

MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

| Module Information | | | | |
|-----------------------------|--------------------------------------|--------------------------------------|---|---------------------------------|
| معلومات المادة الدراسية | | | | |
| Module Title | Concrete Technology II | | Module Delivery | |
| Module Type | CORE | | Theory Lecture Practical | |
| Module Code | UOMU0203051 | | | |
| ECTS Credits | 8 | | | |
| SWL (hr/sem) | 200 | | | |
| Module Level | UGIII | Semester of Delivery | 5 | |
| Administering Department | Building and construction techniques | College | Al-Mustaql university | |
| Module Leader | Assist. lec Fatima Muslim Hadi | | e-mail | fatima.muslim.hadi@uomus.edu.iq |
| Module Leader's Acad. Title | <i>Ass.lecture</i> | Module Leader's Qualification | | <i>None</i> |
| Module Tutor | <i>None</i> | | e-mail | <i>None</i> |
| Peer Reviewer Name | | | e-mail | |
| Review Committee Approval | 01/10/2025 | | Version Number | 1.0 |

| Relation With Other Modules العلاقة مع المواد الدراسية الأخرى | | | |
|--|--|-----------------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |
| Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | | | |
| Module Aims أهداف المادة الدراسية | Gain information about properties of fresh and hardened concrete, durability of concrete, concrete mix design, special types of concrete, and in-situ tests. | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | upon completion of this course the students will: 1- Discuss the concrete ingredients and its influence at gaining strength. 2- Design of concrete mix and grade as per IS codes. 3- Summarizes the concepts of conventional concrete and its differences with other concretes like no fines, light weight etc. 4- Describe the application and use of fiber reinforced concrete. 5- Design and develop the self-compacting and high performance concrete. 6- Explain the properties of the constituent materials of concrete. 7- Describe the physical & mechanical properties of aggregates. 8- Study the behavior of concrete at its fresh and hardened state, describe and carry out tests relevant to the use of concrete on site. 9- Explain factors affecting strength of concrete. 10- Understand the factors influencing concrete mix & know the BIS method of mix design. 11- Define special concretes, their application for practice. 12- Concrete mix design, Properties of hardened concrete | | |
| Indicative Contents المحتويات الإرشادية | Indicative content includes the following. General information about composition of concrete and properties of fresh concrete, properties of hardened concrete. [2hrs] Types of strength... [2hrs] Factors affecting strength of hardened concrete. .[2hrs] Factors affecting test results of strength of hardened concrete. .[2hrs] Concrete mix design. .[6hrs] Field adjustment. .[2hrs] Elasticity, dimensional stability (shrinkage and creep). .[2hrs] | | |

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| | <p>Durability of concrete. .[4hrs] Special types of concrete. .[4hrs] In-situ tests. .[2hrs]</p> |
| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
| Strategies | <p>Assessment is based on</p> <ol style="list-style-type: none"> 1- Exams. 2- Student feedback. 3- Seminars. 4- Test in lab. |

| Student Workload (SWL) الحمل الدراسي للطالب | | | |
|--|-----|---|-----|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 93 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 6.2 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 107 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 7.1 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 200 | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|---|---------------------|--------------------|-----------------------|-----------------|----------------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 2 | 10% (10) | 5, 10 | LO # 1, 2, 10 and 11 |
| | Assignments | 2 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| | Tutorial | 1 | 10% (10) | Continuous | |
| | Report | 1 | 10% (10) | 13 | LO # 5, 8 and 10 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 7 | LO # 1-7 |
| | Final Exam | 4 hr | 50% (50) | 16 | All |

| | | |
|-------------------------|------------------|--|
| Total assessment | 100% (100 Marks) | |
|-------------------------|------------------|--|

| Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري | |
|---|--|
| | Material Covered |
| Week | Syllabus |
| 1 | General information about composition of concrete and properties of fresh concrete, properties of hardened concrete. |
| 2 | Types of strength. |
| 3 | Factors affecting strength of hardened concrete. |
| 4 | Factors affecting test results of strength of hardened concrete. |
| 5 | Concrete mix design. |
| 6 | Concrete mix design. |
| 7 | Concrete mix design. |
| 8 | Field adjustment. |
| 9 | Elasticity, dimensional stability (shrinkage and creep). |
| 10 | Durability of concrete. |
| 11 | Durability of concrete. |
| 12 | Special types of concrete. |
| 13 | Special types of concrete. |
| 14 | In-situ tests. |
| 15 | Preparatory week before the final Exam |

| Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر | |
|---|--|
| | Material Covered |
| Week | Syllabus |
| 1 | Lab1; Review about cement and aggregates tests. |
| 2 | Lab2: Fresh concrete Tests: (Air content, Slump test, compacting factor test, and V-B test). |
| 3-7 | Lab3: Factor affecting compressive strength of concrete: 1- Effect of water/cement ratio. |

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|----------------|---|
| | 2- Effect of cement content. 3- Effect of age. 4- Effect of end condition of specimen and capping. 5- Effect of dimension of specimen. 6- Effect of curing conditions. 7- Effect of shape of specimen. |
| 8 | Lab 4: Indirect splitting tensile strength of concrete, flexural test (Modulus of rupture) of concrete |
| 9 | Lab 5: Modulus of elasticity and Poisson's ratio of concrete. |
| 10-11 | Lab 6: Project about mix design of concrete using (ACI, British, and CP: 110) methods. |
| 12 - 13 | Lab 7: Special types of concrete. |
| 14 | Lab 8: In-situ tests. |
| 15 | final Exam |

| Learning and Teaching Resources مصادر التعلم والتدریس | | |
|---|---|---------------------------|
| | Text | Available in the Library? |
| <i>Required Texts</i> | | Yes |
| <i>Recommended Texts</i> | 1- A.M. Neville, "Properties of concrete", 3rd Ed., A Pitman International Text (1998). 2- Troxell, Davis and Kelly, "Construction and properties of concrete", McGraw-Hill book company (1986). 3- Iraqi (IS), British (BS), and American (ASTM) standards for concrete testing. | No |
| <i>Websites</i> | | |

APPENDIX:

| GRADING SCHEME مخطط الدرجات | | | | |
|---------------------------------------|-------------------------|---------|------------------|----------------------------------|
| Group | Grade | التقدير | Marks (%) | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |

| | | | | |
|--------------------------------|-----------------------|-------------|---------|---------------------------------------|
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | مقبول بقرار | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note:

Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي