

MODULE DESCRIPTION FORM

نموذج وصف مادة الديمقراطية وحقوق الانسان

Module Information

معلومات المادة الدراسية

Module Title	Democracy & Human Rights			Module Delivery
Module Type	Basic			113. <input checked="" type="checkbox"/> Theory 114.
Module Code	MTU1006			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	CSTE	College	EETC	
Module Leader	Lubna Abd AlAziz		e-mail	
Module Leader's Acad. Title	Assistant Lecturer		Module Leader's Qualification	Msc
Module Tutor			e-mail	
Peer Reviewer Name				
Scientific Committee Approval Date			Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحفوظات الإرشادية

Module Aims أهداف المادة الدراسية	<p>Course objectives:</p> <ol style="list-style-type: none">1- The graduate engineer will be introduced to human rights and basic freedoms2- He should be an engineer with a general culture through which he can manage work that is subject to the standards of human rights and freedoms3- Be active in society and be able to participate in national political events, as a candidate, voter, official4- Get acquainted with the mechanisms of democracy, elections, and how to participate in them5- Get acquainted with the laws and regulations that protect human rights and basic freedoms6- Sharing the community's concerns for patriotism
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1- Explaining human rights and freedoms2 – Understanding the historical dimension of the development of the concept of human rights3 – Explaining the religious impact in perpetuating the issue of human rights4- Teaching students international, regional and local laws and instruments (constitutions) regulating human rights and basic freedoms.5 -Understanding the International and local guarantees for the enforcement of human rights6 – Knowing the concept of freedom and its types7 – Knowing the meaning of Democracy, its concept, types, and applications8- the goal of Elections, implementation mechanisms, methods of rigging them9- Knowing Election laws10- Evaluating the democratic experience in Iraq after 2003

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

By theoretical Lectures and showing examples from around the world

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	50		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	5, 10, 12	LO #1, 2, 10 and 11
	Assignments	2	15% (15)	2, 12	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1-15	1- Why human rights, the concept of human rights 2- The history of human rights in ancient civilizations 3- Human rights in monotheistic religions, Islam as a model 4- Human rights in the Middle Ages

	<p>5- The role of revolutions and thinkers in human rights</p> <p>6- Human rights in the modern era, the League of Nations, the United Nations</p> <p>7- Mid term Exam + The Universal Declaration and international human rights covenants and instruments</p> <p>8- Human rights in regional agreements</p> <p>9- Human rights in international non-governmental organizations</p> <p>10- International guarantees for human rights and the role of the High Commissioner</p> <p>11- Financial and administrative corruption and its role in obstructing the enforcement of human rights</p> <p>12- Terrorism</p> <p>13- Public freedoms, concept, types</p> <p>14- Democracy, its types, implementation mechanisms, elections</p> <p>15- Preparing for the final exam</p>
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Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Binding prepared by Assistant Professor Hbeeb saleh	Yes
Recommended Texts	United Nations Library.	yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.