



Ministry of Higher Education and
Scientific Research - Iraq
Al-Mustaql University
College Of Sciences
Department of Cyber Security



MODULE DESCRIPTION

وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	English language 1		Module Delivery			
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar			
Module Code	UOMU000002					
ECTS Credits	2					
SWL (hr/sem)						
Module Level	2		Semester of Delivery			
Administering Department			College			
Module Leader	Firas Ahmed Hamid		e-mail	Firas.ahmed@uomus.edu.iq		
Module Leader's Acad. Title	Asst. Lecturer		Module Leader's Qualification	MA		
Module Tutor			e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date	01/06/2023		Version Number	1.0		

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	

Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. To encourage students to use English as a second foreign language. 2. To motivate students to use as many conversational methods as possible. 3. To prepare students to study scientific subjects related to physics, especially reading and writing. 4. To support students in projects provided by the Ministry to students on scholarships to foreign universities to develop their language skills. 5. Given the openness to the outside world, it has become necessary for students to have the capabilities, as the most promising group in society, to speak more than one language, not just the mother tongue.
Module Learning Outcomes أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. The student recognizes the importance of the English language. 2. The student recognizes the important and useful scientific sites in English. 3. The student gets acquainted with the general and specific details and how to deal with the English language in scientific and practical life. 4. The soft skills objectives of the course. 5. The student acquires skills in knowing the basics of the English language. 6. The student acquires skills in communicating through direct conversation and listening and receiving information in all its forms. 7. Work hard and sincerely to reach the prestigious scientific level, benefiting from all models and means available in the college or university. 8. The student acquires the ability to collect information and work with it, and the student acquires the ability to know important aspects and how to deal with the English language and benefit from it in life.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following:</p> <ol style="list-style-type: none"> 1. Introduction (what will we learn?), Reading: what is physics /intensive reading? [9 hrs]

	<p>2. Writing: Daily Routine, Grammar: Tenses / Simple tense, present tense, past tense, Future tense [9 hrs]</p> <p>3. practice Writing: Daily Routine and solve Grammar: Tenses / Simple tense, present tense, past tense, Future tense. [9 hrs]</p> <p>4. Writing: Free Subject (student choose their own subject and Listening: Level (1)/ simple and short conversation [9 hrs]</p> <p>5. Revision problem classes [3 hrs].</p> <p>6. Grammar: Perfect tense/ past perfect tense, present perfect tense, Examples and Listening: level (2)/personal conversation. [9 hrs]</p> <p>7. Reading: General books of Physics, Writing: Evaluate your experience in learning the English language as an under graduated student. [9 hrs]</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم			
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials.		
Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ٥١ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل		100	

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	15% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	15% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	0	0% (0)	/	/
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهج الأسبوعي النظري

Week	Material Covered
Week 1	Introduction (what will we learn?), Reading: what is physics /intensive reading.
Week 2	Writing: Daily Routine, Grammar: Tenses / Simple tense, present tense, past tense, Future tense.
Week 3	Practice on Writing: Daily Routine, also Grammar: Tenses / Simple tense, present tense, past tense, Future tense.
Week 4	Writing: Free Subject (student choose their own subject, Listening: Level (1)/ simple and short conversations.
Week 5	Application in Writing: Free Subject (student choose their own subject, Listening: Level (1)/ simple and short conversations.
Week 6	Solved problems.
Week 7	Mid-term Exam

Week 8	Grammar: Perfect tense/ past perfect tense, present perfect tense, Examples, Listening: level (2)/personal conversation.
Week 9	Reading: General books of Physics by students.
Week 10	Writing: Evaluate your experience in learning English as an undergraduate student.
Week 11	Reading reports by students.
Week 12	Make a general conversation between the students in groups (as a workshop).
Week 13	Practice listening to the paragraph on different levels.
Week 14	open discussion
Week 15	The preparatory week before the Final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway / English Course/ John and Liz Soars / OXFORD.	Yes
Recommended Texts	New Headway / English Course/ John and Liz Soars / OXFORD.	No
Websites	https://elt.oup.com/student/headway/preint4/grammar/unit01/hwy_preint_unit01_2?cc=global&selLanguage=en	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	(راسب) قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				