

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Applied Survey 2</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>Core</b>		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
<b>Module Code</b>	<b>UOMU0203042</b>		
<b>ECTS Credits</b>	<b>6</b>		
<b>SWL (hr/sem)</b>	<b>180</b>		
<b>Module Level</b>	<b>UGII</b>	<b>Semester of Delivery</b>	
<b>Administering Department</b>	<b>Technical building and Construction</b>	<b>College</b>	<b>Al-Mustaqbal university</b>
<b>Module Leader</b>		<b>e-mail</b>	
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>	<b>None</b>	<b>e-mail</b>	<b>E-mail</b>
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>		<b>Version Number</b>	<b>1.0</b>

<b>Relation with other Modules</b> العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	<b>Applied Survey 1</b>	<b>Semester</b>	<b>L 2 S 1</b>
<b>Co-requisites module</b>	<b>Roads engineering</b>	<b>Semester</b>	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. Levelling: The students should be able to make a levelling Survey and calculate the results relative to some chosen datum.</li> <li>2. Longitudinal Sections: The students should be able to make a levelling survey along a predetermined line set out on the ground. Process the data and draw longitudinal sections and cross sections from the results.</li> <li>3. Measuring angle: The students should be able to:               <ol style="list-style-type: none"> <li>a- Select the most appropriate method of measuring horizontal and vertical angles.</li> </ol> </li> </ol>

	<ul style="list-style-type: none"> <li>b- Measuring and record these angles and determine their most probable values.</li> <li>c- Understand the errors that affect angle measurement and minimize their effects.</li> <li>d- <b>Measuring corrected coordinates of points and setting out of different lands.</b></li> </ul>
<p><b>Module Learning Outcomes</b></p>	<p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1. An ability to apply knowledge of mathematics, science, and engineering.</li> <li>2. The students should be able to make a levelling Survey and calculate the results relative to some chosen datum.</li> <li>3. The students should be able to make a levelling survey along a predetermined line set out on the ground. Process the data and draw longitudinal sections and cross sections from the results.</li> <li>4. The students should be able to: <ol style="list-style-type: none"> <li>a. Select the most appropriate method of measuring horizontal and vertical angles.</li> <li>b. Measuring and record these angles and determine their most probable values.</li> <li>c. Understand the errors that affect angle measurement and minimize their effects.</li> </ol> </li> <li>5. The students should be able to compute the quantities of cut and fill in any kind of sections for Roads</li> <li>6. An ability to communicate effectively</li> <li>7. Skills of using Level Instrument efficiently</li> <li>8. Skills of using theodolite efficiently</li> <li>9. Skills of design longitudinal and cross sections of any kind of Roads</li> <li>10. <b>Skills of using Total Station instruments efficiently.</b></li> <li>11. <b>Skills of using GPS instruments efficiently.</b></li> <li>12. Using survey instruments effectively</li> <li>13. Critical Thinking</li> <li>14. Analytical methods in solving problems</li> <li>15. Setting out different kind of curves for Roads, Railway and other works.</li> </ol>
<p><b>Indicative Contents</b></p>	<p>Vertical Curves , Kinds , Computations [ 3 hrs.]</p> <p>Setting out construction , small &amp; large building. [ 3 hrs.]</p> <p><b>Balancing thermal furnaces [ 3 hrs.]</b></p> <p>Tunnel surveying [ 3 hrs.]</p> <p>Arial photogrammetric surveying [ 3 hrs.]</p> <p>Photogrammetric traditional surveying [ 3 hrs.]</p> <p>Photogrammetric Instruments &amp;Flight design [ 3 hrs.]</p> <p><b>Computer Programs [ 3 hrs.]</b></p> <p>Global Positioning System ( GPS) [ 3 hrs.]</p> <p>Geographic Information system (GIS) [ 3 hrs.]</p>

	Field measurements by using total station and calculations, for for certain projects [ 9 hrs.]
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Assessment is based on 1. Exams. 2. Student feedback.

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b>	102	<b>Structured SWL (h/w)</b>	7
<b>Unstructured SWL (h/sem)</b>	78	<b>Unstructured SWL (h/w)</b>	5
<b>Total SWL (h/sem)</b>	180		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3,5,6,10	
	<b>Assignments</b>	2	10% (10)	7, 8	
	<b>Seminar</b>	1	10% (10)	11	
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	12	
	<b>Final Exam</b>	3hr	50% (50)	16	
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد	
	<b>Material Covered</b>
<b>Week 1</b>	Vertical Curves , Kinds , Computations
<b>Week 2</b>	Vertical Curves , Kinds , Computations
<b>Week 3</b>	Setting out construction , small & large building
<b>Week 4</b>	Tunnel surveying
<b>Week 5</b>	Arial photogrammetric surveying

<b>Week 6</b>	Photogrammetric traditional surveying
<b>Week 7</b>	Photogrammetric Instruments & Flight design
<b>Week 8</b>	<b>Terrestrial Photogrammetry</b>
<b>Week 9</b>	Global Positioning System ( GPS)
<b>Week 10</b>	Global Positioning System ( GPS)
<b>Week 11</b>	Geographic Information system (GIS)
<b>Week 12</b>	<b>Applications of the photogrammetry</b>
<b>Week 13</b>	Field measurements by using total station and calculations, for for certain projects
<b>Week 14</b>	Field measurements by using total station and calculations, for for certain projects
<b>Week 15</b>	Preparing to final exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	<b>Setting out of the vertical curves</b>
<b>Week 2</b>	Setting out small building & roadway.
<b>Week 3</b>	<b>Practical problems in tunnel surveying.</b>
<b>Week 4</b>	Basic measurements of photograph using pocket stereo-scope , Using mirror stereoscope.
<b>Week 5</b>	<b>Global Positioning system (GPS) basic concept, systems</b>
<b>Week 6</b>	<b>Applying Arc Map ( GIS)</b>
<b>Week 7</b>	Field measurements or lab calculation for certain project.

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	<ol style="list-style-type: none"> <li>1. Surveying for construction / William Irvine , FRICS.</li> <li>2. Text book of surveying / S.K. Husain , M.S. Naga. Raj.</li> <li>3. Elements of photogrammetry / Wolf , Pual R.</li> <li>4. المساحة المستوية / د. فوزي الخالصي</li> <li>5. المساحة المستوية والمائية / د. علي شكري</li> </ol>	
<b>Recommended Texts</b>		
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group</b> (50 - 100)	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 - 49)	<b>FX</b> - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> - Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.