

Module Title	English Language		Module Delivery		
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar		
Module Code	UOMU0000002				
ECTS Credits	5				
SWL (hr/sem)	125				
Module Level		UGx11 1	Semester of Delivery		1
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	Rafal		e-mail		
Module Leader's Acad. Title			Module Leader's Qualification		
Module Tutor	Name (if available)		e-mail	E-mail	
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date			Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives	1-The aim of this course is to provide English learners with integrated

<p>أهداف المادة الدراسية</p>	<p>language skills such as reading, listening and writing resulting in a level of basic language knowledge.</p> <p>2-This course will focus on grammar rules, basic word knowledge and usage, reading comprehension, reading out of the lesson, and Paragraph writing.</p> <p>3- A student may be able to listen to native speakers and speak English Language.</p> <p>4- A student may be able to write and have creativity in his writing.</p>
<p style="text-align: right;">Module Learning Outcomes</p> <p style="text-align: right;">مخرجات التعلم للمادة الدراسية</p> <p>- Uses expressions of Quantity in elementary level of English.1</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p> <p>3- Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Translates sentences in elementary level from English to another language.</p> <p>5- Interprets the texts written in elementary level of English.</p> <p>6-Language is a rule-governed behavior. It is defined as the comprehension and/or use of a spoken (i.e., listening and speaking), written (i.e., reading and writing), and/or other communication symbol system (e.g., American Sign Language).</p> <p>7-Spoken and written language are composed of receptive (i.e., listening and reading) and expressive (i.e., speaking and writing) components.</p> <p>Spoken language, written language, and their associated components (i.e., receptive and expressive) are each a synergistic system comprised of individual language domains (i.e., phonology, morphology, syntax, semantics, pragmatics) that form a dynamic integrative whole</p>	

<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>In lecture lab #1-#5 they will need (10hr).</p> <p>In lecture lab #7- #13 they will need (50 hr).</p> <p>In lecture lab #15 they will need (10hr).</p>
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<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>1- Uses the available material to increase his efficiency.</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p> <p>3-Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Develop and enhance students' language skills to communicate in English properly.</p> <p>5- Interprets the texts written in elementary level of English.</p>

<p>Student Workload (SWL)</p> <p>الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا</p>			
<p>Structured SWL (h/sem)</p> <p>الحمل الدراسي المنتظم للطالب خلال الفصل</p>	<p>78</p>	<p>Structured SWL (h/w)</p> <p>الحمل الدراسي المنتظم للطالب أسبوعيا</p>	<p>5</p>
<p>Unstructured SWL (h/sem)</p> <p>الحمل الدراسي غير المنتظم للطالب خلال الفصل</p>	<p>47</p>	<p>Unstructured SWL (h/w)</p> <p>الحمل الدراسي غير المنتظم للطالب أسبوعيا</p>	<p>3</p>
<p>Total SWL (h/sem)</p>	<p>125</p>		

Module Evaluation					
تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
Week	Material Covered
Week 1	Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were
Week 2	Identify countable and Uncountable Nouns, Imperatives Healthy Living and
Week 3	Able to identify can for ability Could and Couldn't Skills at work
Week 4	Able to identify can for requests Adjectives and Adverbs
Week 5	Able to identify describing People, Present Continuous and Adjectives
Week 6	Demonstrates knowledge about question for, 'information, prepositions: (at, in, on, to)
Week 7	Mid-term Exam
Week 8	Able to identify (Have to don't have to Housework, home, school & work obligations)
Week 9	Demonstrates knowledge about Offering and Inviting Why..? Would you like to...? Let's...? Free time activities

Week 10	Able to identify (Be going to + infinitive for plans)
Week 11	Able to identify (Be going to weak forms: Maybe/perhaps)
Week 12	Able to identify {Past Simple have to}
Week 13	Demonstrates knowledge about Transport, Prepositions of movement Address
Week 14	Demonstrates knowledge about (Writing Activities)
Week 15	Preparatory week before the final Exam
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
Week	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Headway book for learning English	Yes
Recommended Texts	Skills in writing and Learning English	No
Websites	https://www.bbc.co.uk/learningenglish/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition

Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.