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|  | <p>وزارة التعليم العالي والبحث العلمي<br/>جامعة المستقبل<br/>كلية العلوم<br/>قسم الكيمياء الحياتية</p> |  |
|---|--|---|

## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

| Module Information                 |                       |                               |   |
|------------------------------------|-----------------------|-------------------------------|---|
| معلومات المادة الدراسية            |                       |                               |   |
| Module Title                       | English 2             |                               | Module Delivery   |
| Module Type                        | Basic                 |                               | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        | UOMU0000014           |                               |   |
| ECTS Credits                       | 2                     |                               |   |
| SWL (hr/sem)                       | 50                    |                               |   |
| Module Level                       | 2                     | Semester of Delivery          | 2   |
| Administering Department           | Dept. of Biochemistry | College                       | College of Science  |
| Module Leader                      |                       | e-mail                        |   |
| Module Leader's Acad. Title        |                       | Module Leader's Qualification |   |
| Module Tutor                       |                       | e-mail                        |   |
| Peer Reviewer Name                 |                       | e-mail                        |   |
| Scientific Committee Approval Date |                       | Version Number                | 1.0   |

| Relation with other Modules<br>العلاقة مع المواد الدراسية الأخرى |      |          |  |
|--|------|----------|--|
| Prerequisite module  | None | Semester |  |
| Co-requisites module   | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents<br>أهداف المادة الدراسية ونتائج التعلم والمحوبيات الإرشادية |  |
|--|--|
| <b>Module Aims</b><br>أهداف المادة الدراسية  | <ul style="list-style-type: none"> <li>• To expand students' vocabulary and grammar skills within scientific contexts.</li> <li>• To improve reading comprehension of semi-technical texts in biochemistry.</li> <li>• To strengthen writing and speaking skills for academic and laboratory use.</li> <li>• To prepare students to engage with English-language research and study materials.</li> </ul>  |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية   | <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Read and understand intermediate-level scientific texts.</li> <li>2. Use English vocabulary related to biochemistry and laboratory processes.</li> <li>3. Write clear, concise lab reports and short essays.</li> <li>4. Discuss scientific topics in small groups using correct terminology.</li> <li>5. Summarize scientific information from short texts.</li> <li>6. Interpret visual data (charts, graphs) described in English.</li> </ol>   |
| <b>Indicative Contents</b><br>المحوبيات الإرشادية  | <ul style="list-style-type: none"> <li>• Vocabulary: chemicals, lab safety, units, procedures</li> <li>• Reading comprehension: experimental methods, scientific articles (simplified)</li> <li>• Grammar: passive voice, conditional sentences, comparative structures</li> <li>• Writing: summaries, reports, process description</li> <li>• Speaking: giving a short presentation, lab safety instructions</li> <li>• Listening: scientific presentations, academic discussions</li> <li>• Scientific prefixes/suffixes and word formation</li> </ul> |

| <b>Learning and Teaching Strategies</b><br><b>استراتيجيات التعلم والتعليم</b> |  |
|---|--|
| <b>Strategies</b>   | <ul style="list-style-type: none"> <li>• Vocabulary: chemicals, lab safety, units, procedures</li> <li>• Reading comprehension: experimental methods, scientific articles (simplified)</li> <li>• Grammar: passive voice, conditional sentences, comparative structures</li> <li>• Writing: summaries, reports, process description</li> <li>• Speaking: giving a short presentation, lab safety instructions</li> <li>• Listening: scientific presentations, academic discussions</li> <li>• Scientific prefixes/suffixes and word formation</li> </ul> |

| <b>Student Workload (SWL)</b><br><b>الحمل الدراسي للطالب</b>                   |    |   |     |
|--|----|---|-----|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 33 | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 2.2 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 17 | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 1.1 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | 50 |   |     |

| <b>Module Evaluation</b><br><b>تقييم المادة الدراسية</b> |                     |             |                  |           |                           |
|--|---------------------|-------------|------------------|-----------|---------------------------|
|  |                     | Time/Number | Weight (Marks)   | Week Due  | Relevant Learning Outcome |
| <b>Formative assessment</b>                              | <b>Quizzes</b>      | 2           | 5% (10)          | 5, 10     | LO #1, 2, 10 and 11       |
|  | <b>Assignments</b>  | 1           | 10% (10)         | 2, 12     | LO # 3, 4, 6 and 7        |
|  | <b>Projects</b>     | 1           | 10% (10)         | Continous |                           |
|  | <b>Report</b>       | 1           | 10% (10)         | 11        | LO # 5, 8 and 10          |
| <b>Summative assessment</b>                              | <b>Midterm Exam</b> | 2hr         | 10% (10)         | 8,13      | LO # 1-7                  |
|  | <b>Final Exam</b>   | 3hr         | 50% (50)         | 15        | All                       |
| <b>Total assessment</b>                                  |                     |             | 100% (100 Marks) |           |                           |

## Delivery Plan (Weekly Syllabus)

### المنهاج الأسبوعي النظري

| Material Covered |   |
|------------------|---|
| <b>Week 1</b>    | Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were                    |
| <b>Week 2</b>    | Identify countable and Uncountable Nouns, Imperatives Healthy Living and  |
| <b>Week 3</b>    | Able to identify can for ability Could and Couldn't Skills at work  |
| <b>Week 4</b>    | Able to identify can for requests Adjectives and Adverbs  |
| <b>Week 5</b>    | Able to identify describing People, Present Continuous and Adjectives   |
| <b>Week 6</b>    | Demonstrates knowledge about question for, 'information, prepositions: (at, in, on, to)                           |
| <b>Week 7</b>    | Mid-term Exam   |
| <b>Week 8</b>    | Able to identify (Have to don't have to Housework, home, school & work obligations)                               |
| <b>Week 9</b>    | Demonstrates knowledge about Offering and Inviting Why..? Would you like to...?<br>Let's...? Free time activities |
| <b>Week 10</b>   | Able to identify (Be going to + infinitive for plans)   |
| <b>Week 11</b>   | Able to identify (Be going to weak forms: Maybe/perhaps)  |
| <b>Week 12</b>   | Able to identify {Past Simple have to)  |
| <b>Week 13</b>   | Demonstrates knowledge about Transport, Prepositions of movement Address  |
| <b>Week 14</b>   | Demonstrates knowledge about (Writing Activities)   |
| <b>Week 15</b>   | Preparatory week before the final Exam  |

## Learning and Teaching Resources

### مصادر التعلم والتدريس

|                          | Text  | Available in the Library? |
|--------------------------|---|---------------------------|
| <b>Required Texts</b>    | Headway book for learning English   | Yes                       |
| <b>Recommended Texts</b> | Skills in writing and Learning English  |                           |
| <b>Websites</b>          | <a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a> |                           |

## Grading Scheme

| مخطط الدرجات                |                  |                     |           |  |
|-----------------------------|------------------|---------------------|-----------|--|
| Group                       | Grade            | التقدير             | Marks (%) | Definition                               |
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90 - 100  | Outstanding Performance                  |
|                             | B - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors           |
|                             | C - Good         | جيد                 | 70 - 79   | Sound work with notable errors           |
|                             | D - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings         |
|                             | E - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria              |
| Fail Group<br>(0 - 49)      | FX – Fail        | راسب (قيد المعالجة) | (45-49)   | More work is required but credit awarded |
|                             | F – Fail         | راسب                | (0-44)    | Considerable amount of work required     |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.