

# Electronic Circuits I

Module Information			
معلومات المادة الدراسية			
Module Title	Electronic Circuits I		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU024032		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGII	Semester of Delivery	
Administering Department	MIET	College	EETC
Module Leader	Dr. Rami Qays Maik	e-mail	rami.qays@uomus.edu.iq
Module Leader's Acad. Title	Asst .Lecturer	Module Leader's Qualification	PHD.
Module Tutor	Dr. Rami Qays Maik	e-mail	rami.qays@uomus.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	19/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Fundamentals of Electrical Engineering (AC) MIET1201	Semester	UGI_S2
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b></p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. The graduate gets scientific and applied skills of electronic circuits.</li> <li>2. The graduated students will gain the ability of knowledge of different parts of electronic circuits.</li> <li>3. Development and training the engineering technical staffs on the electronic circuits.</li> <li>4. Preparation the research and studies to improve and develop the action of electronic circuits.</li> <li>5. Prepare application engineers in technical and electronic engineering.</li> <li>6. Put the proposals and alternatives for the electronic devices.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Become aware of the general characteristics of electronic devices.</li> <li>2. Be able to describe the difference types of electronic categories.</li> <li>3. Develop a clear understanding of the basic operation and characteristics of electronic devices.</li> <li>4. Become familiar with the use of equivalent circuits to analyze series, parallel, and series-parallel electronic networks.</li> <li>5. Be able to predict the output response of an electronic networks.</li> <li>6. Become familiar with the analysis of and the range of applications for electronic devices.</li> <li>7. Become familiar with the basic construction and operation of the various types of electronic categories.</li> <li>8. Be able to test a various type of electronic terminals.</li> <li>9. Be able to determine the dc levels for the variety of important electronic circuits.</li> <li>10. Understand how to measure the important voltage levels of electronic circuits.</li> <li>11. Begin to understand the troubleshooting process as applied to electronic configurations.</li> <li>12. Develop a sense for the stability factors of an electronic circuits.</li> <li>13. Learn to use the equivalent model to find the important ac parameters for an amplifier.</li> <li>14. Develop some skill in troubleshooting ac amplifier networks.</li> </ol>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A Electronic Theory</u></p> <p>Semiconductor Materials: Ge, Si, and GaAs 2, Covalent Bonding and Intrinsic Materials, n -Type and p -Type Materials , Semiconductor Diode , Transistor Construction ,Transistor Operation , Construction and Characteristics of JFETs ,Transfer Characteristics, Important Relationships ,Depletion-Type MOSFET Enhancement-Type MOSFET [10 hrs]</p> <p>Diode Applications -Load-Line Analysis, Series Diode Configurations, Parallel and Series-Parallel Configurations, Sinusoidal Inputs; Half-Wave Rectification Full-Wave</p>

	<p>Rectification , Clippers , Clampers Networks with a dc and ac Source, Zener Diodes , Voltage-Multiplier Circuits [12 hrs]</p> <p>Revision problem classes [6 hrs]</p> <p><u>Part B - DC Electronic Circuits</u></p> <p>BJT Transistor - Operating Point, dc bias configurations of a BJT transistor, Miscellaneous Bias Configurations of a BJT transistor 4.11 Design Operations of a BJT transistor, Multiple BJT Networks, Current Mirrors. [13 hrs]</p> <p>FET Transistor - biasing arrangements for the n and p channel JFET, 7.7 Depletion-Type MOSFETs, Enhancement-Type MOSFETs, Combination Networks, Universal JFET Bias, Practical Applications. [10 hrs]</p> <p><u>Part C - AC Electronic Circuits</u></p> <p>BJT Transistor - Amplification in the AC Domain, BJT Transistor Modeling, the <math>r_e</math> Transistor Model, Effect of <math>R_L</math> and <math>R_s</math>, Determining the Current Gain, Cascaded Systems, Darlington Connection, Feedback Pair, The Hybrid Equivalent Model. [17 hrs]</p>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>The main strategy will be encourage active participation and engagement of students through activities such as group discussions, hands-on experiments, problem-solving tasks, and case studies. This approach promotes critical thinking, collaboration, and knowledge application and encourages students to explore and discover knowledge through inquiry and investigation. Pose open-ended questions or problem scenarios that require learners to research, analyze, and draw conclusions independently.</p>

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب	
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<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	46	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

### Module Evaluation

#### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	16% (16)	5,10	LO #1,2,10 and 11
	<b>Assignments</b>	2	8% (8)	2,12	LO # 3,4 ,6,7 and 14
	<b>Projects / Lab.</b>	1	8% (8)	continuous	
	<b>Report</b>	1	8% (8)	13	LO # 5,8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	8	LO # 1,2,5,9,10 and 13
	<b>Final Exam</b>	4hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Introduction -
<b>Week 2</b>	Semiconductors materials
<b>Week 3</b>	Diode Configurations
<b>Week 4</b>	Diode Networks with a dc and ac Source
<b>Week 5</b>	Zener Diodes
<b>Week 6</b>	Bipolar junction transistor
<b>Week 7</b>	Mid-term Exam
<b>Week 8</b>	DC biasing BJTs
<b>Week 9</b>	Multiple BJT Networks
<b>Week 10</b>	Field effect transistor and MOSFET
<b>Week 11</b>	Depletion-Type MOSFET
<b>Week 12</b>	Enhancement type MOSFET
<b>Week 13</b>	BJT AC Analysis

<b>Week 14</b>	BJT Transistor Modeling and Effect of RL and Rs
<b>Week 15</b>	Preparatory week before final exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Lab 1: Diode characteristics
<b>Week 2</b>	Lab 2: Half – wave Rectifier
<b>Week 3</b>	Lab 3: full wave Rectifier
<b>Week 4</b>	Lab 4: Filter for Halve – wave and full wave Rectifiers
<b>Week 5</b>	Lab 5: Voltage Doubler
<b>Week 6</b>	Lab 6: Voltage Tripler
<b>Week 7</b>	Lab 7: Positive Series Clipper
<b>Week 8</b>	Lab 8: Negative Series Clipper
<b>Week 9</b>	Lab 9: positive parallel Clipper
<b>Week 10</b>	Lab 10: Negative parallel Clipper
<b>Week 11</b>	Lab 11: Clamper
<b>Week 12</b>	Lab12: Zener Diode
<b>Week 13</b>	Lab13: Fixed $V_i$ , Variable RL Zener Diode
<b>Week 14</b>	Lab14: Fixed RL , Variable $V_i$ Zener Diode

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Electronic devices and circuit theory 11th edition, Robert L. Boylestad , Louis Nashelsky	Yes
<b>Recommended Texts</b>		No
<b>Websites</b>	<a href="https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering">https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering</a>	

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.