

	<p>وزارة التعليم العالي والبحث العلمي جامعة المستقبل كلية العلوم قسم الكيمياء الحياتية</p>	
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	English 1		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU000002		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	Dept. of Biochemistry	College	College of Science
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحويات الإرشادية	
Module Aims أهداف المادة الدراسية	<ul style="list-style-type: none"> To build students' basic skills in English with a focus on academic and scientific contexts. To enable students to read and understand scientific texts and laboratory instructions. To enhance students' ability to write basic sentences, short paragraphs, and lab reports. To develop basic speaking and listening skills in classroom and scientific settings.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> Recognize and use common English vocabulary related to science and daily life. Understand the structure of simple scientific texts and instructions. Write grammatically correct sentences and short paragraphs. Follow oral instructions related to lab procedures or class activities. Introduce themselves and discuss simple topics related to their field. Use English–English and English–Arabic dictionaries effectively.
Indicative Contents المحتويات الإرشادية	<ul style="list-style-type: none"> English alphabet, pronunciation rules Everyday scientific vocabulary (lab tools, actions) Basic grammar: tenses (present, past), subject–verb agreement Sentence types and punctuation Reading comprehension (short scientific passages) Writing lab procedures and short paragraphs Asking and answering questions in a lab/class setting Introduction to English scientific terminology

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> Interactive lectures using scientific examples Group and pair work (vocabulary games, role play) Audio listening exercises (lab dialogues, instructions) Guided reading and writing tasks Weekly vocabulary reviews and quizzes Lab-related English usage (instructions, signs, labels)

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	34	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	16	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects	1	10% (10)	Continous	
	Report	1	10% (10)	11	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	8,13	LO # 1-7
	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Introduction to the course – The English alphabet & sounds

Week 2	Common classroom and lab vocabulary
Week 3	Present simple tense – describing daily actions
Week 4	Sentence structure – subject, verb, object
Week 5	Vocabulary: lab tools and equipment
Week 6	Reading: short lab texts + instructions
Week 7	Writing: short paragraphs (e.g. describing an experiment)
Week 8	Listening: lab situations and instructions
Week 9	Grammar review – past tense introduction
Week 10	Speaking: describing simple scientific procedures
Week 11	Use of English–English dictionary
Week 12	Writing: simple lab reports
Week 13	Review and preparation for final
Week 14	Review and preparation for final, continued
Week 15	Final exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Headway book for learning English	Yes
Recommended Texts	<ul style="list-style-type: none"> • <i>English for Science Students – Book I</i>, University Text • Oxford or Longman English Dictionary 	
Websites	https://learnenglish.britishcouncil.org https://breakingnewsenglish.com	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work is required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work

				required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				