

	<p>Ministry of Higher Education and Scientific Research - Iraq Al-Mustaql University Department of Cyber Security</p>	
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## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b>			
معلومات المادة الدراسية			
<b>Module Title</b>	<b>Stream Cipher</b>		<b>Module Delivery</b>
<b>Module Type</b>	CORE		<ul style="list-style-type: none"> <li>-Theory Lecture</li> <li>-Lab</li> <li>-Practical</li> <li>-Seminar</li> </ul>
<b>Module Code</b>	UOMU033033		
<b>ECTS Credits</b>	6		
<b>SWL (hr/sem)</b>	150		
<b>Module Level</b>		<b>Semester of Delivery</b>	3
<b>Administering Department</b>		<b>College</b>	
<b>Module Leader</b>	Mustafa Ameer Sabri Awadh		<b>e-mail</b> <a href="mailto:mustafa.ameer.sabri@uomus.edu.iq">mustafa.ameer.sabri@uomus.edu.iq</a>
<b>Module Leader's Acad. Title</b>		<b>Assist. Lecturer</b>	<b>Module Leader's Qualification</b> Msc.
<b>Module Tutor</b>	None		<b>e-mail</b> None
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	

<b>Relation With Other Modules</b>			
العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	MU0321204	<b>Semester</b>	
<b>Co-requisites module</b>		<b>Semester</b>	

<b>Module Aims, Learning Outcomes and Indicative Contents</b>		
	أهداف المادة الدراسية ونتائج التعلم والمحويات الارشادية	
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. The aim of this subject is to teach the students how to program the algorithm of stream cipher</li> <li>2. The basic principle to encryption the cipher text.</li> </ol>	
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Understanding Cryptographic Fundamentals: <ul style="list-style-type: none"> <li>. Explain the basic principles of cryptography, including the purpose and function of encryption and decryption.</li> <li>. Differentiate between symmetric and asymmetric encryption and identify where stream ciphers fit in this classification.</li> </ul> </li> <li>2. Stream Cipher Concepts: <ul style="list-style-type: none"> <li>. Describe the key components and operation of stream ciphers, including keystream generation and XOR operation.</li> <li>. Explain the difference between synchronous and self-synchronizing stream ciphers.</li> </ul> </li> <li>3. Security Analysis: <ul style="list-style-type: none"> <li>. Analyze the security properties of stream ciphers, including common vulnerabilities and attacks (e.g., keystream reuse, known-plaintext attacks).</li> <li>. Evaluate the robustness of different stream ciphers against various types of cryptographic attacks.</li> </ul> </li> <li>4. Implementation Skills: <ul style="list-style-type: none"> <li>. Implement basic stream cipher algorithms in a programming language of choice (e.g., Python, C++).</li> <li>. Utilize cryptographic libraries to encrypt and decrypt data using stream ciphers.</li> </ul> </li> <li>5. Application and Use Cases: <ul style="list-style-type: none"> <li>. Identify appropriate use cases for stream ciphers in real-world applications, such as securing data in transit or encrypting data streams.</li> <li>. Compare stream ciphers with block ciphers and determine the suitable use case for each type.</li> </ul> </li> <li>6. Performance Considerations: <ul style="list-style-type: none"> <li>. Assess the performance characteristics of stream ciphers, including speed and resource consumption.</li> <li>. Optimize stream cipher implementations for efficiency in various environments, such as embedded systems or high-performance computing contexts.</li> </ul> </li> <li>7. Ethical and Legal Aspects: <ul style="list-style-type: none"> <li>. Discuss ethical considerations in the use of cryptographic techniques, particularly in privacy and data protection.</li> </ul> </li> </ol>	
<b>Indicative Contents</b> المحتويات الارشادية	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Fundamental Concepts</li> <li>3. Key Components</li> <li>4. Classical Stream Ciphers</li> </ol>	

	<ol style="list-style-type: none"> <li>5. Modern Stream Ciphers</li> <li>6. Design Principles</li> <li>7. Cryptanalysis of Stream Ciphers</li> <li>8. Implementation</li> <li>9. Applications</li> <li>10. Case Studies</li> <li>11. Future Trends and Research Directions</li> </ol>
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	93	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	57	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	1	10% (10)	5	LO # 1 and 3
	<b>Practical Seminar(Lab).</b>	2	15% (15)	Continuous	LO # 2 , 4 and 5
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hr	15% (15)	14	LO # 1 to 5
	<b>Final Exam</b>	3hr	60% (60)	16	All
<b>Total assessment</b>		100% (100 Marks)			

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	<b>Introduction Stream Cipher Structure</b>
<b>Week 2</b>	<b>Stream Cipher history</b>
<b>Week 3</b>	<b>Important element for design a stream cipher</b>
<b>Week 4</b>	<b>Types of stream ciphers</b>
<b>Week 5</b>	<b>Polynomial Equations</b>
<b>Week 6</b>	<b>Arithmetic of Polynomial</b>
<b>Week 7</b>	<b>Shift register</b>
<b>Week 8</b>	<b>Types of shift register</b>
<b>Week 9</b>	<b>Review</b>
<b>Week 10</b>	<b>Exam</b>
<b>Week 11</b>	<b>linear Shift Register</b>
<b>Week 12</b>	<b>Nonlinear Shift Register</b>
<b>Week 13</b>	<b>Five Basic Tests</b>
<b>Week 14</b>	<b>exam</b>
<b>Week 15</b>	<b>Review and Exam</b>
<b>Week 16</b>	<b>Final course Exam</b>

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	<b>Program language V.B net</b>
<b>Week 2</b>	<b>Program language V.B net</b>
<b>Week 3</b>	<b>Program language V.B net</b>
<b>Week 4</b>	<b>Program to stream cipher</b>
<b>Week 5</b>	<b>Program to Polynomial</b>
<b>Week 6</b>	<b>Program to Arithmetic of Polynomial</b>
<b>Week 7</b>	<b>Program to Shift register</b>
<b>Week 8</b>	<b>Counties program to SR</b>
<b>Week 9</b>	<b>review</b>
<b>Week 10</b>	<b>linear Shift Register program</b>

Week 11	Nonlinear Shift Register program
Week 12	Five Basic Tests program
Week 13	Counties

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدریس		
	Text	Available in the Library?
Required Texts	H. Boker & F. Piper, "Cipher System, The Protection of Communications ", Northwood Books, London, 1982.	Yes
Recommended Texts	<p>B. Schneier, "<b>Applied Cryptography</b>", 2nd ed., John Wiley &amp; Sons, Inc., 1996.</p> <p>ANSI X9.44, "<b>Public key cryptography using reversible algorithms for the financial services industry: Transport of symmetric algorithm keys using RSA</b>", 1994.</p> <p>Diffie: Whitfield Diffie and Martin Hellman, "New Directions in Cryptography", IEEE Transactions on Information Theory, Nov 1976.</p> <p>William, S., " <b>Cryptography and Network Security: Principles and Practice.</b>", <b>Three</b> Edition. Prentice Hall, 2002.</p>	No
Websites		

**APPENDIX:**

<b>GRADING SCHEME</b>				
مخطط الدرجات				
Group	Grade	التفير	Marks (%)	Definition
Success Group (50 - 100)	<b>A</b> - Excellent	امتناز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	<b>FX</b> - Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> - Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.