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|------------------------------------|---------------------|-----------------|---|--|---|
| Module Title                       | English Language    |                 | Module Delivery   |  |   |
| Module Type                        | Basic               |                 | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input checked="" type="checkbox"/> Seminar |  |   |
| Module Code                        | UOMU000006          |                 |   |  |   |
| ECTS Credits                       | 5                   |                 |   |  |   |
| SWL (hr/sem)                       | 125                 |                 |   |  |   |
| Module Level                       |                     | UGx11 1         | Semester of Delivery  |  | 1 |
| Administering Department           |                     | Type Dept. Code | College   | Type College Code  |   |
| Module Leader                      | Murtada Hamed Hamza |                 | e-mail  | <a href="mailto:murtada.hamed.hamza@uomus.edu.iq">murtada.hamed.hamza@uomus.edu.iq</a> |   |
| Module Leader's Acad. Title        |                     |                 | Module Leader's Qualification   |  |   |
| Module Tutor                       | Name (if available) |                 | e-mail  | E-mail   |   |
| Peer Reviewer Name                 |                     | Name            | e-mail  | E-mail   |   |
| Scientific Committee Approval Date |                     |                 | Version Number  | 1.0  |   |

|                                   |      |          |  |
|-----------------------------------|------|----------|--|
| Relation with other Modules       |      |          |  |
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

|  |   |
|--|---|
| Module Aims, Learning Outcomes and Indicative Contents   |   |
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |   |
| Module Objectives  | 1-The aim of this course is to provide English learners with integrated |

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| <p>أهداف المادة الدراسية</p>   | <p>language skills such as reading, listening and writing resulting in a level of basic language knowledge.</p> <p>2-This course will focus on grammar rules, basic word knowledge and usage, reading comprehension, reading out of the lesson, and Paragraph writing.</p> <p>3- A student may be able to listen to native speakers and speak English Language.</p> <p>4- A student may be able to write and have creativity in his writing.</p> |
| <p style="text-align: right;"><b>Module Learning Outcomes</b></p> <p style="text-align: right;">مخرجات التعلم للمادة الدراسية</p> <p style="text-align: right;">- Uses expressions of Quantity in elementary level of English.1</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p> <p>3- Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Translates sentences in elementary level from English to another language.</p> <p>5- Interprets the texts written in elementary level of English.</p> <p><b>6-Language</b> is a rule-governed behavior. It is defined as the comprehension and/or use of a spoken (i.e., listening and speaking), written (i.e., reading and writing), and/or <b>other communication symbol system</b> (e.g., American Sign Language).</p> <p><b>7-Spoken and written language</b> are composed of receptive (i.e., listening and reading) and expressive (i.e., speaking and writing) components.</p> <p>Spoken language, written language, and their associated components (i.e., receptive and expressive) are each a synergistic system comprised of individual language domains (i.e., phonology, morphology, syntax, semantics, pragmatics) that form a dynamic integrative whole</p> |  |
| <p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>   | <p>In lecture lab #1-#5 they will need (10hr).</p> <p>In lecture lab #7- #13 they will need (50 hr).</p> <p>In lecture lab #15 they will need (10hr).</p>  |

**Learning and Teaching Strategies**

|                   |  |
|-------------------|--|
| <b>Strategies</b> | <p>1- Uses the available material to increase his efficiency.</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p> <p>3-Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Develop and enhance students' language skills to communicate in English properly.</p> <p>5- Interprets the texts written in elementary level of English.</p> |
|-------------------|--|

| <b>Student Workload (SWL)</b><br>الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا       |     |   |   |
|--|-----|---|---|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 78  | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 5 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 47  | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 3 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | 125 |   |   |

| <b>Module Evaluation</b><br>تقييم المادة الدراسية |                        |             |                  |            |                           |
|---|------------------------|-------------|------------------|------------|---------------------------|
| As  |                        | Time/Number | Weight (Marks)   | Week Due   | Relevant Learning Outcome |
| <b>Formative assessment</b>                       | <b>Quizzes</b>         | 2           | 10% (10)         | 5 and 10   | LO #1, #2 and #10, #11    |
|   | <b>Assignments</b>     | 2           | 10% (10)         | 2 and 12   | LO #3, #4 and #6, #7      |
|   | <b>Projects / Lab.</b> | 1           | 10% (10)         | Continuous | All                       |
|   | <b>Report</b>          | 1           | 10% (10)         | 13         | LO #5, #8 and #10         |
| <b>Summative assessment</b>                       | <b>Midterm Exam</b>    | 2hr         | 10% (10)         | 7          | LO #1 - #7                |
|   | <b>Final Exam</b>      | 3hr         | 50% (50)         | 16         | All                       |
| <b>Total assessment</b>                           |                        |             | 100% (100 Marks) |            |                           |

**Delivery Plan (Weekly Syllabus)**

المنهاج الاسبوعي النظري

| Week           | Material Covered  |
|----------------|---|
| <b>Week 1</b>  | Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were                    |
| <b>Week 2</b>  | Identify countable and Uncountable Nouns, Imperatives Healthy Living and  |
| <b>Week 3</b>  | Able to identify can for ability Could and Couldn't Skills at work  |
| <b>Week 4</b>  | Able to identify can for requests Adjectives and Adverbs  |
| <b>Week 5</b>  | Able to identify describing People, Present Continuous and Adjectives   |
| <b>Week 6</b>  | Demonstrates knowledge about question for, 'information, prepositions: (at, in, on, to)                           |
| <b>Week 7</b>  | Mid-term Exam   |
| <b>Week 8</b>  | Able to identify (Have to don't have to Housework, home, school & work obligations)                               |
| <b>Week 9</b>  | Demonstrates knowledge about Offering and Inviting Why..? Would you like to...?<br>Let's...? Free time activities |
| <b>Week 10</b> | Able to identify (Be going to + infinitive for plans)   |
| <b>Week 11</b> | Able to identify (Be going to weak forms: Maybe/perhaps)  |
| <b>Week 12</b> | Able to identify {Past Simple have to)  |
| <b>Week 13</b> | Demonstrates knowledge about Transport, Prepositions of movement Address  |
| <b>Week 14</b> | Demonstrates knowledge about (Writing Activities)   |
| <b>Week 15</b> | <b>Preparatory week before the final Exam</b>   |
| <b>Week 16</b> | <b>Preparatory week before the final Exam</b>   |

**Delivery Plan (Weekly Lab. Syllabus)**

المنهاج الاسبوعي للمختبر

| Week          | Material Covered |
|---------------|------------------|
| <b>Week 1</b> |                  |
| <b>Week 2</b> |                  |
| <b>Week 3</b> |                  |

|        |  |
|--------|--|
| Week 4 |  |
| Week 5 |  |
| Week 6 |  |
| Week 7 |  |

| Learning and Teaching Resources |   |                           |
|---------------------------------|---|---------------------------|
| مصادر التعلم والتدريس           |   |                           |
|                                 | Text  | Available in the Library? |
| Required Texts                  | Headway book for learning English   | Yes                       |
| Recommended Texts               | Skills in writing and Learning English  | No                        |
| Websites                        | <a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a> |                           |

| Grading Scheme              |                  |                     |          |                                       |
|-----------------------------|------------------|---------------------|----------|---------------------------------------|
| مخطط الدرجات                |                  |                     |          |                                       |
| Group                       | Grade            | التقدير             | Marks %  | Definition                            |
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                             | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                             | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                             | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                             | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 – 49)      | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                             | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |
|                             |                  |                     |          |                                       |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.