MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><td colspan="5" align="center">Module Information
معلومات المادة الدراسية</td></tr>
<tr><td>Module Title</td><td colspan="2" align="center">English2</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="2" align="center">S</td><td colspan="2" rowspan="4">☒ Theory
☐ Lecture
☐ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="2" align="center">UOMU0000006</td></tr>
<tr><td>ECTS Credits</td><td colspan="2" align="center">2</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="2" align="center">50</td></tr>
<tr><td>Module Level</td><td>UGII</td><td colspan="2">Semester of Delivery</td><td>2</td></tr>
<tr><td>Administering Department</td><td></td><td>College</td><td colspan="2">NETC</td></tr>
<tr><td>Module Leader</td><td></td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td>Module Leader's Acad. Title</td><td></td><td colspan="2">Module Leader's Qualification</td><td></td></tr>
<tr><td>Module Tutor</td><td>Name (if available)</td><td>e-mail</td><td colspan="2">E-mail</td></tr>
<tr><td>Peer Reviewer Name</td><td>Nasir Hussein Selman</td><td>e-mail</td><td colspan="2">Coj.nas@atu.edu.iq</td></tr>
<tr><td>Scientific Committee Approval Date</td><td>01/10/2024</td><td>Version Number</td><td colspan="2">1.0</td></tr>
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<tr><td colspan="4" align="center">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</td></tr>
<tr><td>Prerequisite module</td><td>None</td><td>Semester</td><td></td></tr>
<tr><td>Co-requisites module</td><td>None</td><td>Semester</td><td></td></tr>
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Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1-The aim of this course is to provide English learners with integrated language skills such as reading, listening and writing resulting in a level of basic language knowledge. 2-This course will focus on grammar rules, basic word knowledge and usage, reading comprehension, reading out of the lesson, and Paragraph writing. 3- A student may be able to listen to native speakers and speak English Language. 4- A student may be able to write and have creativity in his writing.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Uses expressions of Quantity in elementary level of English. 2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task. 3- Defines basic Modals and employ them in elementary level of communication and writing skills. 4- Translates sentences in elementary level from English to another language. 5- Interprets the texts written in elementary level of English.
Indicative Contents المحتويات الإرشادية	**Language** is a rule-governed behavior. It is defined as the comprehension and/or use of a spoken (i.e., listening and speaking), written (i.e., reading and writing), and/or **other communication symbol system** (e.g., American Sign Language). **Spoken and written language** are composed of receptive (i.e., listening and reading) and expressive (i.e., speaking and writing) components. Spoken language, written language, and their associated components (i.e., receptive and expressive) are each a synergistic system comprised of individual language domains (i.e., phonology, morphology, syntax, semantics, pragmatics) that form a dynamic integrative whole **Phonology** study of the speech sound (i.e., phoneme) system of a language, including the rules for combining and using phonemes. **Morphology** study of the rules that govern how morphemes, the minimal meaningful units of language, are used in a language. **Syntax** the rules that pertain to the ways in which words can be combined to form sentences in a language. **Semantics** the meaning of words and combinations of words in a language.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	1- Uses the available material to increase his efficiency. 2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task. 3-Defines basic Modals and employ them in elementary level of communication and writing skills.

	4- Develop and enhance students' language skills to communicate in English properly.
	5- Interprets the texts written in elementary level of English.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	18	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	1.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	32	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Siminar	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	**Final Exam**

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway book for learning English	Yes
Recommended Texts	Skills in writing and Learning English	No
Websites	https://www.bbc.co.uk/learningenglish/	

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A - Excellent**	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX – Fail**	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.