

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	ENGLISH		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	UOMU0000002		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	UOMU0210	College	PMTE
Module Leader	Anas Ahmed Shakir	e-mail	anas.ahmed.shakir@uomus.edu.iq
Module Leader's Acad. Title	Asst. Lect.	Module Leader's Qualification	Master degree
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<p>1-The aim of this course is to provide English learners with integrated language skills such as reading, listening and writing resulting in a level of basic language knowledge.</p> <p>2-This course will focus on grammar rules, basic word knowledge and usage, reading comprehension, reading out of the lesson, and Paragraph writing.</p> <p>3- A student may be able to listen to native speakers and speak English Language.</p> <p>4- A student may be able to write and have creativity in his writing.</p>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>1- Uses expressions of Quantity in elementary level of English.</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p> <p>3- Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Translates sentences in elementary level from English to another language.</p> <p>5- Interprets the texts written in elementary level of English.</p>
<b>Indicative Contents</b> المحتويات الإرشادية	<p><b>Language</b> is a rule-governed behavior. It is defined as the comprehension and/or use of a spoken (i.e., listening and speaking), written (i.e., reading and writing), and/or <b>other communication symbol system</b> (e.g., American Sign Language).</p> <p><b>Spoken and written language</b> are composed of receptive (i.e., listening and reading) and expressive (i.e., speaking and writing) components.</p> <p>Spoken language, written language, and their associated components (i.e., receptive and expressive) are each a synergistic system comprised of individual language domains (i.e., phonology, morphology, syntax, semantics, pragmatics) that form a dynamic integrative whole</p> <p><b>Phonology</b> study of the speech sound (i.e., phoneme) system of a language, including the rules for combining and using phonemes.</p> <p><b>Morphology</b> study of the rules that govern how morphemes, the minimal meaningful units of language, are used in a language.</p> <p><b>Syntax</b> the rules that pertain to the ways in which words can be combined to form sentences in a language.</p> <p><b>Semantics</b> the meaning of words and combinations of words in a language.</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>1- Uses the available material to increase his efficiency.</p> <p>2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task.</p>
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	<p>3-Defines basic Modals and employ them in elementary level of communication and writing skills.</p> <p>4- Develop and enhance students' language skills to communicate in English properly.</p> <p>5- Interprets the texts written in elementary level of English.</p>
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<b>Student Workload (SWL)</b>			
الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	18	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	32	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	<b>50</b>		

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #3, #5
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b>	
المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were
<b>Week 2</b>	Identify countable and Uncountable Nouns, Imperatives Healthy Living and

<b>Week 3</b>	Able to identify can for ability Could and Couldn't Skills at work
<b>Week 4</b>	Able to identify can for requests Adjectives and Adverbs
<b>Week 5</b>	Reading comprehensive-Beginners level
<b>Week 6</b>	Sentences and their parts (simple, compound and complex) for beginner's level.
<b>Week 7</b>	Mid-term Exam
<b>Week 8</b>	Paraphrasing-1, writing in your own words. Beginners level
<b>Week 9</b>	Paraphrasing-2, writing in your own words. Beginners level (Practice)
<b>Week 10</b>	Effective writing, how to write in an effective way. Beginners level.
<b>Week 11</b>	Demonstrates knowledge about Offering and Inviting Why.? Would you like to...? Let's...? Free time activities
<b>Week 12</b>	Able to identify (Be going to weak forms (Hedging in writing): Maybe/perhaps....etc)
<b>Week 13</b>	Polite Requests in English Language
<b>Week 14</b>	Demonstrates knowledge about Transport, Prepositions of movement Address Demonstrates knowledge about (Writing Activities)
<b>Week 15</b>	Writing short essay
<b>Week 16</b>	Final Exam: Written Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

## Learning and Teaching Resources

### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Headway book for learning English	Yes
<b>Recommended Texts</b>	Skills in writing and Learning English	Yes
<b>Websites</b>	<a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a>	

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.