



### MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

#### Module Information

معلومات المادة الدراسية

Module Title	English language			Module Delivery
Module Type				<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture
Module Code	UOMU000002			Tutorial Practical Seminar
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level		Semester of Delivery		
Administering Department		Type Dept. Code	College	Type College Code
Module Leader	raqib Abbas jrew		e-mail	raqib.Abbas.jrew@uomus.edu.iq
Module Leader's Acad. Title		Lecturer	Module Leader's Qualification	
Module Tutor			e-mail	
Peer Reviewer Name		Name	e-mail	E-mail
Scientific Committee Approval Date			Version Number	1.0

#### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module			Semester	
Co-requisites module			None	Semester

#### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحظيات الإرشادية

Module Objectives	
-------------------	--

<b>أهداف المادة الدراسية</b> <b>Learning Objectives</b>	<p>1-To help the student understand the various uses of English grammar and to develop the student's knowledge through self-study by the end of the course, improving the student's language proficiency.</p> <p>2-To enable students to achieve correct pronunciation of letters and vocabulary.</p> <p>3- To enable students to acquire the skill of writing sentences correctly with minimal errors</p>
<b>Module Learning Outcomes</b> <b>مخرجات التعلم للمادة الدراسية</b>	<p>1. Understanding basic language skills:</p> <p>Listening:The student's ability to understand spoken texts in English (such as everyday conversations or audio clips).Understand the main ideas and subtleties in spoken texts.</p> <p>Speaking:The student's ability to express his or her ideas clearly using correct vocabulary and grammar.Participate in pair or group conversations naturally using a variety of linguistic expressions.</p> <p>Reading:Understand written texts in English (such as articles, stories, or academic texts).</p> <p>The ability to analyze and extract the main and subtle ideas from the texts read.Identify unclear meanings from context.</p> <p>Writing:The student's ability to write organized and clear texts such as letters, articles, and reports.Use grammar rules correctly in writing, including linguistic structures, punctuation, and text formatting.</p> <p>2. Expanding vocabulary:</p> <p>New vocabulary:Acquiring new vocabulary related to the subject of the study unit (such as vocabulary related to cultural, scientific, social, or technical topics).The ability to use new vocabulary appropriately in speaking and writing.</p> <p>3. Understanding Grammar:</p> <p>Grammar:The student's ability to use grammar correctly (such as tenses, auxiliary verbs, conditional forms, etc.).</p> <p>Applying grammar in speaking and writing.</p> <p>7. Use language in a variety of contexts:</p> <p>Communicate in formal and informal contexts:</p> <p>Learn to distinguish between formal and informal speaking and writing styles (e.g. academic versus everyday writing).</p> <p>Use language appropriately in a variety of situations such as meetings, interviews, and presentations.</p>
<b>Indicative Contents</b> <b>المحتويات الإرشادية</b>	

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p><b>Cognitive Strategies:</b></p> <ul style="list-style-type: none"> <li>Identifying modern linguistic vocabulary and how to use it.</li> <li>Identifying common linguistic errors and ways to avoid them.</li> <li>Identifying the exact meaning of the word in the mother tongue, Arabic.</li> </ul> <p><b>Methods:</b></p> <ul style="list-style-type: none"> <li>Lecture.</li> <li>Discussion with students and students among themselves.</li> <li>Preparing reports and projects related to the subjects of the lecture.</li> </ul> <p><b>Visual aids.</b></p>
-------------------	--

## Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ 15 أسبوعاً

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	<b>64</b>	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	<b>4</b>
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	<b>61</b>	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	<b>4</b>
<b>Total SWL (h/sem)</b> الحمل الدراسي الكل للطالب خلال الفصل			

## Module Evaluation

تقييم المادة الدراسية

	As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10 (%15)	4,7,9	1 and 2, 3 and 5, 9
	Assignments	2	10 (%15)	4 and 12	1 and 10
	Projects / Lab.				
	Report	1	(%10) 10	12	10
Summative assessment	Midterm Exam	2h	(%10) 10	7	1-5, 7,8-12
	Final Exam	3h	50	16	all
<b>Total assessment</b>			<b>100% (100 Marks)</b>		

## Delivery Plan (Weekly Syllabus)

المنهج الأسبوعي

Week	Material Covered
1	Hello!

2-3	WB unit 1 / Your world
4-5	WB unit 2 / All about you
6-7-8	WB unit 3/Family & friends/WB unit 4
9	The way I live
10	WB unit 5
11-12	Every day / WB unit 6
13	My favourites
14	WB unit 7
15	Where I live / WB unit 8
16	Final Exam

Learning and Teaching Resources		
مصادر التعلم والتدریس		
	Text	Available in the Library?
Required Texts	New Headway - Beginner	
Recommended Texts		
Websites	Google Books	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

