

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Medical physics		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU024022		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UG1	Semester of Delivery	
Administering Department	MIET	College	EETC
Module Leader	Ibrahim Abd_aluall Mudras	e-mail	
Module Leader's Acad. Title	Assist. lecturer	Module Leader's Qualification	PHD
Module Tutor	Ibrahim Abd_aluall Mudras	e-mail	
Peer Reviewer Name	Prof Dr.	e-mail	
Scientific Committee Approval Date	19/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	none	Semester	
Co-requisites module	none	Semester	

Module Aims, Learning Outcomes and Indicative Contents
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أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<p>1- to recognize the influence of forces on the human body Identify how the skeleton works</p> <p>2- to show how pressure affects the body's organs Recognize physical activity of the lungs and breathing</p> <p>3- to demonstrate the physics of the cardiovascular system and the urinary system</p> <p>4- to distinguishes the basic principles using the applications of electricity and magnetism in medicine</p> <p>5- to shall be acquainted with respiratory, cardiovascular and cardiovascular equipment</p> <p>6- to distinguishes the basic principles, using the sound waves in medicine and the use of x-rays in the diagnosis and identification of diseases</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>Upon completion of the course, students should be able to:</p> <p>1- Understand the difference between the Forces.</p> <p>2- Know the bone has at least six functions. What are the main components of the bone, and to study the methods of Measurement the minerals quantity in the bone</p> <p>3- know methods of diathermy</p> <p>4- understand how Energy change in the body</p> <p>5- know pressures inside the body parts and measure it</p> <p>6- understand how to work the lungs and How the blood and lungs interact</p> <p>7- know nervous system and the neuron</p> <p>8- know the graphing devices of the body organs</p> <p>9- know the applications of Electricity and Magnetism in Medicine</p> <p>10- know the application of sound in medicine, know sonar devices</p> <p>11- know the application of light and laser in medicine</p> <p>12- know Major components of the cardiovascular system</p> <p>13- know physics of nuclear medicine</p> <p>14- know the x- ray device</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>1- Define the Forces , Frictional Forces , Dynamics (5hrs)</p> <p>2- functions of the skeleton and Bone consists of quite different materials and how to measure mineral in the bones (5 hrs)</p> <p>3- Types of thermometers , Heat therapy, Cryogenics (5 hrs)</p> <p>4- Sphygmomanometer, blood pressure, bladder pressure , tonometer(4hrs)</p> <p>5- Function of Lungs &amp; Breathing, breath rate, airways, Dalton's law of partial pressures(3hrs)</p> <p>6- The nervous system and the neuron, Electrocardiogram, Electro retion gram (ERG), The magneto cardiogram (MCG)(4hrs)</p> <p>7- Magnetic signals from the heart –magneto cardiogram(3hrs)</p>

	8- Macro shock, Micro shock (3hrs) 9- General Properties of Sound, Acoustic Impedance, Absorption, A-mode Display, Doppler Ultrasound(5hrs) 10- Endoscope, cystoscopes, Emissive IR photography. (5hrs) 11- Laser, population inversion, X-ray (6hrs) 12- Physics of the cardiovascular system (5 hrs)
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Daily assessment - weekly assessment - quarterly assessment - objective questions - general questions - practical tests.

Student Workload (SWL)					
الحمل الدراسي للطالب					
Structured SWL (h/sem)		64	Structured SWL (h/w)		4
الحمل الدراسي المنتظم للطالب خلال الفصل			الحمل الدراسي المنتظم للطالب أسبوعيا		
Unstructured SWL (h/sem)		61	Unstructured SWL (h/w)		4
الحمل الدراسي غير المنتظم للطالب خلال الفصل			الحمل الدراسي غير المنتظم للطالب أسبوعيا		
Total SWL (h/sem)		125			
الحمل الدراسي الكلي للطالب خلال الفصل					
Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4, 11	LO # 1-3 and 8-10
	Assignments	2	10% (10)	9, 13	LO # 8 and 11-12
	Projects / Lab.	7	10% (10)	Continuous	
	Report	2	10% (10)	7, 12	LO # 1-6 and 7-11
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-7
	Final Exam	4 hr.	50% (50)	14	All
Total assessment			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Forces on and in the body.
<b>Week 2</b>	Physics of the skeleton.
<b>Week 3</b>	Heat & cold in medicine
<b>Week 4</b>	Energy, work and power of the body, Pressure in body organs
<b>Week 5</b>	Physics of the lungs and breathing.
<b>Week 6</b>	Physics of cardiovascular system
<b>Week 7</b>	<b>Mid Term Exam</b>
<b>Week 8</b>	Physics of urinary system.
<b>Week 9</b>	Electricity within the body.
<b>Week 10</b>	Sound in medicine and physics of hearing.
<b>Week 11</b>	Light in medicine and physics of vision.
<b>Week 12</b>	Diagnostic X-rays
<b>Week 13</b>	Physics of nuclear medicine (radioisotopes in medicine).
<b>Week 14</b>	Physics of radiation therapy+ Radiation protection
<b>Week 15</b>	<b>Preparatory week before the final exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Introduction to laboratory tools
<b>Week 2</b>	Lab 2: the simple pendulum
<b>Week 3</b>	Lab 3: hook's law
<b>Week 4</b>	Lab 4: the blood pressure
<b>Week 5</b>	Lab 5: the friction
<b>Week 6</b>	Lab 6: the speed of sound
<b>Week 7</b>	Lab 7: the laser
<b>Week 8</b>	Lab 8: viscosity of liquids
<b>Week 9</b>	Lab 9: The cylindrical body
<b>Week 10</b>	Lab 10: The convex lens
<b>Week 11</b>	Lab 11: the concave lens

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Recommended Texts</b>	Introductory Physics I Elementary Mechanics by Robert G. Brown	NO
<b>Websites</b>	<a href="https://webhome.phy.duke.edu/~rgb/Class/intro_physics_1/intro_physics_1.pdf">https://webhome.phy.duke.edu/~rgb/Class/intro_physics_1/intro_physics_1.pdf</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				