



Ministry of Higher Education and  
Scientific Research - Iraq  
Al-Furat Al-Awsat Technical University  
Technical College /Al-Mussaib  
Department of Electrical Engineering Techniques



## MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

### Module Information

معلومات المادة الدراسية

Module Title	ENGLISH LANGUAGE		Module Delivery		
Module Type	SUPPLEMENT		✓ Theory ✓ Lecture Lab Tutorial Practical Seminar		
Module Code	ATU23016				
ECTS Credits	3				
SWL (hr/sem)	75				
Module Level	1	Semester of Delivery		2	
Administering Department	DEPARTMENT OF ELECTRICAL ENGINEERING TECHNIQUES		College	NORTHERN TECHNICAL UNIVERSITY ENGINEERING TECHNICAL COLLEGE/MOSUL	
Module Leader	Noor Salah		e-mail	<a href="mailto:dghueg20@gmail.com">dghueg20@gmail.com</a>	
Module Leader's Acad. Title		Lecturer	Module Leader's Qualification		Ph.D
Module Tutor	None		e-mail	None	
Peer Reviewer Name		None	e-mail	None	
Review Committee Approval		14/06/2023	Version Number		1.0

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	Unit one: Introduce yourself and others using am/are/is and my/your. Practice saying hello and goodbye in different situations. Unit two: Talk about your hobbies, interests and activities using he/she/they and his/her. Practice asking and answering questions. Unit three: Describe yourself and others using adjectives and nouns. Practice giving personal information. Unit four: Talk about your family and friends using possessive adjectives, possessive 's and has/have. Practice describing relationships and appearance. Unit five: Talk about your daily routine and habits using present simple with I/you/we/they, a and an. Practice telling the time and date. Unit six: Talk about your work or school life using present simple with he/she, questions, negatives and adverbs of frequency. Practice expressing likes and dislikes. Unit seven: Talk about your favorite things using question words, pronouns and this/that. Practice making comparisons and preferences. Unit eight: Talk about your home and neighborhood using there is/are and prepositions of place. Practice describing location and giving directions. Unit nine: Talk about your past experiences using was/were born and past simple with irregular verbs. Practice telling stories and biographies. Unit ten: Talk about your recent holidays or events using past simple with
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	regular and irregular verbs, questions, negatives and ago. Practice narrating events in chronological order. Unit eleven: Talk about your abilities and skills using can/can't and adverbs. Practice making requests and offers. Unit twelve: Talk about your shopping habits and needs using some/any, like/would like and thank you. Practice ordering food and buying things.
<b>Module Learning Outcomes</b>  مخرجات التعلم للمادة الدراسية	<p>Unit one: Student will be able to introduce himself and others in a polite and friendly way using basic grammar and vocabulary. Unit two: Student will be able to talk about his hobbies, interests and activities in simple sentences using subject pronouns and possessive adjectives. Unit three: Student will be able to describe himself and others using adjectives and nouns in positive and negative sentences. Unit four: Student will be able to talk about his family and friends using possessive adjectives, possessive 's and has/have in statements and questions. Unit five: Student will be able to talk about his daily routine and habits using present simple with I/you/we/they, a and an in affirmative and negative sentences. Unit six: Student will be able to talk about his work or university life using present simple with he/she, questions, negatives and adverbs of frequency in different contexts. Unit seven: Students will be able to talk about their favorite things using question words, pronouns and this/that in short answers and comparisons.</p> <p>Unit eight: Students will be able to talk about their home and neighborhood using there is/are and prepositions of place in descriptions and directions. Unit nine: Student will be able to talk about his past experiences using was/were born and past simple with irregular verbs in statements and questions. Unit ten: Student will be able to talk about his recent holidays or events using past simple with regular and irregular verbs, questions, negatives and ago in narratives and sequences. Unit eleven: Student will be able to talk about his abilities and skills using can/can't and adverbs in statements and questions. Student will also be able to make requests and offers using can/can't. Unit twelve: Students will be able to talk about their shopping habits and needs using some/any, like/would like and thank you in statements and questions. Student will also be able to order food and buy things using polite language.</p>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following:</p> <ul style="list-style-type: none"> <li><u>Part A – General meeting and introduction.</u> This section provides an overview of Hello, Am/Are/Is, My/Your, This is with Practice in Work, Your World, He/She/They, His/Her, Questions. [6 hrs]</li> <li><u>Part B Every day.</u> Vocabulary related to different topics. Possessive adjectives, Possessive's, Has/have, Adjective+ noun. Present simple I/you/we/they, A and an [10 hrs]</li> <li><u>Part C Time and event.</u> Present simple, Questions and negatives, Adverbs of frequency. Question words, Pronouns, This and that. There is/are..., Prepositions [8 hrs]</li> <li>Revision problem classes [4 hrs]</li> </ul>
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p><b>Building relationships and appreciating their culture:</b> Teachers should take the time to learn about their students' cultures and backgrounds.</p> <p><b>Using actions and gestures to show what to do:</b> Teachers can use nonverbal cues such as pointing, gesturing, and facial expressions to help students understand what they are trying to communicate.</p> <p><b>Planning lessons and using language objectives:</b> Teachers should plan lessons that are appropriate for their students' language proficiency levels.</p> <p><b>Provide opportunities for students to work in pairs or small groups:</b> Working in pairs or small groups can help students who are learning English as a new language practice their speaking skills in a less intimidating environment.</p> <p><b>Use visuals such as pictures, diagrams, and graphic organizers:</b> Visuals can help students who are learning English as a new language understand complex concepts more easily.</p>

	<p><b>Provide opportunities for students to use technology:</b> Technology can be used to support English-language learners by providing access to online resources such as videos, podcasts, and interactive activities.</p> <p><b>Encourage students to read widely:</b> Reading widely can help students who are learning English as a new language improve their vocabulary and comprehension skills ٢.</p>
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Student Workload (SWL) الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	8	10% (10)	2, 12	LO # 3-12
	Projects / Lab. Report				
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-8
	Final Exam	3 hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
١	Unit one: hello, Am/are/is, my/your, This is with practice in work.
٢	Unit two: your world, He/she /they, his/her, Questions.
٣	Unit three: all about.
٤	Unit four: family and friends, Possessive adjectives, Possessive's, Has/have, Adjective+ noun.
٥	Unit Five: the way I live, Present simple I/you /we /they, A and an.
٦	Unit six: every day, Present simple he/she, Questions and negatives, Adverbs of frequency.
٧	Unit seven: my favorites, Question words, Pronouns, This and that
٨	Unit eight: where I live, There is /are..., Prepositions
٩	Unit nine: times past, Was /were born, Past simple -irregular verbs.
١٠	Unit ten: we had a great time!, Past simple regular & irregular, Question, Negatives and Ago.
١١	Unit eleven: Can /can't, Adverbs, Requests, I can do that.
١٢	Unit twelve: please I'd like..., Some and any, Like and would like and thank you.
١٣	Unit thirteen: here and now, Present continuous, Present simple & present continuous.
١٤	Unit fourteen: it's time to go!, Future plans, Revision writing email and informant letter.
١٥	Final Examination

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Beginner Fourth Edition	Yes
Recommended Texts	New Headway Beginner Workbook	Online

<b>Websites</b>	<a href="https://elt.oup.com/student/headway/beg/?cc=global&amp;sellLanguage=en">https://elt.oup.com/student/headway/beg/?cc=global&amp;sellLanguage=en</a>
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# APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	مقبول بقرار	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
Note:				
NB Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				