



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

#### Module Information

#### معلومات المادة الدراسية

Module Title	ENGLISH LANGUAGE		Module Delivery
Module Type	SUPLEMENT		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture Lab Tutorial Practical Seminar
Module Code	ATU23016		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	2
Administering Department	DEPARTMENT OF ELECTRICAL ENGINEERING TECHNIQUES	College	NORTHERN TECHNICAL UNIVERSITY ENGINEERING TECHNICAL COLLEGE/MOSUL
Module Leader	Noor Salah	e-mail	<a href="mailto:dgjhueg20@gmail.com">dgjhueg20@gmail.com</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D
Module Tutor	None	e-mail	None
Peer Reviewer Name	None	e-mail	None
Review Committee Approval	14/06/2023	Version Number	1.0

#### Relation With Other Modules

#### العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	

#### Module Aims, Learning Outcomes and Indicative Contents

#### أهداف المادة الدراسية ونتائج التعلم والمحفوظات الإرشادية

Module Objectives أهداف المادة الدراسية	Unit one: Introduce yourself and others using am/are/is and my/your. Practice saying hello and goodbye in different situations. Unit two: Talk about your hobbies, interests and activities using he/she/they and his/her. Practice asking and answering questions. Unit three: Describe yourself and others using adjectives and nouns. Practice giving personal information. Unit four: Talk about your family and friends using possessive adjectives, possessive 's and has/have. Practice describing relationships and appearance. Unit five: Talk about your daily routine and habits using present simple with I/you/we/they, a and an. Practice telling the time and date. Unit six: Talk about your work or school life using present simple with he/she, questions, negatives and adverbs of frequency. Practice expressing likes and dislikes. Unit seven: Talk about your favorite things using question words, pronouns and this/that. Practice making comparisons and preferences. Unit eight: Talk about your home and neighborhood using there is/are and prepositions of place. Practice describing location and giving directions. Unit nine: Talk about your past experiences using was/were born and past simple with irregular verbs. Practice telling stories and biographies. Unit ten: Talk about your recent holidays or events using past simple with
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	<p>regular and irregular verbs, questions, negatives and ago. Practice narrating events in chronological order. Unit eleven: Talk about your abilities and skills using can/can't and adverbs. Practice making requests and offers. Unit twelve: Talk about your shopping habits and needs using some/any, like/would like and thank you. Practice ordering food and buying things.</p>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Unit one: Student will be able to introduce himself and others in a polite and friendly way using basic grammar and vocabulary. Unit two: Student will be able to talk about his hobbies, interests and activities in simple sentences using subject pronouns and possessive adjectives. Unit three: Student will be able to describe himself and others using adjectives and nouns in positive and negative sentences. Unit four: Student will be able to talk about his family and friends using possessive adjectives, possessive 's and has/have in statements and questions. Unit five: Student will be able to talk about his daily routine and habits using present simple with I/you/we/they, a and an in affirmative and negative sentences. Unit six: Student will be able to talk about his work or university life using present simple with he/she, questions, negatives and adverbs of frequency in different contexts. Unit seven: Students will be able to talk about their favorite things using question words, pronouns and this/that in short answers and comparisons.</p> <p>Unit eight: Students will be able to talk about their home and neighborhood using there is/are and prepositions of place in descriptions and directions. Unit nine: Student will be able to talk about his past experiences using was/were born and past simple with irregular verbs in statements and questions. Unit ten: Student will be able to talk about his recent holidays or events using past simple with regular and irregular verbs, questions, negatives and ago in narratives and sequences. Unit eleven: Student will be able to talk about his abilities and skills using can/can't and adverbs in statements and questions. Student will also be able to make requests and offers using can/can't. Unit twelve: Students will be able to talk about their shopping habits and needs using some/any, like/would like and thank you in statements and questions. Student will also be able to order food and buy things using polite language.</p>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following:</p> <ul style="list-style-type: none"> <li>• <u>Part A – General meeting and introduction.</u> This section provides an overview of Hello, Am/Are/Is, My/Your, This is with Practice in Work, Your World, He/She/They, His/Her, Questions. [6 hrs]</li> <li>• <u>Part B Every day.</u> Vocabulary related to different topics. Possessive adjectives, Possessive's, Has/have, Adjective+ noun. Present simple I/you/we/they, A and an [10 hrs]</li> <li>• <u>Part C Time and event.</u> Present simple, Questions and negatives, Adverbs of frequency. Question words, Pronouns, This and that. There is/are..., Prepositions [8 hrs]</li> <li>• Revision problem classes [4 hrs]</li> </ul>

### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p><b>Strategies</b></p>	<p><b>Building relationships and appreciating their culture:</b> Teachers should take the time to learn about their students' cultures and backgrounds.</p> <p><b>Using actions and gestures to show what to do:</b> Teachers can use nonverbal cues such as pointing, gesturing, and facial expressions to help students understand what they are trying to communicate.</p> <p><b>Planning lessons and using language objectives:</b> Teachers should plan lessons that are appropriate for their students' language proficiency levels.</p> <p><b>Provide opportunities for students to work in pairs or small groups:</b> Working in pairs or small groups can help students who are learning English as a new language practice their speaking skills in a less intimidating environment.</p> <p><b>Use visuals such as pictures, diagrams, and graphic organizers:</b> Visuals can help students who are learning English as a new language understand complex concepts more easily.</p>
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	<p><b>Provide opportunities for students to use technology:</b> Technology can be used to support English-language learners by providing access to online resources such as videos, podcasts, and interactive activities.</p> <p><b>Encourage students to read widely:</b> Reading widely can help students who are learning English as a new language improve their vocabulary and comprehension skills ٢.</p>
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### Student Workload (SWL)

#### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

### Module Evaluation

#### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5, 10	LO # 1, 2, 10 and 11
	Assignments	8	10% (10)	2, 12	LO # 3-12
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-8
	Final Exam	3 hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الأسبوعي النظري

	Material Covered
١	Unit one: hello, Am/are/is, my/your, This is with practice in work.
٢	Unit two: your world, He/she /they, his/her, Questions.
٣	Unit three: all about.
٤	Unit four: family and friends, Possessive adjectives, Possessive's, Has/have, Adjective+ noun.
٥	Unit Five: the way I live, Present simple I/you /we /they, A and an.
٦	Unit six: every day, Present simple he/she, Questions and negatives, Adverbs of frequency.
٧	Unit seven: my favorites, Question words, Pronouns, This and that
٨	Unit eight: where I live, There is /are..., Prepositions
٩	Unit nine: times past, Was /were born, Past simple -irregular verbs.
١٠	Unit ten: we had a great time!, Past simple regular & irregular, Question, Negatives and Ago.
١١	Unit eleven: Can /can't, Adverbs, Requests, I can do that.
١٢	Unit twelve: please I'd like..., Some and any, Like and would like and thank you.
١٣	Unit thirteen: here and now, Present continuous, Present simple & present continuous.
١٤	Unit fourteen: it's time to go!, Future plans, Revision writing email and informant letter.
١٥	Final Examination

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	New Headway Beginner Fourth Edition	Yes
Recommended Texts	New Headway Beginner Workbook	Online

Websites	<a href="https://elt.oup.com/student/headway/beg/?cc=global&amp;selLanguage=en">https://elt.oup.com/student/headway/beg/?cc=global&amp;selLanguage=en</a>
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**APPENDIX:**

<b>GRADING SCHEME</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group</b> (٥٠ - ١٠٠)	<b>A - Excellent</b>	امتياز	٩٠ - ١٠٠	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	٨٠ - ٨٩	Above average with some errors
	<b>C - Good</b>	جيد	٧٠ - ٧٩	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	٥٠ - ٥٩	Work meets minimum criteria
<b>Fail Group</b> (٠ - ٤٩)	<b>FX - Fail</b>	مقبول بقرار	(٤٥-٤٩)	More work required but credit awarded
	<b>F - Fail</b>	راسب	(٠-٤٤)	Considerable amount of work required

**Note:**

NB Decimal places above or below ., will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.