

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mathematics (2)	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOMU0206024		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGI		
Administering Department	Fuel and Energy Techniques Engineering Department	College	Technical Engineering College- Al Mustaqbal university
Module Leader	Zainab haider obaid	e-mail	<a href="mailto:Zainab.haider.obaid@uomus.edu.iq">Zainab.haider.obaid@uomus.edu.iq</a>
Module Leader's Acad. Title	Lecturer assistant	Module Leader's Qualification	MSC. polymer and petrochemical industries
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	Mathematics 1	<b>Semester</b>	1
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

#### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>students will be able to:</p> <ol style="list-style-type: none"> <li>To develop problem solving skills and understanding differentiation and integration</li> <li>To understand rule of derivatives, composition of functions and chain rule.</li> <li>This course deals with the differentiation and integration.</li> <li>Understand and study applications of differentiation and integration.</li> <li>To understand methods of integration.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>At the end of the course, students are able to:</p> <ol style="list-style-type: none"> <li>Describe elementary special functions (e.g., exponential, log, and trigonometric functions) which arise in engineering.</li> <li>Practice the skills obtained from differential and integral calculus to deal with models in engineering.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <ol style="list-style-type: none"> <li>Derivative for types of functions [36hr]</li> <li>Integral and methods of integration [48hr]</li> </ol>

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to courage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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### Student Workload (SWL)

#### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	73	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	107	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	180		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5,10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2,12	LO # 3, 4, 6 and 7
	<b>Projects / Lab. Report</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Differentiation: Rules of derivatives.
<b>Week 2</b>	Composition of functions, chain rule, and higher derivative.
<b>Week 3</b>	Application of derivatives L-Hospital's Rule: Indeterminate quantity
<b>Week 4</b>	Derivative of non-algebraic function: differentiation of trigonometric functions and Invers trigonometric functions.
<b>Week 5</b>	Derivative of logarithm functions and Invers logarithm functions.
<b>Week 6</b>	Derivative of Exponential functions, Derivative of hyperbolic functions and invers hyperbolic functions.

Week 7	Integrals: rules of integrals, integrals of exponential functions, integral of inverse trigonometric function.
Week 8	Integral of hyperbolic function, special cases ( $\tan x$ , $\cot x$ , $\sec x$ , and $\csc x$ ) of even power.
Week 9	Integration methods: 1 <sup>st</sup> method integration by parts.
Week 10	Integration methods: 2 <sup>nd</sup> products and powers of trigonometric function.
Week 11	Integration methods: 3 <sup>rd</sup> Trigonometric substitutions.
Week 12	Integration methods: 4 <sup>th</sup> integral involving $ax^2 + bx + c$ ., and Integration methods: 5 <sup>th</sup> partial fractional.
Week 13	Integration methods: 6 <sup>th</sup> rational functions of $\sin x$ & $\cos x$ .
Week 14	Applications of integrals.
Week 15	Final exam

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	G. Stephenson, " Mathematical methods for science students " Longman Hausa , 1981	no
Recommended Texts	G. Thomas and R. Finney " calculus and analytic geometry " sixth edition, 2008.	yes
Websites		

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria

<b>Fail Group</b> <b>(0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.