



Ministry of Higher Education and
Scientific Research - Iraq
University of Technology
Computer Science Department
Software Branch



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Programming fundamental		Module Delivery
Module Type	CORE		-Theory Lecture -Lab -Practical Seminar
Module Code	PRFU111		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	1
Administering Department		College	
Module Leader	Lecture Yasir M. Ismaeel		e-mail 110024@uotechnology.edu.iq
Module Leader's Acad. Title		Lecture	Module Leader's Qualification
Module Tutor	None		e-mail None
Peer Reviewer Name			e-mail
Review Committee Approval			Version Number

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحفوظات الإرشادية

Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. To develop problem solving skills 2. This course deals with the basic concept of Algorithms. 3. To understand the meaning of programming.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. Understanding the meaning of algorithms and how to write it 2. Understand the various types of data 3. Learn how to draw flowchart. 4. Understanding the main data types in C++ , and logical and mathematics operations 5. Capable of writing While an For statements in the program. 6. Have the ability to use conditions (IF , IF else) statements
Indicative Contents المحتويات الإرشادية	<ol style="list-style-type: none"> 1. Explain the steps involved in problem definition and analysis. 2. Learn how to write algorithm and draw the flowchart to solve a particular problem 3. Define program that capable of reading and printing data. 4. Learn how to repeat execution of a block of statements (While, For) 5. Learn how to use conditions in the program
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

<h3 style="text-align: center;">Student Workload (SWL)</h3> <h4 style="text-align: center;">الحمل الدراسي للطالب</h4>			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	102	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	98	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

<h3 style="text-align: center;">Module Evaluation</h3> <h4 style="text-align: center;">تقييم المادة الدراسية</h4>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5	LO # 1 and 3
	Practical Seminar(Lab).	2	15% (15)	Continuous	LO # 2 , 4 and 5
Summative assessment	Midterm Exam	1 hr	15% (15)	14	LO # 1 to 5
	Final Exam	3hr	60% (60)	16	All
Total assessment		100% (100 Marks)			

<h3 style="text-align: center;">Delivery Plan (Weekly Syllabus)</h3> <h4 style="text-align: center;">المنهاج الاسبوعي النظري</h4>	
	Material Covered
Week 1	<ul style="list-style-type: none"> • Introduction, Procedural Programming Principles • Introduction to algorithm • Algorithms example
Week 2	<ul style="list-style-type: none"> • Flowchart definition and its symbols • Flowchart examples
Week 3	<ul style="list-style-type: none"> • C++ programming language • Structure of C++ program • Reserved words and Header files • Character set and Identifiers • Variable and Constant • Data type (int , float , char , void) • Cout , Cin

Week 4	<ul style="list-style-type: none"> Constant % operator IF statement Compound IF statement IF / ELSE statement
Week 5	Quizzes
Week 6	<ul style="list-style-type: none"> && , with if statement ELSE IF statement
Week 7	<ul style="list-style-type: none"> Switch statement Nested switch statement
Week 8	<ul style="list-style-type: none"> C++ operators : Arithmetic , Assignment ,Comparison ,Logical Operators precedence
Week 9	<ul style="list-style-type: none"> Unary operators (++, --) Prefix ,Postfix notation
Week 10	<ul style="list-style-type: none"> Examples of order evaluation “math.h” library : Exp,Log,Sin, Cos,Tan,Pow,Sqrt
Week 11	<ul style="list-style-type: none"> While statement
Week 12	<ul style="list-style-type: none"> Do / While statement
Week 13	<ul style="list-style-type: none"> For loop statement
Week 14	Midterm Exam
Week 15	Preparatory Week
Week 16	Final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	Introduction to C++ environment
Week 2	Introduction to C++ environment
Week 3	<ul style="list-style-type: none"> C++ programming language Structure of C++ program Reserved words and Header files Character set Variable and Constant Data type (int , float , char , void) Cout , Cin

Week 4	<ul style="list-style-type: none"> • IF statement • Compound IF statement • IF / ELSE statement • Constant • % operator
Week 5	Quizzes
Week 6	<ul style="list-style-type: none"> • && , with if statement • ELSE IF statement
Week 7	<ul style="list-style-type: none"> • Switch statement • Nested switch statement
Week 8	<ul style="list-style-type: none"> • C++ operators : Arithmetic , Assignment ,Comparison ,Logical • Operators precedence
Week 9	<ul style="list-style-type: none"> • Unary operators (++, --) • Prefix ,Postfix notation
Week 10	<ul style="list-style-type: none"> • Examples of order evaluation • “math.h” library : Exp,Log,Sin, Cos,Tan,Pow,Sqrt
Week 11	While statement
Week 12	Do / While statement
Week 13	For loop statement

<h3 style="text-align: center;">Learning and Teaching Resources</h3> <p style="text-align: center;">مصادر التعلم والتدريس</p>		
	Text	Available in the Library?
Required Texts	Mastring C++, Amman-Jordan, AL-Shorok, 2002	Yes
Recommended Texts	1- OqeiliSalch, prof. Department of IT-AL-Balqa Applied University.	No
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				