

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language (2)		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0000015		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGII	Semester of Delivery	3
Administering Department	Fuel and Energy Engineering Techniques	College	Engineering Technical College
Module Leader	Zahraa Salah Hadi Aljassar	e-mail	zahraa.salah.hadi@uomus.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Msc. Identifying and selecting engineering materials
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	The goal is to study English language and gain knowledge of it as benefit engineers in general, and to develop speaking skills and understand its basic rules taking the way to the acquisition of the ability to use technical key words in their work and the capability of communicating with other engineers correctly
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Developing speaking skills and understanding its basic rules to take the way to the acquisition of the ability to use technical keywords in their work and the capability of communicating with other engineers correctly .
Indicative Contents المحتويات الإرشادية	Through the prepared syllabus, the student acquires the ability to understand grammar English language through weekly lectures and classes in a gradual and sequential manner for a period of four years, starting from the first stage, such as interrogative, negative, formation of sentences, parts of speech, and others.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem)	45	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
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الحمل الدراسي المنتظم للطالب خلال الفصل			
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	15	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	60		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	20% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Revision, vocabulary and comprehension
Week 2	Present continuous, comparative and superlative adjective, vocabulary.
Week 3	Time clauses, this and that, vocabulary and comprehension.
Week 4	If clauses, vocabulary and comprehension
Week 5	This and that, expletive there, prepositions
Week 6	Past perfect, past perfect continuous , vocabulary and comprehension
Week 7	Relative pronouns, relative clauses
Week 8	Past perfect, Past perfect continuous, vocabulary and comprehension
Week 9	Used to, Infinitives, passive voice
Week 10	Passive voice, coordinating conjunctions, subordinating conjunction

Week 11	Future perfect, future perfect continuous, vocabulary and comprehension
Week 12	Writing a composition, comprehension
Week 13	Technical English (1), Keywords, English use
Week 14	Revision
Week 15	Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Headway plus for pre intermediate	Yes
Recommended Texts	Any Grammar and comprehension for technical learning	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.