



Ministry of Higher Education and  
Scientific Research - Iraq  
Al-Mustaqbal University  
College Of Sciences  
Department of biology



**MODULE DESCRIPTION FORM**

نموذج وصف المادة الدراسية

**Module Information**

معلومات المادة الدراسية

|                                       |                  |   |                               |
|---------------------------------------|------------------|---|-------------------------------|
| Module Title                          | English language | Module Delivery   |                               |
| Module Type                           |                  | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture |                               |
| Module Code                           | UOMU000002       | Tutorial<br>Practical<br>Seminar  |                               |
| ECTS Credits                          | 2                |   |                               |
| SWL<br>(hr/sem)                       | 50               |   |                               |
| Module Level                          |                  | Semester of Delivery  |                               |
| Administering Department              | Type Dept. Code  | College   | Type College Code             |
| Module Leader                         | raqib Abbas jrew | e-mail  | raqib.Abbas.jrew@uomus.edu.iq |
| Module Leader's Acad.<br>Title        | Lecturer         | Module Leader's Qualification   | M.Sc.                         |
| Module Tutor                          |                  | e-mail  |                               |
| Peer Reviewer Name                    | Name             | e-mail  | E-mail                        |
| Scientific Committee<br>Approval Date |                  | Version Number  | 1.0                           |

**Relation with other Modules**

العلاقة مع المواد الدراسية الأخرى

|                      |      |          |  |
|----------------------|------|----------|--|
| Prerequisite module  |      | Semester |  |
| Co-requisites module | None | Semester |  |

**Module Aims, Learning Outcomes and Indicative Contents**

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|                   |  |
|-------------------|--|
| Module Objectives |  |
|-------------------|--|

|   |  |
|---|--|
| <p>أهداف المادة الدراسية</p>  | <p>1-To help the student understand the various uses of English grammar and to develop the student's knowledge through self-study by the end of the course, improving the student's language proficiency.</p> <p>2-To enable students to achieve correct pronunciation of letters and vocabulary.</p> <p>3- To enable students to acquire the skill of writing sentences correctly with minimal errors</p>   |
| <p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p> | <p>1. Understanding basic language skills:</p> <p>Listening:The student's ability to understand spoken texts in English (such as everyday conversations or audio clips).Understand the main ideas and subtleties in spoken texts.</p> <p>Speaking:The student's ability to express his or her ideas clearly using correct vocabulary and grammar.Participate in pair or group conversations naturally using a variety of linguistic expressions.</p> <p>Reading:Understand written texts in English (such as articles, stories, or academic texts).</p> <p>The ability to analyze and extract the main and subtle ideas from the texts read.Identify unclear meanings from context.</p> <p>Writing:The student's ability to write organized and clear texts such as letters, articles, and reports.Use grammar rules correctly in writing, including linguistic structures, punctuation, and text formatting.</p> <p>2. Expanding vocabulary:</p> <p>New vocabulary:Acquiring new vocabulary related to the subject of the study unit (such as vocabulary related to cultural, scientific, social, or technical topics).The ability to use new vocabulary appropriately in speaking and writing.</p> <p>3. Understanding Grammar:</p> <p>Grammar:The student's ability to use grammar correctly (such as tenses, auxiliary verbs, conditional forms, etc.).</p> <p>Applying grammar in speaking and writing.</p> <p>7. Use language in a variety of contexts:</p> <p>Communicate in formal and informal contexts:</p> <p>Learn to distinguish between formal and informal speaking and writing styles (e.g. academic versus everyday writing).</p> <p>Use language appropriately in a variety of situations such as meetings, interviews, and presentations.</p> |
| <p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>                |  |

| Learning and Teaching Strategies<br>استراتيجيات التعلم والتعليم |   |
|---|---|
| Strategies  | <p><b>Cognitive Strategies:</b></p> <ul style="list-style-type: none"> <li>Identifying modern linguistic vocabulary and how to use it.</li> <li>Identifying common linguistic errors and ways to avoid them.</li> <li>Identifying the exact meaning of the word in the mother tongue, Arabic.</li> </ul> <p><b>Methods:</b></p> <ul style="list-style-type: none"> <li>Lecture.</li> <li>Discussion with students and students among themselves.</li> <li>Preparing reports and projects related to the subjects of the lecture.</li> </ul> <p>Visual aids.</p> |

| Student Workload (SWL)<br>الحمل الدراسي للطلاب محسوب ل ١٥ أسبوعا               |    |   |   |
|--|----|---|---|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطلاب خلال الفصل       | 64 | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطلاب أسبوعيا       | 4 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطلاب خلال الفصل | 61 | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطلاب أسبوعيا | 4 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطلاب خلال الفصل              |    |   |   |

| Module Evaluation<br>تقييم المادة الدراسية |                 |             |                  |          |                           |
|--|-----------------|-------------|------------------|----------|---------------------------|
| As   |                 | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
| Formative assessment                       | Quizzes         | 2           | 10 (%15)         | 4,7,9    | 1 and 2, 3 and 5, 9       |
|  | Assignments     | 2           | 10 (%15)         | 4 and 12 | 1 and 10                  |
|  | Projects / Lab. |             |                  |          |                           |
|  | Report          | 1           | (%10) 10         | 12       | 10                        |
| Summative assessment                       | Midterm Exam    | 2h          | (%10) 10         | 7        | 1-5, 7,8-12               |
|  | Final Exam      | 3h          | 50               | 16       | all                       |
| Total assessment                           |                 |             | 100% (100 Marks) |          |                           |

| Delivery Plan (Weekly Syllabus)<br>المنهاج الأسبوعي |                  |
|---|------------------|
| Week  | Material Covered |
| 1   | Hello!           |

|       |                                      |
|-------|--------------------------------------|
| 2-3   | WB unit 1 / Your world               |
| 4-5   | WB unit 2 / All about you            |
| 6-7-8 | WB unit 3/Family & friends/WB unit 4 |
| 9     | The way I live                       |
| 10    | WB unit 5                            |
| 11-12 | Every day / WB unit 6                |
| 13    | My favourites                        |
| 14    | WB unit 7                            |
| 15    | Where I live / WB unit 8             |
| 16    | Final Exam                           |

| Learning and Teaching Resources<br>مصادر التعلم والتدريس |                        |                           |
|--|------------------------|---------------------------|
|  | Text                   | Available in the Library? |
| Required Texts   | New Headway - Beginner |                           |
| Recommended Texts  |                        |                           |
| Websites   | Google Books           |                           |

| Grading Scheme<br>مخطط الدرجات |                  |                     |          |                                       |
|--------------------------------|------------------|---------------------|----------|---------------------------------------|
| Group                          | Grade            | التقدير             | Marks %  | Definition                            |
| Success Group<br>(50 - 100)    | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                                | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                                | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                                | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                                | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 – 49)         | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                                | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |
|                                |                  |                     |          |                                       |

