



وزارة التعليم العالي والبحث العلمي  
جامعة المستقبل  
كلية العلوم  
قسم الكيمياء الحياتية



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Biochemical techniques		Module Delivery
Module Type	core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU036241		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	2	Semester of Delivery	
Administering Department	Dept. of Biochemistry	College	College of Science
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	PhD
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval Date		Version Number	1.0

<b>RelationwithOtherModule</b> العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	none	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	These module aims provide a roadmap for the course, outlining the key learning outcomes and skills that students are expected to develop throughout their engagement with biochemical techniques. They serve as a guide for structuring the curriculum, designing assessments, and evaluating student progress.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>By the end of this course, students should be able to:</p> <ol style="list-style-type: none"><li>1. Understand the principles and concepts underlying common biochemical techniques used in research and analysis.</li><li>2. Demonstrate proficiency in performing a range of laboratory techniques essential for biochemical experimentation.</li><li>3. Analyze and interpret experimental data obtained from biochemical assays and experiments accurately.</li><li>4. Develop critical thinking skills to troubleshoot experimental challenges and optimize protocols for improved results.</li><li>5. Apply theoretical knowledge of biochemical techniques to design and execute experiments independently.</li><li>6. Demonstrate effective communication skills in presenting experimental findings and data analysis.</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	

<b>Strategies</b>	.Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering types of simple experiments involving some sampling activities that are interesting to the students.
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	96	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	175		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Safety measurement and reliable data
<b>Week 2</b>	classification of analytical techniques
<b>Week 3</b>	Spectroscopic Technique , Beer-limber s law and calibration curve
<b>Week 4</b>	Chromatography, Principle and technique for separation
<b>Week 5</b>	Electrophoresis
<b>Week 6</b>	Kinetic analysis of enzymes and final assessments
<b>Week 7</b>	Mid Exam
<b>Week 8</b>	Nucleic Acid Techniques
<b>Week 9</b>	PCR( Polymerase chain Reaction)
<b>Week 10</b>	Thin – layer chromatography(TLC)
<b>Week 11</b>	Enzyme – linked immunosorbent assay(ELIZA)
<b>Week 12</b>	Atomic absorption (Principle and application)
<b>Week 13</b>	Immunoassay technique
<b>Week 14</b>	Data Analysis in Biochemistry
<b>Week 15</b>	Final Exam

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1 -2</b>	Introduction to basic laboratory techniques (e.g., pipetting, centrifugation)
<b>Week 2 -4</b>	UV-Visible Spectroscopy for quantifying biomolecule
<b>Week 3</b>	Centrifugation
<b>Week 4</b>	Determination of enzyme activity using spectrophotometric assays
<b>Week 5</b>	
<b>Week 6</b>	

Week 7	
Week 8	
Week9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	<b>. Principles and Techniques of Biochemistry and Molecular Biology" by Wilson and Walker</b> - This comprehensive textbook covers a wide range of biochemical techniques, including protein purification, enzyme assays, nucleic acid techniques, and more.	Yes
<b>Recommended Texts</b>	.	
<b>Websites</b>	Bio-protocol - A platform that provides detailed protocols and step-by-step procedures for a wide range of biochemical and molecular biology techniques.	

## APPENDIX:

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدي ر	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	مقبول بقرا ر	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي