



وزارة التعليم العالي والبحث العلمي  
**جامعة المستقبل**  
 كلية العلوم  
 قسم الكيمياء الحياتية



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	Computer 2		<b>Module Delivery</b>
<b>Module Type</b>	Basic		<input checked="" type="checkbox"/> <b>Theory</b> <input type="checkbox"/> <b>Lecture</b> <input checked="" type="checkbox"/> <b>Lab</b> <input type="checkbox"/> <b>Tutorial</b> <input type="checkbox"/> <b>Practical</b> <input type="checkbox"/> <b>Seminar</b>
<b>Module Code</b>	UOMU036245		
<b>ECTS Credits</b>	3		
<b>SWL (hr/sem)</b>	75		
<b>Module Level</b>	2	<b>Semester of Delivery</b>	
<b>Administering Department</b>	Dept. of Biochemistry	<b>College</b>	College of Science
<b>Module Leader</b>		<b>e-mail</b>	
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval Date</b>		<b>Version Number</b>	1.0

**RelationwithOtherModule**  
العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	none	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ul style="list-style-type: none"><li>• Build on Python programming with object-oriented concepts relevant to scientific applications.</li><li>• Introduce basic relational database design and SQL for organizing biochemical data.</li><li>• Teach development of simple GUI applications for laboratory data entry and analysis.</li><li>• Strengthen practical skills in integrating programming, databases, and user interfaces.</li></ul>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>After completing this module, students will be able to:</p> <ol style="list-style-type: none"><li>1. Apply object-oriented programming principles in Python.</li><li>2. Design and query simple relational databases using SQL.</li><li>3. Develop basic graphical user interfaces for data input and display.</li><li>4. Connect GUIs with databases or files to store and retrieve lab data.</li><li>5. Validate input data and handle errors in applications.</li><li>6. Document and present a small software project relevant to biochemistry.</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ul style="list-style-type: none"><li>• Review of Python fundamentals and introduction to OOP</li><li>• Classes, objects, inheritance, and encapsulation</li><li>• Relational database concepts and ER modeling</li><li>• Basic SQL commands (CREATE, SELECT, INSERT, UPDATE, DELETE)</li><li>• GUI design fundamentals (e.g., Tkinter in Python)</li><li>• Event handling in GUI applications</li><li>• Linking GUI applications with databases or files</li><li>• Input validation and error handling</li><li>• Project planning, implementation, and documentation</li></ul>

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>Theoretical sessions focused on applications in biochemistry</li> <li>Weekly labs with step-by-step project development</li> <li>Hands-on exercises and continuous instructor support</li> <li>Final mini-project integrating all skills</li> </ul>

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	3.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10

<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>		100% (100 Marks)			

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظر ي	
	<b>Material Covered</b>
<b>Week 1</b>	Review Python basics and intro to OOP
<b>Week 2</b>	Inheritance and encapsulation
<b>Week 3</b>	Introduction to relational databases
<b>Week 4</b>	Basic SQL: CREATE, SELECT, INSERT
<b>Week 5</b>	Advanced SQL: UPDATE, DELETE, WHERE
<b>Week 6</b>	GUI basics (Tkinter)
<b>Week 7</b>	Event handling in GUIs
<b>Week 8</b>	Connecting GUI with databases
<b>Week 9</b>	Input validation and error handling
<b>Week 10</b>	Modular project design
<b>Week 11</b>	Data visualization in Python
<b>Week 12</b>	Testing and debugging
<b>Week 13</b>	Project implementation
<b>Week 14</b>	Project presentation and final exam preparation
<b>Week 15</b>	

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1 -2</b>	Implementing simple classes

<b>Week 2 -4</b>	Extending classes for lab data structures
<b>Week 3</b>	Designing simple biochemical sample tables
<b>Week 4</b>	Creating tables and inserting sample data
<b>Week 5</b>	Querying and modifying data
<b>Week 6</b>	Designing input forms
<b>Week 7</b>	Adding buttons and interactions
<b>Week 8</b>	Saving and retrieving data
<b>Week9</b>	Validating lab data entry
<b>Week 10</b>	Planning the mini-project
<b>Week 11</b>	Graphs and charts for lab results
<b>Week 12</b>	Refining and testing software
<b>Week 13</b>	Completing the mini-project
<b>Week 14</b>	Demonstration and review
<b>Week 15</b>	

<h3 style="text-align: center;">Learning and Teaching Resources</h3> <p style="text-align: center;">مصادر التعلم والتدریس</p>		
	Text	Available in the Library?
<b>Required Texts</b>	<ul style="list-style-type: none"> <li>• Connolly &amp; Begg, <i>Database Systems: A Practical Approach</i> (selected chapters)</li> <li>• Downey, A. <i>Think Python</i></li> <li>• Python Tkinter tutorials (online)</li> </ul>	Yes
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>• Ramalho, L. <i>Fluent Python</i></li> <li>• Eck, D. <i>Introduction to Programming Using Python</i></li> </ul>	Yes
<b>Websites</b>	<ul style="list-style-type: none"> <li>• <a href="http://realpython.com">realpython.com</a></li> <li>• <a href="http://sqlite.org">sqlite.org</a></li> <li>• <a href="http://geeksforgeeks.org">geeksforgeeks.org</a></li> </ul>	

**APPENDIX:**

<b>GRADING SCHEME</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرا	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b>				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي