



وزارة التعليم العالي والبحث العلمي
جامعة المستقبل
كلية العلوم
قسم الكيمياء الحياتية



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	Democracy and Human Rights			Module Delivery	
Module Type	SUPPLEMENT			<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOMU000004				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	Semester of Delivery		1
Administering Department		Dept. of Biochemistry	College	College of Science	
Module Leader			e-mail		
Module Leader's Acad. Title			Module Leader's Qualification		
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Review Committee Approval			Version Number	1.0	

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
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Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. This course deals with the basic concept of human rights& democracy 2. Clarifying and training students on the most important principles of human rights and democracy. 3. Organizing discussions and presentations on the most vital and basic topics affecting community building, related to human rights and democracy.. 4. Adopting teamwork with students to develop their cognitive abilities and create a spirit of cooperation, initiative, creativity and exchange of views in an effort to build the foundations of peaceful community coexistence. 5. Providing society with conscious youth aware of the importance of its role in building society, its unity and cohesion through spreading the culture of human rights and establishing the rules of correct democracy. 6. Human rights guarantee the protection and respect of an individual's interests, even when he or she is not a majority. In a democratic climate, sustainable democratic power cannot be conceived without respecting, protecting and fulfilling human rights. Through their combined influence, they allow the individual a life based on the freedom of self-determination and collective. That is why the protection and realization of human rights truly form the basis of the democratic project.
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<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Cognitive goals.</p> <ol style="list-style-type: none"> 1. Educate students and inform them about the importance of human rights and democracy. 2. Recognize and understand the methods of teamwork for the exchange of ideas and creative discussions 3. Developing students' performance through guidance in preparing mini-research on modern vocabulary on vital topics related to human rights and democracy. 4. Providing students with creative development abilities in modern proposals and creative developmental ideas by discussing awareness videos presented on electronic classes. 5. Developing the skills of sharing opinions and ideas and respecting others opinion. 6. Objective Skills : 7. Basic knowledge in the principles of human rights and democracy.
	<ol style="list-style-type: none"> 8. Building the innovative personality of knowledge through online research and the transfer and exchange of information. 9. Discuss the various properties about everything related to human rights and their importance in our daily lives. 10. Identify everything related to democracy and the foundations of the performance of the electoral process and its importance in building the nation. 11. Identify the capacitor and inductor phasor relationship with respect to voltage and current.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<ul style="list-style-type: none"> - Developing the student's analytical and critical skills regarding the reality and future of human rights and democracy - Training the student on the importance of active participation in aspects of public life, such as promoting respect for the principles of public human rights and active participation in political and cultural life. - Enable students to understand the importance of education and its role in spreading the culture of human rights and democracy in building a civilized society based on good governance, the most important component of which is belief in human rights, education and active participation in governance through free and fair elections.
<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the discussions, dialogues and group work lectures & exercises, while at the same time refining and expanding their critical thinking skills. There are many teaching and learning methods used, and the most important of these methods are: Theoretical lecture, discussion and dialogue, panel discussions on certain topics, theoretical student research</p> <p>Library and electronic activities (which helps students to reach the following results:</p> <ol style="list-style-type: none"> 1- The scientific ability to distinguish between correct information and wrong information. 2- Ease of scientific drafting and ease of correction. 3. Ability to memorize and guess. 4- The ability to link concepts and principles with reality. 5. Ability to invoke, link, interpret.
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Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	34	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	16	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10%(10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative	Midterm Exam	2 hr	10% (10)	7	LO # 1-7

assessment	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري مادة الديمقراطية وحقوق الانسان	
	Material Covered
Week 1	Familiarity with the concept of human rights and the definitions approaching it, discussing, dismantling and criticizing them in a scientific way in order to reach the most accurate and objective. - Definition of right , of human, of the concept of human rights. Human rights qualities, Types of human rights Human Rights Categories
Week 2	The historical development of human rights: Orcagina Reforms 1- Urnamo Law.2- The law of Ishtar Bit. 3- The law of the Kingdom of Eshnuna.4- Code of Hammurabi.
Week 3	Human rights in other ancient civilizations: 1- Indian and Chinese civilization 2Pharaonic civilization of Egypt 3- Greek civilization 4- Roman civilization
Week 4	Human rights in heavenly laws Human Rights in Judaism, Human rights in Christianity, Human Rights in Islam.
Week 5	Human rights in Renaissance - modern and contemporary societies Introducing the student to the most important UN document in the field of human rights, which was approved and approved by the Assembly on January 10, 1948
	Universal Declaration of Human Rights 1948.
Week 6	Non-governmental organizations defending human rights: Amnesty International, b. International Committee of the Red Cross. Arab Organization for Human Rights.
Week 7	Definition of the phenomenon of administrative corruption, Types of administrative corruption, Causes of administrative corruption. The repercussions of the phenomenon of administrative corruption on human rights and society. Successful treatments to combat corruption and protect society from it.
Week 8	Introduction - Historical development of the concept <u>of democracy</u> , definition of democracy, freedom. The difference between freedom and democracy, The relationship between the rights and public freedoms of individuals and democracy, Islamic views in a democratic system of government , Shura and Democratic System

Week 9	Specifications and duties of the Islamic ruler reading, The era of Imam Ali "peace be upon him" to his governor over Egypt: Specifications of the Islamic ruler: First: The moral and doctrinal components of the ruler Second: The general culture of the Islamic ruler, Third: Acumen and good choice: -Fourth: Direct relationship with people: Fourth: Direct relationship with people. Duties of the Islamic ruler: First: Social Reform: Second: Achieving security and defense Third: The architecture of the country "economic development"
Week 10	Forms of democracy: (1): Direct democracy ,(2): Semi-direct democracy , (3): Parliamentary democracy (parliamentary representation)4): Liberal Democracy (5): consociation Democracy, (6): Delegated Democracy.
Week 11	Conditions for the success of the elements and pillars of the democratic system General conditions for the success of the democratic system: 1. Respect for human rights, 2. Political pluralism 3. Peaceful transfer of power 4. Political equality 5. Respect the principle of the majority 6. Existence of the rule of law.
Week 12	Components or elements of democracy: 1 – Citizenship 2- Political participation 3. Elections 4. MPs and Responsibility 5. Opposition 6- Separation of government and parliament 7- Constitutional legitimacy
Week 13	The concept of elections and their legal adaptation: First: The concept of election Second: Legal adaptation of the Election, Third: Conditions of Election, Fourth: Concepts of Elections, Fifth: Types of Electoral Systems. Assessing the Democratic System, Pros and advantages of the democratic system, Disadvantages and disadvantages of the democratic system, Implementing the democratic system in Iraq.
Week 14	Lobbyists: First: the concept and definition. Second: Types of pressure groups. Third: The methods of pressure groups that they use to achieve their goals. Fourth: Lobbying and Democracy.
Week 15	Preparatory Week

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?

Required Texts	Martyrdom verses from the Holy Quran Mohammed Al-Tarawneh et al., International Humanitarian Law, ICRC, Amman, 2005 Diamond Larry, Democracy: Its Development and Ways to Enhance It, translated by Fawzia Naji, Dar Al-Mamoun for Translation, Iraq, 2005.	Yes
Recommended Texts	journal.un.org Hadi, Riad Azabz. (2005). Human rights (evolving contents and protection) (Baghdad).	Yes
Websites	Universal Declaration of Human Rights United Nations https://sc.uobaghdad.edu.iq/?page_id=8415 https://www.youtube.com/@ansamalobidimanagerofhuman2891	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

