



وزارة التعليم العالي والبحث العلمي  
جامعة المستقبل  
كلية العلوم  
قسم الكيمياء الحياتية



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	English 2		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0000014		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	2
Administering Department	Dept. of Biochemistry	College	College of Science
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	<ul style="list-style-type: none"> <li>To expand students' vocabulary and grammar skills within scientific contexts.</li> <li>To improve reading comprehension of semi-technical texts in biochemistry.</li> <li>To strengthen writing and speaking skills for academic and laboratory use.</li> <li>To prepare students to engage with English-language research and study materials.</li> </ul>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Read and understand intermediate-level scientific texts.</li> <li>2. Use English vocabulary related to biochemistry and laboratory processes.</li> <li>3. Write clear, concise lab reports and short essays.</li> <li>4. Discuss scientific topics in small groups using correct terminology.</li> <li>5. Summarize scientific information from short texts.</li> <li>6. Interpret visual data (charts, graphs) described in English.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ul style="list-style-type: none"> <li>Vocabulary: chemicals, lab safety, units, procedures</li> <li>Reading comprehension: experimental methods, scientific articles (simplified)</li> <li>Grammar: passive voice, conditional sentences, comparative structures</li> <li>Writing: summaries, reports, process description</li> <li>Speaking: giving a short presentation, lab safety instructions</li> <li>Listening: scientific presentations, academic discussions</li> <li>Scientific prefixes/suffixes and word formation</li> </ul>

<b>Learning and Teaching Strategies</b> <b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>Vocabulary: chemicals, lab safety, units, procedures</li> <li>Reading comprehension: experimental methods, scientific articles (simplified)</li> <li>Grammar: passive voice, conditional sentences, comparative structures</li> <li>Writing: summaries, reports, process description</li> <li>Speaking: giving a short presentation, lab safety instructions</li> <li>Listening: scientific presentations, academic discussions</li> <li>Scientific prefixes/suffixes and word formation</li> </ul>

<b>Student Workload (SWL)</b> <b>الحمل الدراسي للطالب</b>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.1
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

<b>Module Evaluation</b> <b>تقييم المادة الدراسية</b>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	5% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	11	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	8,13	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	15	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> <b>المنهاج الاسبوعي النظري</b>	
	<b>Material Covered</b>
<b>Week 1</b>	Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were
<b>Week 2</b>	Identify countable and Uncountable Nouns, Imperatives Healthy Living and
<b>Week 3</b>	Able to identify can for ability Could and Couldn't Skills at work
<b>Week 4</b>	Able to identify can for requests Adjectives and Adverbs
<b>Week 5</b>	Able to identify describing People, Present Continuous and Adjectives
<b>Week 6</b>	Demonstrates knowledge about question for, 'information, prepositions: (at, in, on, to)
<b>Week 7</b>	Mid-term Exam
<b>Week 8</b>	Able to identify (Have to don't have to Housework, home, school & work obligations)
<b>Week 9</b>	Demonstrates knowledge about Offering and Inviting Why..? Would you like to...? Let's...? Free time activities
<b>Week 10</b>	Able to identify (Be going to + infinitive for plans)
<b>Week 11</b>	Able to identify (Be going to weak forms: Maybe/perhaps)
<b>Week 12</b>	Able to identify {Past Simple have to}
<b>Week 13</b>	Demonstrates knowledge about Transport, Prepositions of movement Address
<b>Week 14</b>	Demonstrates knowledge about (Writing Activities)
<b>Week 15</b>	Preparatory week before the final Exam

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Headway book for learning English	Yes
<b>Recommended Texts</b>	Skills in writing and Learning English	
<b>Websites</b>	<a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a>	

## Grading Scheme

مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work is required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				