

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	The medical Terminology		Module Delivery
Module Type	C		<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	UOMU031053		
ECTS Credits	6		
SWL (hr/sem)	160		
Module Level	3	Semester of Delivery	
Administering Department	Department of Medical Physics	College	Al mustaqbal University
Module Leader	Kareem Obayes Handool	e-mail	Kareem.obayes.handool@uomus.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	PhD
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	28/09/2025	Version Number	4869

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. Understand the structure of medical terms, including prefixes, roots, and suffixes. 2. Develop the ability to analyze and interpret unfamiliar medical terms by identifying their component parts. <ol style="list-style-type: none"> 3. Learn the correct spelling and pronunciation of common medical terms used in healthcare. 4. Acquire a working medical vocabulary relevant to anatomy, physiology, and pathology. <ol style="list-style-type: none"> 5. Apply medical terminology accurately in written and verbal communication within clinical and academic settings. 6. Recognize and use abbreviations and acronyms commonly used in medical documentation. 7. Understand medical terminology related to major body systems and medical specialties. 8. Enhance comprehension of medical reports, charts, and prescriptions through proper understanding of terminology. 9. Use medical terms appropriately when describing symptoms, diagnoses, treatments, and procedures. 10. Promote effective communication among healthcare professionals through mastery of standardized medical language
Module Learning Outcomes	<ol style="list-style-type: none"> 1. Define common medical prefixes, suffixes, and root words used in healthcare terminology. 2. Identify and interpret medical terms related to major body systems and medical specialties. 3. Apply medical terminology accurately in written and oral communication within a healthcare context.

مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> Analyze and construct complex medical terms by breaking them into their component parts. Demonstrate understanding of medical abbreviations and their appropriate use in clinical documentation. techniques. Promote a quick response from the student by asking conceptual questions during class. Encouraging students in strategies to solve examples in class.
Indicative Contents المحتويات الإرشادية	Introduction to the structure of medical words, including prefixes, roots, and suffixes. Study of body systems and related medical terms. Common abbreviations and symbols used in healthcare documentation. Pronunciation, spelling, and correct usage of medical terms. Application of terminology in clinical and healthcare settings.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>1- Active Learning: Encourage students to engage in discussions, group activities, and case studies that apply medical terms in real-life healthcare contexts.</p> <p>2-Use of Visual Aids: Employ diagrams, anatomical charts, and multimedia presentations to help students connect medical terms with body structures and functions.</p> <p>3- Word-Building Approach: Teach students to break down complex terms into prefixes, roots, and suffixes to understand meaning and improve memory retention.</p> <p>4-Technology-Enhanced Learning: Utilize online platforms, interactive apps, and quizzes to reinforce terminology learning through repetition and feedback.</p> <p>5-Contextual Learning: Integrate medical terminology within clinical scenarios, patient records, and diagnostic reports to promote meaningful understanding and application.</p>

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	65	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	25
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Medical Terminology
Week 2	Element of Medical terminology
Week 3	Structure of the Human Body Terms
Week 4	Prefixes- Numbers
Week 5	Genitourinary system
Week 6	The Prefixes-Cont. (a)
Week 7	The Prefixes-Cont. (E)
Week 8	The Prefixes-Cont. (i)
Week 9	Diseases and Conditions for urinary system
Week 10	Conditions and Diseases for Reproductive System
Week 11	The Prefixes-Cont. (b)
Week 12	The Prefixes-Cont. (c)
Week 13	The Prefixes-Cont. (d)
Week 14	The Prefixes-Cont. (f)
Week 15	The Prefixes-Cont. (g)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1-Chabner, Davi-Ellen. <i>The Language of Medicine</i> . 12th Edition. Elsevier, 2021. 2-Gyls, Barbara A., and Wedding, Mary Ellen. <i>Medical Terminology Systems: A Body Systems Approach</i> . 9th Edition. F.A. Davis Company, 2022	Yes
Recommended Texts	Book of Medical Terminology	Yes
Websites	None	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to				

condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.