

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic Language		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0000007		
ECTS Credits	2		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	1
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	م.م محمد علي حسين		e-mail mohammed.ali.hussien@uomus.edu.iq
Module Leader's Acad. Title			Module Leader's Qualification
Module Tutor	Name (if available)		e-mail E-mail
Peer Reviewer Name	Name		e-mail E-mail
Scientific Committee Approval Date			Version Number 1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<p>-Students are trained in correct reading, good eloquence, and understanding of ideas. -The student acquires the ability to express correctly in communication and speaking. -To train the student to read aloud, and the good parts, and understand - The student should be trained in the different readings after perfecting his reading skill -To nurture the student's fine literary taste so that Boujassal realizes Al-Ashab and his splendor Or rickato or weak, -The ideas are the students' ability to comprehend, expand, and extract the meanings. -Lying may be exposed to difficult words in the classical Arabic language to block it, so that the student will be able to peruse what is in the Arabic writing of the precursors, and To teach the student the basic rules of the branches of the Arabic language, and to intercede with them -To make the student study a beautiful language for the understanding of the Holy Qur'an, and the shahabia dash.</p>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p style="text-align: center;">1. Anartshekh and Aadathhab 2- Absorption .enmheikh</p>
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A - Circuit Theory</u></p> <p>DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchhoff's laws and Ohm's law. Anatomy of a circuit, Network reduction, Introduction to mesh and nodal analysis. [15 hrs]</p> <p>AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis. [15 hrs]</p> <p>AC Circuits II - Phasor diagrams, definition of complex impedance, AC circuit analysis with complex numbers. [10 hrs]</p> <p>RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and</p>

	<p>their solutions. Time response (natural and step responses). Introduction to second order circuits. [15 hrs]</p> <p>Revision problem classes [6 hrs]</p> <p><u>Part B - Analogue Electronics</u></p> <p>Fundamentals</p> <p>Resistive networks, voltage and current sources, Thevenin and Norton equivalent circuits, current and voltage division, input resistance, output resistance, coupling and decoupling capacitors, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection. [15 hrs]</p> <p>Components and active devices – Components vs elements and circuit modeling, real and ideal elements. Introduction to sensors and actuators, self-generating vs modulating type sensors, simple circuit interfacing. [7 hrs]</p> <p>Diodes and Diode circuits – Diode characteristics and equations, ideal vs real. Signal conditioning, clamping and clipping, rectification and peak detection, photodiodes, LEDs, Zener diodes, voltage stabilization, voltage reference, power supplies. [15 hrs]</p>
--	--

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)			
الحمل الدراسي للطالب			
Structured SWL (h/sem)	58	Structured SWL (h/w)	3
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	42	Unstructured SWL (h/w)	1
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	100		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	General concepts about language and literature
Week 2	Hamza book rules
Week 3	Number writing rules
Week 4	punctuation marks
Week 5	Rules for word detection in Arabic dictionaries
Week 6	First Exam
Week 7	Examples of Islamic and Umayyad poetry
Week 8	Examples of Abbasid poetry
Week 9	Examples of modern poetry
Week 10	Examples of Arabic prose
Week 11	Examples of Arabic prose
Week 12	The beginner and the news
Week 13	incomplete verbs
Week 14	Models of ignorant poetry
Week 15	Second Exam

Week 16	
---------	--

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Examples of Islamic and Umayyad poetry
Week 2	Examples of Abbasid poetry
Week 3	Examples of modern poetry
Week 4	Examples of Arabic prose
Week 5	Examples of Arabic prose
Week 6	The beginner and the news
Week 7	incomplete verbs

Learning and Teaching Resources

مصادر التعلم والتدریس

	Text	Available in the Library?
Required Texts	Fundamentals of Electric Circuits, C.K. Alexander and M.N.O Sadiku, McGraw-Hill Education	Yes
Recommended Texts	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2020, dissidents.	No
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria

Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				