

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Phonetics Science		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory
Module Code	UOMU0301044		<input checked="" type="checkbox"/> Lecture
ECTS Credits	4		<input type="checkbox"/> Lab
SWL (hr/sem)	100		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	2	Semester of Delivery	2
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Name Hamzah Abbas Jawad	e-mail	E-mail
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives

أهداف المادة الدراسية

This module introduces students to the phonetic and phonological analysis of language, starting with phonetics and moving on to phonology. The phonetics part covers the basics of articulatory and impressionistic phonetics. The phonology part covers the position of phonology within the human linguistic system, recurrent phonological phenomena in the world's languages and the phonological notation most commonly used by linguists. introduce the skill of applying theoretical concepts of phonetics and phonology to clinical data

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

At the end of this module you will:

be familiar with the basic symbols of the International Phonetic Alphabet, including all those symbols needed to describe English

know the terminology appropriate to the description of consonants and vowels, including the parameters of description on the IPA chart

understand something of the relationship between the sounds of speech and the abstract linguistic system that underlies them, as well as the relationship of phonetics and phonology to the wider linguistic system

understand the basic structure of sound systems across languages, and the ways in which this is established analytically

know some of the types of unit that are commonly used in phonology, such as phonemes and features

be familiar with some common phonological phenomena and formal accounts of them, including a range of notational devices such as rules and hierarchical representation

At the end of this module you will be able to:

	<p>establish phonological categories on the basis of contrast</p> <p>produce simple phonetic descriptions and broad phonetic transcriptions of short stretches of speech</p> <p>provide structural descriptions of syllables using appropriate phonological notation</p> <p>compare competing analyses of simple phenomena and evaluate their relative success</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	

<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>Develop critical analytical skills;</p> <p>Be able to work independently and in teams, gaining and providing peer support via an ongoing process of developing practical skills;</p> <p>Will encourage the students to consider the issues involved in phonological assessment with relation to efficacy and workplace constrictions.</p>

<p>Student Workload (SWL)</p> <p>الحمل درجه للطالب محسوب ل ١٥ اسبوعا</p>			
<p>Structured SWL (h/sem)</p>	<p>٣٠</p>	<p>Structured SWL (h/w)</p> <p>الحمل الدراي المنتظم للطالب أسبوعا</p>	<p>٢</p>

الحمل الدرجة المنتظم للطالب خلال الفصل			
Unstructured SWL (h/sem) الحمل الدرجة غير المنتظم للطالب خلال الفصل	٧٠	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	٢٤
Total SWL (h/sem) الحمل الدراسي الإجمالي للطالب خلال الفصل	1٠٠		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
	This course is divided into two sessions, covering phonetics first, then phonology:
Week 1-6	Phonetics: Introduction to basic phonetics including anatomy of the vocal tract, sounds in speech, vowels and consonants.

Week 7	Mid-term Exam
Week 8-14	Phonology: Introduction to phonology including sounds in use, phonological inventories, syllables and phonological patterns.
Week 15	Revision

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	An Introduction to the Science of Phonetics by Nigel Hewlett &, Janet Mackenzie Beck	No
Recommended Texts	The Physics of Speech Part of Cambridge Textbooks in Linguistics AUTHOR: D. B. Fry DATE PUBLISHED: March 1979 AVAILABILITY: Available FORMAT: Paperback ISBN: 9780521293792	No

Websites	https://www.sciencedirect.com/topics/medicine-and-dentistry/phonetics#:~:text=Phonetics%20studies%20the%20concrete%2C%20physical,in%20language%2C%20often%20called%20speech.
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Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	قيد المعالجة (راسب)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

