



Ministry of Higher Education and
Scientific Research - Iraq
Al-Mustaqbal University
College for engineering and technology
Department of Biomedical Engineering



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language	Module Delivery	
Module Type	BASIC	Theory Lecture Lab	
Module Code			
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level		Semester of Delivery	
Administering Department	Department of Chemical Engineering and Petroleum Industries	College	Engineering
Module Leader	Nooraldeen saad obais	e-mail	Nooraldeen.saad.obais@uomus.edu.iq
Module Leader's Acad. Title	Asst.lecturer	Module Leader's Qualification	master
Module Tutor	Nooraldeen.saad.obais@uomus.edu.iq		
Peer Reviewer Name		e-mail	
Review Committee Approval	1/2/2026	Version Number	

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module		Semester	
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ul style="list-style-type: none"> • Develop students' proficiency in the English language. • Improve listening, speaking, reading, and writing skills. • Enhance students' understanding of English grammar and vocabulary. • Build confidence in using English in academic and professional contexts. • Encourage effective communication and critical thinking skills.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ul style="list-style-type: none"> • Identify and use correct grammatical structures in written and spoken English. • Demonstrate improved reading comprehension skills. • Apply appropriate vocabulary in academic and professional contexts. • Communicate effectively in conversations and presentations. • Write clear and well-structured paragraphs and essays. • Analyze short texts and extract main ideas and supporting details.
<p>Indicative Contents المحتويات الإرشادية</p>	<ul style="list-style-type: none"> • Basic Grammar Review <ul style="list-style-type: none"> • Parts of speech • Sentence structure • Tenses (Present, Past, Future) • Vocabulary Development <ul style="list-style-type: none"> • Academic vocabulary • Technical terms (if applicable) • Word formation

	<ul style="list-style-type: none"> • Reading Skills <ul style="list-style-type: none"> • Skimming and scanning • Identifying main ideas • Understanding context clues • Writing Skills <ul style="list-style-type: none"> • Paragraph writing • Essay structure • Formal and informal writing • Speaking and Communication <ul style="list-style-type: none"> • Everyday conversations • Academic discussions • Presentation skills • Listening Skills <ul style="list-style-type: none"> • Listening for gist • Listening for specific information • Note-taking techniques
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<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>
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Strategies	<p>Example: Teaching and Learning Strategies</p> <p>The module will use a variety of teaching and learning strategies, including:</p> <ol style="list-style-type: none"> 1. Interactive Lectures Explanation of grammar rules, vocabulary, and language concepts with examples. 2. Group Discussions Encouraging students to share ideas and practice speaking skills. 3. Pair Work Activities Dialogue practice, role-play, and peer correction. 4. Practical Exercises Writing tasks, grammar exercises, and comprehension activities. 5. Presentations Students deliver short presentations to improve confidence and communication skills. 6. Audio-Visual Materials Use of videos and listening recordings to enhance listening skills.
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	7. Formative Assessment Quizzes, short tests, and classroom feedback to monitor progress.
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Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5)	3-1 ^١	LO #3, 4, 5,6,7 and 8
	Assignments	2	10% (5)	2-1 ^٣	LO # 1- ^٩
	Projects / Report	1	10% (10)	Continuous	
	Report	1	5% (5)	13	LO # 1- ^٩
Summative assessment	Midterm Exam	2 hr	10% (10)	5-1 ^٤	LO # 1- ^٩
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Introduction to the Course & Parts of Speech
Week 2	Present Simple & Present Continuous
Week 3	Past Simple & Past Continuous
Week 4	Future Forms (Will / Going to)
Week 5	Modal Verbs (Can, Could, May, Must, Should)
Week 6	Articles & Prepositions

Week 7	Conditional Sentences (Zero & First)
Week 8	Mid-Term Exam
Week 9	Conditional Sentences (Second & Third)
Week 10	Passive Voice
Week 11	Reported Speech
Week 12	Reading Skills & Comprehension
Week 13	Writing Skills (Paragraph & Essay Writing)
Week 14	Speaking & Presentation Skills
Week 15	Review
Week 16	Final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ol style="list-style-type: none"> 1- Microsoft® Making the Transition to Microsoft Windows 7 – Just the Basics! © 2009 CustomGuide, Inc. / Bates College (October 2011) 2- Windows® 7 Step by Step by Joan Preppernau and Joyce Cox ©2009 Joan Preppernau and Joyce Cox, Early Content—Subject to Change, Microsoft Press. 3- Step by Step, Microsoft Office Word 2007, Published by Microsoft Press A Division of Microsoft Corporation, One Microsoft Way Redmond, Washington 98052-6399, Copyright © 2007 by Joyce Cox, Joan Preppernau, and Online Training Solutions, Inc. 4- Microsoft Office Word 2007 By: Torben Lage Frandsen & Ventus Publishing Aps, The eBookboon, The eBook company,2010 5- BEGINNING EXCEL, Barbara Lave, Diane Shingledecker, Julie Romey, Noreen Brown, & Mary Schatz, Portland Community College, 2021,Libretext: https://workforce.libretexts.org/@go/page/14525 6- Introduction: Visual Basic Basic 6.0, By: Gary Haggard, Wade Hutchison, Christy Shibata, 1st edition, 2013, bookboon.com 7- Programming Microsoft Visual Basic 6.0, PUBLISHED BY:Microsoft Press, A Division of Microsoft Corporation,One Microsoft Way Redmond, Washington 98052-6399, 1999 by Francesco Balena 	no

Recommended Texts		No
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C –Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي