

# MODULE DESCRIPTION FORM

## وصف المقرر الدراسي اللغة الانكليزية 1

Module Information			
وصف المقرر الدراسي			
Module Title	<b>English 1</b>		Module Delivery
Module Type	Basic		Theory
Module Code	<b>UOMU0000003</b>		Lecture
ECTS Credits	6		<input checked="" type="checkbox"/> Lab
SWL (hr/sem)	50		Tutorial
			Practical
			Seminar
Module Level	1	Semester of Delivery	2
Administering Department	CSTE	College	EETC
Module Leader	anas.ahmed.shakir	e-mail	<a href="mailto:anas.ahmed.shakir@uomus.edu.iq">anas.ahmed.shakir@uomus.edu.iq</a>
Module Leader's Acad. Title		Module Leader's Qualification	msc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>The module aims of English Language (Beginner) are designed to help learners at the beginner level develop their English language skills and achieve specific learning objectives. While I don't have access to the specific module aims of this coursebook, I can provide you with a general outline of the typical aims for a beginner-level English course:</p> <ol style="list-style-type: none"><li>163. To introduce beginner-level learners to the English language, focusing on building vocabulary and acquiring essential language structures.</li><li>164. To develop listening and speaking skills through interactive activities and engaging in basic conversational practice.</li><li>165. To enhance reading comprehension abilities by introducing simple texts and emphasizing vocabulary and sentence structures.</li><li>166. To provide foundational writing skills, including sentence formation, paragraph writing, and completing basic forms.</li><li>167. To cultivate cultural awareness and equip learners with practical language skills for everyday situations, such as ordering food, shopping, and asking for directions.</li></ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>The module learning outcomes for the English Language (Beginner) module are as follows:</p> <ol style="list-style-type: none"><li>168. Develop basic proficiency in listening and understanding spoken English at a beginner level.</li><li>169. Demonstrate improved speaking skills by participating in simple conversations and expressing basic ideas and opinions.</li><li>170. Comprehend and interpret basic written texts, including short passages and simple dialogues.</li><li>171. Produce written texts using basic grammatical structures and vocabulary appropriate for beginner-level communication.</li><li>172. Increase vocabulary knowledge and usage to communicate in everyday situations effectively.</li><li>173. Develop an awareness of cultural aspects related to English-speaking countries and demonstrate cross-cultural understanding in language use.</li><li>174. Apply basic language skills in practical situations, such as greetings, introductions, making requests, and asking for and giving simple directions.</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Unit 1: Hello! [3 hrs.] Unit 2: Your world. [3 hrs.] Unit 3: All about you. [3 hrs.] Unit 4: Family and friends. [3 hrs.] Unit 5: The way I live. [3 hrs.] Unit 6: Every day[3 hrs.] Unit 7: My favorites. [3 hrs.] Unit 8: Where I live, Times past. [3 hrs.] Unit 9: We had a great time!, I can do that! [3 hrs.] Unit 10: Please and thank you, Here and now. [3 hrs.]</p>

Unit 11: It's time to go!, Getting to know you. [3 hrs.]  
 Unit 12: The way we live, It all went wrong. [3 hrs.]  
 Unit 13: Let's go shopping! [3 hrs.]  
 Unit 14: What do you want to do? [3 hrs.]  
 Unit 15: Tell me! What's it like? [3 hrs.]

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

#### Strategies

The learning and teaching strategies for the English Language (Beginner) module may include:

175. Interactive Language Practice: Engage learners in communicative activities that promote active participation and language practice. This can include pair work, group discussions, role-plays, and language games.
176. Authentic Materials: Incorporate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. This helps learners develop their listening, speaking, reading, and writing skills in authentic contexts.
177. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific goals or solve problems. This promotes meaningful language use and encourages critical thinking and problem-solving skills.
178. Visual Aids and Multimedia: Utilize visual aids, charts, diagrams, and multimedia resources to support language learning and comprehension. Visuals can enhance understanding, aid in vocabulary acquisition, and provide context for language use.
179. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production to help them identify and correct errors. Encourage self-correction and peer correction to foster a supportive learning environment.

### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

### Module Evaluation

تقييم المادة الدراسية

Time/Nu	Weight (Marks)	Week Due	Relevant Learning
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		Number	Percentage	Hours	Outcome
Formative assessment	Quizzes	2	15% (15)	5, 10	LO #1, 2, 8 and 9
	Assignments	2	15% (15)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.				
	Report	1	10% (10)	14	LO # 1-14
Summative assessment	Midterm Exam	2 hours	10% (10)	7	LO # 1-7
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المناهج الاسبوعي النظري

	Material Covered
Week 1	180. Hello!
Week 2	181. Your world.
Week 3	182. All about you.
Week 4	183. Family and friends.
Week 5	184. The way I live.
Week 6	185. Every day
Week 7	186. My favorites.
Week 8	187. Where I live.
	188. Times past.
Week 9	189. We had a great time!
	190. I can do that!
Week 10	191. Please and thank you.
	192. Here and now.
Week 11	193. It's time to go!
	194. Getting to know you.
Week 12	195. The way we live.
	196. It all went wrong.
Week 13	197. Let's go shopping!
Week 14	198. What do you want to do?
Week 15	199. Tell me! What's it like?
Week 16	200. Preparatory week before the final Exam

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?

<b>Required Texts</b>	01. Soars, J., Soars, L. (2014). New Headway Plus: Beginner Student's Book. United Kingdom: Oxford University Press. 02. Soars, J., Soars, L. (2006). New Headway Plus: Pre-intermediate. United Kingdom: Oxford University Press.	Yes
<b>Recommended Texts</b>	Audio CDs or Online Audio: Recordings of listening exercises, dialogues, and pronunciation practice.	No
<b>Websites</b>		

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.