

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Mathematics (3)</b>		Module Delivery
Module Type			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>UOMU0206034</b>		
ECTS Credits	<b>5</b>		
SWL (hr/sem)	<b>125</b>		
Module Level	UGII	Semester of Delivery	
Administering Department	Fuel and Energy Technical Engineering	College	Engineering Technical College
Module Leader	Hussien Kadhim Halwas	e-mail	<a href="mailto:hussien.kadhim@uomus.edu.iq">hussien.kadhim@uomus.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.Dr-Mechanical Engineering
Module Tutor		e-mail	E-mail
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	<b>English Language, Graduated Projects</b>	<b>Semester</b>	1 <sup>st</sup> and 2 <sup>nd</sup> semester
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

#### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	Students will be able to: <ol style="list-style-type: none"> <li>To develop problem solving skills and understanding differentiation and integration</li> <li>To understand Vectors and Vector Function.</li> <li>This course deals with the Complex numbers ,Function with two or more variables, Double integration, Polar coordinates.</li> <li>This is the basic subject for Linear integration, Triple product, Matrix.</li> <li>To understand First order differential equations and simple higher order differential equations.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>Learning differentiation and integration equation.</li> <li>Solution the straight and plane in space equation.</li> <li>Solution Partial differentiation.</li> <li>Summarize Double integration.</li> <li>Solution and draw Curves sketching in polar coordinates.</li> <li>Learning Green's theory .</li> <li>Solution Linear integration.</li> <li>Solution complex numbers and matrix.</li> <li>Learning First order differential equations and simple higher order differential equations.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Indicative content includes the following. <ol style="list-style-type: none"> <li>Part A – Vectors General introduction on vectors in spaces -straight and plane in space equation - plane -tangent -perpendicular line - Vector Function.</li> <li>Part B - Complex numbers polar formula - Euler equation - powers and roots of complex numbers - complex functions- Cauchy- Raman equation.</li> <li>Part C - Function with two or more variables Partial differentiation – Matrices ,Victor and valued differentiation - Maximum and minimum values for two variable functions, Complex numbers</li> </ol>

	<p>Double integration - Areas and volumes -Physical applications- Triple integrals.</p> <p>4. Part D - Polar coordinates Cylindrical and spherical coordinates - Curves sketching in polar coordinates. Green's theory .</p> <p>5. Part E –Linear Differential equations ,Green Theory</p> <p>6. Part F – Applications of Double integration</p>
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<b>Learning and Teaching Strategies</b> <b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>

<b>Student Workload (SWL)</b> <b>الحمل الدراسي للطالب</b>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	59	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

<b>Module Evaluation</b> <b>تقييم المادة الدراسية</b>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5,10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	20% (10)	2,12	LO # 3, 4, 6 and 7

Summative assessment	Projects / Lab.				
	Report	1	10% (10)	13	LO # 5, 8 and 10
	Midterm Exam	2hr	10% (10)	7	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	General review on differentiation and integration
Week 2	Vectors :General introduction on vectors in spaces -straight and plane in space equation - plane -tangent -perpendicular line - Vector Function.
Week 3	Complex numbers - polar formula - Euler equation - powers and roots of complex numbers .
Week 4	Function with two or more variables- Partial differentiation - Partial differentiation chain rule -Victor and valued differentiation - Maximum and minimum values for two variable functions.
Week 5	Double integration - Areas and volumes -Physical applications.
Week 6	Polar coordinates - Cylindrical and spherical coordinates - Curves sketching in polar coordinates.
Week 7	Green's theory.
Week 8	Linear integration, Triple Integration
Week 9	Linear Differentials equations
Week 10	Line Integral
Week 11	Green Theory
Week 12	Review and solve problems
Week 13	Solving linear systems by matrix methods
Week 14	Review and solve problems
Week 15	Final exam

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	G. Stephenson, " Mathematical methods for science students " longman house , 1981	No( in net available )
<b>Recommended Texts</b>	G. Thomas and R. Finney " calculus and analytic geometry " sixth edition, 2008 .	yes
<b>Websites</b>		

## Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.