

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	English language (1)		Module Delivery		
Module Type	S		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar		
Module Code	UOMU000006				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		UGI	Semester of Delivery		One
Administering Department		Fuel and energy Engineering Techniques	College	Technical Engineering College- Al Mustaqbal university	
Module Leader	Anas Ahmed Shakir		e-mail	<a href="mailto:anas.ahmed.shakir@uomus.edu.iq">anas.ahmed.shakir@uomus.edu.iq</a>	
Module Leader's Acad. Title		Lecturer assistant	Module Leader's Qualification		Msc .Methodology
Module Tutor			e-mail		
Peer Reviewer Name		No	e-mail		
Scientific Committee Approval Date			Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	The goal is to study English language and gain knowledge of it as benefit engineers in general, and to develop speaking skills and understand its basic rules taking the way to the acquisition of the ability to use technical key words in their work and the capability of communicating with other engineers correctly
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	Developing speaking skills and understanding its basic rules to take the way to the acquisition of the ability to use technical keywords in their work and the capability of communicating with other engineers correctly .
<b>Indicative Contents</b> المحتويات الإرشادية	Through the prepared curriculum, the student acquires the ability to understand grammar English language through weekly lectures and classes in a gradual and sequential manner for a period of four years, starting from the first stage, such as interrogative, negative, formation of sentences, parts of speech, and others.

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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## Student Workload (SWL)

### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	45	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	45	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	

<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	90
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<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	20% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Parts of speech, vocabulary and comprehension
<b>Week 2</b>	Verb to be, present simple, vocabulary and comprehension.
<b>Week 3</b>	Possessive adjective, possessives, verb to have, verb to do, vocabulary and comprehension.
<b>Week 4</b>	Definite Indefinite articles, pronouns, subject, object,
<b>Week 5</b>	This and that, expletive there, prepositions, vocabulary and comprehension
<b>Week 6</b>	Plurals, , expressions of quantity, , vocabulary and comprehension
<b>Week 7</b>	Simple past, modal verbs, auxiliary verbs,
<b>Week 8</b>	Question words, asking questions, vocabulary and comprehension.
<b>Week 9</b>	Negative and interrogative, I would like and I like, vocabulary and comprehension.
<b>Week 10</b>	Writing a composition, punctuation, vocabulary and comprehension.
<b>Week 11</b>	Present continues, vocabulary and comprehension
<b>Week 12</b>	Types of questions, (yes -no) questions and (wh) questions
<b>Week 13</b>	Simple past, vocabulary and comprehension

<b>Week 14</b>	Simple past, revision
<b>Week 15</b>	Final Exam

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Headway plus for beginners	Yes
<b>Recommended Texts</b>	Any Grammar and comprehension for technical learning	No
<b>Websites</b>	1- <a href="https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering">https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering</a> 2- <a href="https://link.springer.com/book/10.1007/978-981-10-8624-3">https://link.springer.com/book/10.1007/978-981-10-8624-3</a> 3- <a href="https://progressivecollege.ie/courses/early-learning-and-care-qqi-level-5-major-award/?gad=1&amp;gclid=EAlaIqObChMI_Nqu2tqA_wIVZ4VoCR2O0woLEAAYASAAEgl9WvD_BwE">https://progressivecollege.ie/courses/early-learning-and-care-qqi-level-5-major-award/?gad=1&amp;gclid=EAlaIqObChMI_Nqu2tqA_wIVZ4VoCR2O0woLEAAYASAAEgl9WvD_BwE</a>	

<b>Grading Scheme</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				