

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدراسية | | | |
|--|---------------------------------|-------------------------------|---|
| Module Title | Professional Ethics | | Module Delivery |
| Module Type | 3 | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOMU0301056 | | |
| ECTS Credits | S | | |
| SWL (hr/sem) | 150 | | |
| Module Level | 2 | Semester of Delivery | 3 |
| Administering Department | Department of Medical Physics | College | Al mustaqbal University |
| Module Leader | Fatima basim , Al Shaimaa firas | | e-mail alshaymaa.firas@uomus.edu.iq |
| Module Leader's Acad. Title | Assistant Lecturer | Module Leader's Qualification | |
| Module Tutor | Name (if available) | | e-mail E-mail |
| Peer Reviewer Name | Name | | e-mail E-mail |
| Scientific Committee Approval Date | | | Version Number |

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

| | | | |
|-----------------------------|------|-----------------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
|--|---|
| Module Objectives أهداف المادة الدراسية | The course "Professional Ethics" aims to instill professional values and behaviors in students, and to foster a sense of responsibility and ethical commitment in both scientific and practical practices. It also seeks to clarify the relationship between ethics and profession, and how to handle professional situations in accordance with sound standards of professional conduct. |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ul style="list-style-type: none"> Introduce students to the concept of professional ethics and its importance in the workplace. Enable students to distinguish between appropriate and inappropriate professional behavior. Promote a spirit of cooperation, teamwork, and mutual respect. Develop ethical communication skills with colleagues and clients. Raise awareness of the importance of adhering to professional laws and regulations.. |
| Indicative Contents المحتويات الإرشادية | <ul style="list-style-type: none"> The concept of professional ethics and its significance. Fundamental principles and values in professional work. Professional conduct and social responsibility. Ethical interactions with colleagues, supervisors, and students. Integrity and honesty in the profession. |

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| | <ul style="list-style-type: none"> • Legal accountability and disciplinary actions for ethical violations. • Practical applications and case studies on professional and ethical situations. • |
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| Learning and Teaching Strategies | |
|---|--|
| استراتيجيات التعلم والتعليم | |
| Strategies | |
| | <ul style="list-style-type: none"> • Lectures • Classroom Discussions • Case Study Analysis • Collaborative Group Learning |

| Student Workload (SWL) | | | |
|---|----|---|----|
| الحمل الدراسي للطالب محسوب لـ 15 أسبوعاً | | | |
| Structured SWL (h/sem) | 60 | Structured SWL (h/w) | 4 |
| الحمل الدراسي المنتظم للطالب خلال الفصل | 60 | الحمل الدراسي المنتظم للطالب أسبوعياً | 4 |
| Unstructured SWL (h/sem) | 65 | Unstructured SWL (h/w) | 25 |
| الحمل الدراسي غير المنتظم للطالب خلال الفصل | | الحمل الدراسي غير المنتظم للطالب أسبوعياً | |
| Total SWL (h/sem) | | 125 | |
| الحمل الدراسي الكلي للطالب خلال الفصل | | | |

| Module Evaluation |
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تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|----------------------|-----------------|-------------|------------------|----------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 5 and 10 | LO #1, #2 and #10, #11 |
| | Assignments | 2 | 10% (10) | 2 and 12 | LO #3, #4 and #6, #7 |
| | Projects / Lab. | | | | |
| | Report | 1 | 10% (10) | 13 | LO #5, #8 and #10 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 7 | LO #1 - #7 |
| | Final Exam | 3hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|--------|---|
| Week 1 | Introduction to Professional Ethics |
| Week 2 | The Importance of Ethics in the Workplace |
| Week 3 | Professional Values and Principles |
| Week 4 | Conduct and Social Responsibility |
| Week 5 | Professional Ethics in Educational Institutions |
| Week 6 | Integrity and Transparency |
| Week 7 | First Exam |
| Week 8 | Teamwork and Ethical Communication |

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|----------------|-----------------------------------|
| Week 9 | Professional Laws and Regulations |
| Week 10 | Legal Responsibility |
| Week 11 | Field Applications |
| Week 12 | Case Studies |
| Week 13 | Ethics in Scientific Research |
| Week 14 | General Review |
| Week 15 | Second exam |

| Grading Scheme | | | | |
|---|-------------------------|---------------------|----------------|---------------------------------------|
| مخطط الدرجات | | | | |
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (50 - 100) | A – Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C – Good | جيد | 70 - 79 | Sound work with notable errors |
| | D – Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E – Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |
| <p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p> | | | | |