



وزارة التعليم العالي والبحث العلمي  
جامعة المستقبل  
كلية العلوم  
قسم الكيمياء الحياتية



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Clinical Biochemistry II</b>		<b>Module Delivery</b>
<b>Module Type</b>	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
<b>Module Code</b>	UOMU036361		
<b>ECTS Credits</b>	7		
<b>SWL (hr/sem)</b>	175		
<b>Module Level</b>	3	<b>Semester of Delivery</b>	2
<b>Administering Department</b>	Biochemistry department	<b>College</b>	College of Science
<b>Module Leader</b>		<b>e-mail</b>	
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval Date</b>		<b>Version Number</b>	1.0

**Relationship with Other Module**  
العلاقة مع المواد الدراسية الأخرى  
ى

<b>Prerequisite module</b>	none	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

# Module Aims, Learning Outcomes and Indicative Contents

## أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ul style="list-style-type: none"><li>• Expand students' understanding of biochemical changes associated with specific diseases and clinical conditions.</li><li>• Enable students to interpret and correlate laboratory data with clinical symptoms.</li><li>• Familiarize students with diagnostic biochemical markers related to endocrine disorders, cancer, metabolic diseases, and autoimmune conditions.</li><li>• Prepare students for clinical laboratory practice through practical sessions and case-based discussions.</li></ul>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>By the end of this course, students should be able to:</p> <ol style="list-style-type: none"><li>1. <b>Introduction to Clinical Diagnosis and Disease Biomarkers</b></li><li>2. <b>Biochemistry of Endocrine Disorders</b>.Thyroid function tests, adrenal and pituitary hormones</li><li>3. <b>Diabetes Mellitus and Glycemic Control</b>.Blood glucose, HbA1c, insulin resistance, ketoacidosis</li><li>4. <b>Tumor Markers in Cancer Diagnosis</b>.CEA, AFP, PSA, CA-125, clinical applications and limitations</li><li>5. <b>Biochemical Aspects of Cardiovascular Diseases</b>.Lipid profiles, CRP, homocysteine, troponins</li><li>6. <b>Renal and Hepatic Disorders</b>.Renal clearance tests, proteinuria, bilirubin metabolism</li><li>7. <b>Acid-Base and Electrolyte Imbalance</b>.Causes and compensation mechanisms</li><li>8. <b>Inborn Errors of Metabolism (IEMs)</b>.Aminoacidopathies, organic acidemias, galactosemia</li><li>9. <b>Autoimmune and Inflammatory Diseases</b>.Autoantibodies, complement system, CRP, ESR</li><li>10. <b>Prenatal and Neonatal Biochemical Screening</b></li><li>11. <b>Laboratory Techniques in Clinical Biochemistry</b>.ELISA, electrophoresis, immunoassays, automation basics</li><li>12. <b>Interpretation of Clinical Case Studies</b>.Dietary lipids, statins, PUFA roles</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	
<h2>Learning and Teaching Strategies</h2> <h3>استراتيجيات التعلم والتعليم</h3>	

<b>Strategies</b>	<ul style="list-style-type: none"> <li>Lectures supported by visual and interactive media</li> <li>Laboratory practical sessions</li> <li>Case-based learning and clinical discussions</li> <li>Group assignments and mini-presentations</li> </ul>
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<h3 style="text-align: center;">Student Workload (SWL)</h3> <h4 style="text-align: center;">الحمل الدراسي للطالب</h4>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	96	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	175		

<h3 style="text-align: center;">Module Evaluation</h3> <h4 style="text-align: center;">تقييم المادة الدراسية</h4>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO # 1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي للنظر

	Material Covered
<b>Week 1</b>	Introduction to Advanced Clinical Biochemistry
<b>Week 2</b>	Thyroid Disorders
<b>Week 3</b>	Adrenal and Pituitary Glands
<b>Week 4</b>	Diabetes Mellitus: Diagnosis and Monitoring
<b>Week 5</b>	Acid-Base Balance and Blood Gases
<b>Week 6</b>	Electrolyte Imbalance and Osmolality
<b>Week 7</b>	Calcium and Phosphorus Metabolism
<b>Week 8</b>	Lipid Disorders and Cardiovascular Risk Assessment
<b>Week 9</b>	Tumor Markers
<b>Week 10</b>	Cardiac Markers in Acute Myocardial Infarction
<b>Week 11</b>	Drug Monitoring and Toxicology
<b>Week 12</b>	Pediatric and Geriatric Clinical Biochemistry
<b>Week 13</b>	Automation and Laboratory Information Systems
<b>Week 14</b>	Review and Case-Based Problem Solving
<b>Week 15</b>	Final Exam

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1 -2</b>	Lab orientation and case-based discussion
<b>Week 2 -4</b>	Thyroid hormone assays
<b>Week 3</b>	Cortisol and ACTH testing
<b>Week 4</b>	HbA1c and glucose tolerance tests
<b>Week 5</b>	Blood gas analysis
<b>Week 6</b>	Serum osmolality and ion-selective electrodes

<b>Week 7</b>	Calcium and phosphorus testing
<b>Week 8</b>	HDL/LDL cholesterol testing
<b>Week 9</b>	AFP, CEA, PSA analysis
<b>Week 10</b>	Troponin and CK-MB assays
<b>Week 11</b>	Therapeutic drug monitoring
<b>Week 12</b>	Age-specific clinical case interpretation
<b>Week 13</b>	Demonstration of automated analyzers
<b>Week 14</b>	Interpretation of lab reports and case data

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدریس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	1. Tietz Textbook of Clinical Chemistry and Molecular Diagnostics – Burtis, Ashwood, Bruns 2. Clinical Chemistry: Principles, Techniques, and Correlations – Bishop, Fody, Schoeff	<i>Clinical Chemistry</i>
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li><i>Tietz Fundamentals of Clinical Chemistry</i> – Norbert W. Tietz</li> <li><i>Henry's Clinical Diagnosis and Management by Laboratory Methods</i> – McPherson &amp; Pincus</li> <li>Recent clinical research articles and departmental lab manuals.</li> </ul>	<i>Fundamentals of Clinical Chemistry</i>
<b>Websites</b>	<a href="https://handbook.csu.edu.au/subject/2024/bms302">https://handbook.csu.edu.au/subject/2024/bms302</a>	

## APPENDIX:

<b>GRADING SCHEME</b>				
مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	التقييم	<b>Marks (%)</b>	<b>Definition</b>

<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرا ر	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي