
	<p>وزارة التعليم العالي والبحث العلمي جامعة المستقبل كلية العلوم قسم الكيمياء الحياتية</p>	
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## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mathematics		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU036114		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	
Administering Department	Dept. of Biochemistry	College	College of Science
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval		Version Number	.10

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester

Co-requisites module	None	Semester	
Module Aims, Learning Outcomes and Indicative Contents			
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	1. Introduce basic definitions and introductory concepts of the Mathematic including the basic understanding of Functions and their Domain and Range 2. To become familiar with parts of the theoretical framework that is appropriate at this level. 3. To understand the integral and its relation to the derivative. 4. To master techniques of integration for simple integrals. To develop students' mathematical thinking, understanding, competence, and confidence in the application of mathematics, their creativity, enjoyment, and appreciation of the subject.		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Basic mathematic subjects Relationship between variables and responses. Demonstrate the knowledge and understanding of the fundamental concepts, principles and theories underpinning Biochemical Engineering with core knowledge in: engineering analysis Generate ideas, proposals and solutions or arguments independently and/or collaboratively in response to set scenarios and/or self-initiated activity; Develop design briefs with clarity graphically and/or in written specifications Skills in solving problems.		
Indicative Contents المحتويات الإرشادية	Real and Complex numbers (8 hr) Functions and Their Graphs (8hr) Inequalities (8hr) Trigonometric Functions (8hr) Limits (8hr) Conic Sections (8hr) Differentiation (12 hr) Exam (3 hr)		
Learning and Teaching Strategies			
استراتيجيات التعلم والتعليم			
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students’ participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering types of simple experiments involving some sampling activities that are interesting to the students.		

Student Workload (SWL) الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	67	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (10)	5, 10	LO #3,4, 8 and 9
	<b>Assignments</b>	2	5% (10)	2, 12	LO # 2,11and 12
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	6	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	14	LO # 1-13
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Real and Complex numbers, Complex number algebra, complex number in polar coordinates
<b>Week 2</b>	Complex numbers in polar coordinates, complex numbers in exponential forms.
<b>Week 3</b>	Functions and Their Graphs.
<b>Week 4</b>	Functions: Domain and Range
<b>Week 5</b>	Inequalities
<b>Week 6</b>	Inequalities: Solving quadratic inequalities, Solving rational inequalities
<b>Week 7</b>	Trigonometric Functions.

<b>Week 8</b>	Trigonometric Functions.
<b>Week 9</b>	Limits
<b>Week 10</b>	Limits: L'Hôpital's rule.
<b>Week 11</b>	Conic Sections: Circle, Parabola, Ellipse, and Hyperbola.
<b>Week 12</b>	Conic Sections: Circle, Parabola, Ellipse, and Hyperbola.
<b>Week 13</b>	Differentiation: The definition of the derivative, Basic derivative rules.
<b>Week 14</b>	Differentiation: Higher order derivative, Chain rule, Implicit differentiation.
<b>Week 15</b>	Differentiation: Applied problems.

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Thomas Calculus: 13th edition	Yes
<b>Recommended Texts</b>	Engineering Mathematics: 6th Edition	Yes
<b>Websites</b>	<a href="https://mathway.com/">https://mathway.com/</a>	

## APPENDIX:

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				