



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Technology  
Computer Science Department  
Software Branch



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Programming fundamental		Module Delivery	
Module Type	CORE		-Theory Lecture -Lab -PracticalSeminar	
Module Code	PRFU111			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery	1	
Administering Department		College		
Module Leader	Lecture Yasir M. Ismaeel	e-mail	110024@uotechnology.edu.iq	
Module Leader's Acad. Title	Lecture	Module Leader's Qualification	M.Sc.	
Module Tutor	None	e-mail	None	
Peer Reviewer Name		e-mail		
Review Committee Approval		Version Number		

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To develop problem solving skills</li> <li>2. This course deals with the basic concept of Algorithms.</li> <li>3. To understand the meaning of programming.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Understanding the meaning of algorithms and how to write it</li> <li>2. Understand the various types of data</li> <li>3. Learn how to draw flowchart.</li> <li>4. Understanding the main data types in C++ , and logical and mathematics operations</li> <li>5. Capable of writing While an For statements in the program.</li> <li>6. Have the ability to use conditions (IF , IF else ) statements</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"> <li>1. Explain the steps involved in problem definition and analysis.</li> <li>2. Learn how to write algorithm and draw the flowchart to solve a particular problem</li> <li>3. Define program that capable of reading and printing data.</li> <li>4. Learn how to repeat execution of a block of statements (While, For)</li> <li>5. Learn how to use conditions in the program</li> </ol>
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>

### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	102	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	7
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	98	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	200		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	1	10% (10)	5	LO # 1 and 3
	<b>Practical Seminar(Lab).</b>	2	15% (15)	Continuous	LO # 2 , 4 and 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hr	15% (15)	14	LO # 1 to 5
	<b>Final Exam</b>	3hr	60% (60)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
<b>Week 1</b>	<ul style="list-style-type: none"> <li>Introduction, Procedural Programming Principles</li> <li>Introduction to algorithm</li> <li>Algorithms example</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>Flowchart definition and its symbols</li> <li>Flowchart examples</li> </ul>
<b>Week 3</b>	<ul style="list-style-type: none"> <li>C++ programming language</li> <li>Structure of C++ program</li> <li>Reserved words and Header files</li> <li>Character set and Identifiers</li> <li>Variable and Constant</li> <li>Data type (int , float , char , void)</li> <li>Cout , Cin</li> </ul>

<b>Week 4</b>	<ul style="list-style-type: none"> <li>• Constant</li> <li>• % operator</li> <li>• IF statement</li> <li>• Compound IF statement</li> <li>• IF / ELSE statement</li> </ul>
<b>Week 5</b>	<b>Quizzes</b>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• &amp;&amp; ,    with if statement</li> <li>• ELSE IF statement</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• Switch statement</li> <li>• Nested switch statement</li> </ul>
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• C++ operators : Arithmetic , Assignment ,Comparison ,Logical</li> <li>• Operators precedence</li> </ul>
<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Unary operators (++ , --)</li> <li>• Prefix ,Postfix notation</li> </ul>
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Examples of order evaluation</li> <li>• “math.h” library : Exp,Log,Sin, Cos,Tan,Pow,Sqrt</li> </ul>
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• While statement</li> </ul>
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Do / While statement</li> </ul>
<b>Week 13</b>	<ul style="list-style-type: none"> <li>• For loop statement</li> </ul>
<b>Week 14</b>	<b>Midterm Exam</b>
<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Introduction to C++ environment
<b>Week 2</b>	Introduction to C++ environment
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• C++ programming language</li> <li>• Structure of C++ program</li> <li>• Reserved words and Header files</li> <li>• Character set</li> <li>• Variable and Constant</li> <li>• Data type (int , float , char , void)</li> <li>• Cout , Cin</li> </ul>

<b>Week 4</b>	<ul style="list-style-type: none"> <li>• IF statement</li> <li>• Compound IF statement</li> <li>• IF / ELSE statement</li> <li>• Constant</li> <li>• % operator</li> </ul>
<b>Week 5</b>	<b>Quizzes</b>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• &amp;&amp; ,    with if statement</li> <li>• ELSE IF statement</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• Switch statement</li> <li>• Nested switch statement</li> </ul>
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• C++ operators : Arithmetic , Assignment ,Comparison ,Logical</li> <li>• Operators precedence</li> </ul>
<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Unary operators (++ , --)</li> <li>• Prefix ,Postfix notation</li> </ul>
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Examples of order evaluation</li> <li>• “math.h” library : Exp,Log,Sin, Cos,Tan,Pow,Sqrt</li> </ul>
<b>Week 11</b>	While statement
<b>Week 12</b>	Do / While statement
<b>Week 13</b>	For loop statement

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Mastring C++, Amman-Jordan, AL-Shorok, 2002	Yes
<b>Recommended Texts</b>	1- OqeiliSalch, prof. Department of IT-AL-Balqa Applied University. .	No
<b>Websites</b>		

## APPENDIX:

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				