



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

| Module Information | | | |
|-----------------------------|--|--|--|
| معلومات المادة الدراسية | | | |
| Module Title | ENGLISH LANGUAGE (INTERMEDIATE) | Module Delivery | |
| Module Type | SUPPLEMENT | ✓ Theory ✓ Lecture Lab Tutorial Practical Seminar | |
| Module Code | UOMU0000014 | | |
| ECTS Credits | 3 | | |
| SWL (hr/sem) | 75 | | |
| Module Level | 2 | Semester of Delivery | 2 |
| Administering Department | DEPARTMENT OF ELECTRICAL ENGINEERING TECHNIQUES | College | Al-Furat Al-Awsat Technical University TECHNICAL COLLEGE /AL-MUSSAIB |
| Module Leader | | e-mail | |
| Module Leader's Acad. Title | | Module Leader's Qualification | |
| Module Tutor | None | e-mail | None |
| Peer Reviewer Name | None | e-mail | None |
| Review Committee Approval | 14/06/2023 | Version Number | 1.0 |

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

| | | | |
|----------------------|------|----------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

| | |
|---|--|
| Module Objectives أهداف المادة الدراسية | <p>The aim of the module on English Language is to develop students' proficiency and confidence in using the English language for effective communication. The module aims to enhance students' language skills, including reading, writing, listening, and speaking, as well as their understanding of English grammar, vocabulary, and usage. The module also aims to foster intercultural competence and awareness of sociolinguistic variations in English.</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none">1- Demonstrate proficiency in English language skills, including reading, writing, listening, and speaking.2- Apply appropriate grammar, vocabulary, and usage in English language communication.3- Analyze and comprehend a variety of written and spoken texts in English. |
|---|--|

| | |
|---|--|
| | <p>4- Produce coherent and well-structured written texts in English, demonstrating effective writing skills.</p> <p>5- Engage in meaningful oral communication in English, demonstrating fluency, clarity, and effective presentation skills.</p> <p>6- Develop intercultural competence and an understanding of sociolinguistic variations in English language use.</p> <p>Indicative Contents:</p> <p>English Language Skills Development:</p> <p>Development of reading skills, including comprehension and analysis of various text types. Enhancement of writing skills, including grammar, vocabulary, and coherent text production. Improvement of listening skills, including understanding spoken English in different contexts. Development of speaking skills, including fluency, pronunciation, and presentation techniques.</p> <p>English Grammar and Vocabulary:</p> <p>Review and application of grammatical structures and rules in written and spoken English. Expansion of vocabulary through the study of word formation, collocations, and idiomatic expressions.</p> <p>Reading Comprehension and Analysis:</p> <p>Practice in reading and understanding different types of texts, such as articles, essays, and literature. Analysis of texts for main ideas, supporting details, and implicit meanings.</p> <p>Writing Skills:</p> <p>Instruction and practice in various writing genres, such as essays, reports, letters, and creative writing. Emphasis on coherent paragraph and essay organization, thesis development, and effective sentence structures.</p> <p>Oral Communication and Speaking Skills:</p> <p>Practice in engaging in conversations, discussions, and presentations in English. Development of fluency, clarity, and effective communication strategies in spoken English.</p> <p>Intercultural Competence and Sociolinguistic Variations:</p> <p>Exploration of cultural aspects and intercultural communication in English-speaking contexts. Awareness of sociolinguistic variations, such as regional accents, dialects, and pragmatic conventions</p> |
| <p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p> | <ol style="list-style-type: none"> 1- Demonstrate proficiency in reading, writing, listening, and speaking skills in English. 2- Apply accurate grammar, vocabulary, and language conventions in written and spoken English. 3- Comprehend and analyze a variety of written and spoken texts in English, including different genres and registers. 4- Produce well-structured and coherent written texts in English, demonstrating effective writing skills. 5- Engage in effective oral communication in English, demonstrating fluency, clarity, and appropriate presentation skills. 6- Exhibit intercultural competence and an understanding of sociolinguistic variations in English language use. |

| | |
|--|--|
| | <p>7- These learning outcomes are designed to enhance students' overall English language proficiency and enable them to effectively communicate in various contexts. They cover key language skills, including reading, writing, listening, and speaking, as well as the ability to apply grammar and vocabulary accurately. Students will also develop critical reading and analytical skills to comprehend and interpret different types of texts. Additionally, the learning outcomes emphasize the production of well-structured written texts and effective oral communication, while fostering intercultural competence and an appreciation of sociolinguistic variations in English language use.</p> |
|--|--|

| | |
|---|---|
| <p>Indicative Contents المحتويات الإرشادية</p> | <p>Indicative content includes the following:</p> <ul style="list-style-type: none"> • <u>Unit one : Introduction to the English language.</u> • <u>Unit two : Getting to know you</u> • <u>Unit three: The way we live</u> • <u>Unit four: It all went wrong</u> • <u>Unit Five : Let's go shopping.</u> • <u>Unit six : What do you want to do?</u> • <u>Unit seven : Tell me What's it like?</u> • <u>Unit eight : Famous couples</u> • <u>Unit nine : Do's and don'ts</u> • <u>Unit ten : Going places</u> • <u>Unit eleven : Scared to death</u> • <u>Unit twelve : Things that changed the world</u> • <u>Unit thirteen : Dreams and reality</u> |
|---|---|

| |
|--|
| <p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p> |
|--|

| | |
|--------------------------|---|
| <p>Strategies</p> | <p>1-Hands-on Experiments: Engage students in practical experiments to deepen their understanding of circuits.</p> <p>2-Simulation Software: Use circuit simulation software for virtual circuit design and analysis.</p> <p>3-Problem-solving Exercises: Include various problem-solving exercises to apply circuit analysis techniques.</p> <p>4-Group Projects: Assign collaborative projects for circuit design and construction.</p> <p>5-Real-world Applications: Discuss practical applications of circuits in different devices and systems.</p> <p>5-Interactive Discussions: Encourage student participation and critical thinking through open-ended questions.</p> <p>6-Conceptual Understanding: Focus on intuitive understanding alongside mathematical analysis.</p> <p>7-Assessment Variety: Use diverse assessment methods to gauge student understanding.</p> <p>8-Office Hours and Support: Offer individualized assistance through office hours or online support.</p> |
|--------------------------|---|

| |
|---|
| <p>Student Workload (SWL) الحمل الدراسي للطالب</p> |
|---|

| | | | |
|--|-----------|--|------------|
| <p>Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل</p> | <p>33</p> | <p>Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً</p> | <p>2.2</p> |
|--|-----------|--|------------|

| | | | |
|--|----|--|-----|
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 42 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً | 2.8 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 75 | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|-------------------------------|-------------|------------------|----------|---------------------------|
| Formative assessment | Quizzes | 4 | 10% (10) | 5, 10 | LO #1, 2, 5 and 6 |
| | Assignments | 8 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| | Projects / Lab. Report | - | 10% (10) | | |
| | | - | 10% (10) | | |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 8 | LO # 1-7 |
| | Final Exam | 3 hr | 50% (50) | 15 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

| | Material Covered |
|----|--|
| 1 | Unit one : Introduction to the English language. |
| 2 | Unit two : Getting to know you |
| 3 | Unit three: The way we live |
| 4 | Unit four: It all went wrong |
| 5 | Unit Five : Let's go shopping. |
| 6 | Unit six : What do you want to do? |
| 7 | Unit seven : Tell me What's it like? |
| 8 | Unit eight : Famous couples |
| 9 | Unit nine : Do's and don'ts |
| 10 | Unit ten : Going places |
| 11 | Unit eleven : Scared to death |
| 12 | Unit twelve : Things that changed the world |
| 13 | Unit thirteen : Dreams and reality |
| 14 | Unit fourteen : Earning a living |
| 15 | Final Examination. |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|---|---------------------------|
| Required Texts | English learning new headway English course | Yes |
| Recommended Texts | English learning new headway English course | No |
| Websites | English learning new headway English course | |

APPENDIX:

| GRADING SCHEME مخطط الدرجات | | | | |
|--|-------------------------|----------------|------------------|---------------------------------------|
| Group | Grade | التقدير | Marks (%) | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | مقبول بقرار | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |
| Note: | | | | |
| NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |