

## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Clinical Chemistry instrumentation		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU024044		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department	MIET	College	EETC
Module Leader		e-mail	
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	19/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</b>	
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To introduce the clinical chemistry and biochemical mechanism in the human body</li> <li>2. To describe the types of laboratory medical instruments.</li> <li>3. To describe the types of clinical chemistry analysis or (tests).</li> <li>4. To explain the principal work of the laboratory medical devices techniques.</li> <li>5. To describe the most important compositions in human body.</li> <li>6. To understand the maintenance of laboratory medical devices and its electrical and mechanical faults.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Define the clinical chemistry and recognize what is the laboratory security system and determine the quality control results in medical laboratory.</li> <li>2. List the principal work of spectrophotometer instruments and derive Beer's-Lambert Law.</li> <li>3. Describe the measurement instruments of ions and salts in human body.</li> <li>4. Identify all the clinical chemistry analysis and their measurement techniques.</li> <li>5. Discuss the importance of minerals in human body and their measurement.</li> <li>6. Describe the principal work of Elisa technique and list their methods.</li> <li>7. Explain the electrical conduction concept and their examples in human body.</li> <li>8. Explain the osmotic conduction concept and their examples in human body.</li> <li>9. List the types and function of enzyme in human body and their measurements techniques.</li> <li>10. Discuss the importance of proteins in human body and describe their measurements.</li> <li>11. Explain the importance of fats in human body and explain their measurement techniques.</li> <li>12. Define the hemoglobin and explain the hemoglobin diseases with its clinical significant.</li> <li>13. List all types of minerals in human body and describe their daily requirements.</li> <li>14. Define the immune system and recognize the foreign material and explain the disorders of immune system.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Indicative content includes the following:

	<p>Clinical chemistry definition, analysis lists, work security rules, best laboratory uses guidelines. [3hr].</p> <p>Spectrophotometer instruments criteria, theory, types, components, advantage and disadvantage, physical and medical application and Beer-Lambert law derivative .[10hr]</p> <p>Electrolyte analyzer definition, features, theory, components, configuration advantages, disadvantages and application. [6hr]</p> <p>Autoanalyzer concept, Blood Gas Analyzer (BGA) criteria, types, theory, components, configuration, advantages and disadvantages. [6hr]</p> <p>ELISA Technique concept, theory ,methods:( direct and indirect), components ,configuration, advantages ,disadvantages and applications [6hr].</p> <p>Minerals definition, classifications, sources, function, nutrition(mg/day) and diagnostic procedure[6hr].</p> <p>Electrical conduction concept , examples ,performing tests. Osmotic conduction concept, examples ,performing tests [10hr].</p> <p>Enzyme definition, classification, function, performing test and clinical significant. [6hr]</p> <p>Proteins definition, classification ,function, clinical significant, Electrophoresis Technique :diagnostic procedure, theory and principle work [6hr].</p> <p>Fats concept, classification, sources, importance, clinical signification and measurements: Hydro densitometry Weighing (Underwater Weighing, Near – infrared interaction (NIR), Skin Fold Caliper, Dual energy X-ray absorptiometry (DEXA), BMI (Body mass impedance) [10hr] .</p> <p>Hemoglobin definition, structure, analysis, hemoglobin diseases, clinical significant and diagnostic procedure: complete blood count (CBC) [6hr].</p> <p>Concept of immunology, structure, material and disease diagnostic [3hr].</p>
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<b>Learning and Teaching Strategies</b> <b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	Lectures - scientific laboratory- data show - summer training- workshops- seminars, written exam, Quizzes and online testing .

<h3 style="text-align: center;">Student Workload (SWL)</h3> <h4 style="text-align: center;">الحمل الدراسي للطالب</h4>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	64	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	61	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

<h3 style="text-align: center;">Module Evaluation</h3> <h4 style="text-align: center;">تقييم المادة الدراسية</h4>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%	3, 11	LO:1,2,3.....14
	Assignments	2	10%	7,10	LO: 6, 13
	Projects / Lab.	2	10%	4,8	LO: 3, 10
	Report	1	10%	11	LO: 10,12
Summative assessment	Midterm Exam	2 hr	10%	7	LO: 1-7
	Final Exam	3 hr	50%	14	All
<b>Total assessment</b>			100%		

<h3 style="text-align: center;">Delivery Plan (Weekly Syllabus)</h3> <h4 style="text-align: center;">المنهاج الاسبوعي النظري</h4>	
	Material Covered
<b>Week 1</b>	Introduction ,Best laboratory uses and quality control.
<b>Week 2</b>	Spectrum instruments and uses.
<b>Week 3</b>	Ion and salt measurement instruments
<b>Week 4</b>	Auto-analysis instruments
<b>Week 5</b>	Mineral measurement instrument
<b>Week 6</b>	Elisa instrument and its uses
<b>Week 7</b>	<b>Mid term Exam</b>

<b>Week 8</b>	Electrical conduction
<b>Week 9</b>	Osmotic conduction
<b>Week 10</b>	Enzyme and their measurement
<b>Week 11</b>	Protein and its importance
<b>Week 12</b>	Fats and its importance
<b>Week 13</b>	Hemoglobin
<b>Week 14</b>	Minerals and nutrition
<b>Week 15</b>	Immunological chemistry
<b>Week 16</b>	<b>Preparatory week before the final exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b>	
المنهج الأسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Introduction to Clinical Chemistry instrumentation
<b>Week 2</b>	Lab1: spectrophotometer and colorimeter, theory, principle of work, operation, component's function, maintenance and the faults.
<b>Week 3</b>	Lab2: Flame photometer, types, theory, principle of work, operation, component's function, maintenance and the faults.
<b>Week 4</b>	Lab3: Blood gas analyzer and PH meter, theory, principle of work, operation, components function, normal results, maintenance and the faults.
<b>Week 5</b>	Lab4: Auto-analysis, types, theory, principle of work, operation, component's function, maintenance and the faults.
<b>Week 6</b>	Lab5: Elisa, types, theory, principle of work, operation, components function, maintenance and the faults.
<b>Week 7</b>	Lab6: Hemodialysis and peritoneal technique, theory, principle of work, operation, maintenance and faults.
<b>Week 8</b>	Lab7: Electrophoresis, theory, principle of work, operation, component's function, normal results, maintenance and the faults.
<b>Week 9</b>	Lab 8: Body fat analyzer, theory, principle of work, operation, component's function, normal results, maintenance and the faults.
<b>Week 10</b>	Lab 9: review for the clinical chemistry instrumentation.

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Clinical Chemistry Hand book :workbook of principles ,techniques and correlation by N.T.Coleman	yes
<b>Recommended Texts</b>	LABORATORY INSTRUMENTATION AND TECHNIQUES, Book by Dr.Mathew Folaranmi OLANIYAN,Associate Professor,Department of Medical Laboratory Science,Achievers University, Owo-Nigeria,2017.	No
<b>Websites</b>	1. <a href="https://byjus.com/chemistry/spectrophotometer-principle/">https://byjus.com/chemistry/spectrophotometer-principle/</a> 2.3. <a href="https://www.bosterbio.com/media/pdf/ELISA_Handbook.pdf">https://www.bosterbio.com/media/pdf/ELISA_Handbook.pdf</a>	

<b>Grading Scheme</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.