



Ministry of Higher Education  
and Scientific Research – Iraq  
Al-Mustaqbal University College  
College of Sciences



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
<b>Module Title</b>	ENGLISH LANGUAGE	<b>Module Delivery</b>	
<b>Module Type</b>	BASIC	Theory Lecture Lab Tutorial Practical Seminar	
<b>Module Code</b>	UOMU0000013		
<b>ECTS Credits</b>	2		
<b>SWL (hr/sem)</b>	50		
<b>Module Level</b>	2		
<b>Administering Department</b>		<b>College</b>	
<b>Module Leader</b>	Asst. Lec Rafal Qusay Fadhel	<b>e-mail</b>	<a href="mailto:Rafal.qusay.fadhel@uomus.edu.iq">Rafal.qusay.fadhel@uomus.edu.iq</a>
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>	None	<b>e-mail</b>	None
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To understand vocabulary and phrases, and develop reading skills.</li> <li>2. To understand grammar, and develop writing skills.</li> <li>3. To develop Listening and Speaking by listening to a selected conversations on technical topics.</li> </ol>		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. To develop reading skills.</li> <li>2. To develop writing skills.</li> <li>3. To develop Listening and Speaking skills.</li> </ol>		
<b>Indicative Contents</b> المحتويات الإرشادية	-		
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>		

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	24% (20)	Continuous	LO #1, 2, 3
	homework	5	8% (4)	Continuous	LO #1, 2, 3
	seminar	1	4% (10)	Continuous	LO #1, 2, 3
	Report	1	4% (10)	Continuous	LO #1, 2, 3
Summative assessment	Midterm Exam	2 hr	10% (10)	Continuous	LO #1, 2, 3
	Final Exam	3hr	50% (50)	Continuous	LO #1, 2, 3
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Unit 1: getting to know you Tenses, Questions, Social expressions 1
Week 2	Listing and speaking related to Unit 1
Week 3	Unit 2: The way we live Present Tenses Have / Have got Collocation-daily life
Week 4	Listing and speaking related to Unit 2
Week 5	Unit 3: It all went wrong Past tenses, Word formation, Time expressions
Week 6	Listing and speaking related to Unit 3
Week 7	How to write an academic article?
Week 8	Unit 4: Let's go shopping Much/many, some/any, Articles, shopping expressions, prices
Week 9	Listing and speaking related to Unit 4
Week 10	Unit 5: What do you want to do? <b>Verb patterns 1, Future forms, Hot verbs</b>
Week 11	<b>Verb patterns 2</b>
Week 12	Listing and speaking related to Unit 5
Week 13	Tell me! What's it like? Comparatives and superlatives, Synonyms antonyms, Directions

<b>Week 14</b>	Listing and speaking related to Unit 6
<b>Week 15</b>	Preparatory Week
<b>Week 16</b>	Final Exam

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	New Headway pre-Intermediate students book	yes
<b>Recommended Texts</b>		
<b>Websites</b>	www.new headway pre-intermediate	

**APPENDIX:**

<b>GRADING SCHEME</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:**

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.