes
<b>Websites</b>	<a href="https://mathway.com/">https://mathway.com/</a>	

## APPENDIX:

<b>GRADING SCHEME</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	التقيير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				