MODULE DESCRIPTION FORM

Module Information		
Module Title	**English language**	**Module Delivery**
Module Type	**Sub**	☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOMU093045	
ECTS Credits	**2**	
SWL (hr/sem)	**50**	

Module Level	2	Semester of Delivery	2
Administering Department	**Finance and Banking**	**College**	**College of Administrative Sciences**
Module Leader		**e-mail**	
Module Leader's Acad. Title		**Module Leader's Qualification**	**Ph.D.**
Module Tutor	Rusul Neima Kamal	**e-mail**	rusul.neima@uomus.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date		**Version Number**	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	1. Understanding the basics of the English language. 2. Familiarity with useful English vocabulary for everyday life. 3. Knowledge of English grammar related to pronunciation and writing. 4. The ability to distinguish between English conjunctions used to connect or complete sentences. 5. The ability to overcome the fear of practicing English in real-life situations.
Module Learning Outcomes	1. Cognitive Objectives: Empowering the student to comprehend and understand the set goals and how to use and apply them practically. 2. Language Proficiency and Communication Skills: By the end of this module, students will be able to demonstrate improved proficiency in the English language, including the ability to understand, interpret, and produce complex written and spoken English across various contexts, leading to effective communication in academic and social settings. 3. Skill Objectives: Training the student in the essential skills needed for everyday life. 4. Critical Reading and Analytical Skills: Students will develop the ability to critically read and analyze various forms of English texts, identifying key themes, arguments, and rhetorical strategies. They will be able to articulate informed interpretations and critiques both orally and in writing. 5. Educational Objectives: Delivering course content using computers, electronic screen presentations, and the whiteboard for solving and explaining exercises. 6. Academic Writing and Research Competence: By completing this module, students will be able to produce well-structured academic essays and reports in English, incorporating appropriate research, citation, and referencing techniques. They will also learn to formulate and support arguments effectively in written assignments.
Indicative Contents	Part One: English verbs and pronouns, asking about things, introductions, and recognizing numbers in reading and writing. Part Two: Negative questions and answers, personal information, social relationships, and possessive forms. Part Three: Languages and nationalities, the simple present tense, possessive pronouns, synonyms, and days of the week.

Learning and Teaching Strategies

Strategies	1. Strategy: Use lectures to introduce key concepts in language studies, such as grammar, syntax, and rhetorical strategies. Complement lectures with interactive discussions where students engage in debates, group discussions, and Q&A sessions to deepen their understanding. 2. Design assignments and activities around specific tasks that require the practical application of language skills. Examples include role-playing

	scenarios, writing a research paper, or giving a presentation. These tasks should be relevant to real-world or academic contexts.
	3. Integrate cultural and contextual elements into language learning by exploring texts, media, and case studies from various English-speaking cultures. Encourage students to consider the cultural nuances of language use in different contexts.

Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
Total SWL (h/sem)		50	

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	2 and 12	
	Assignments	2	10% (10)	5 and 10	
	Participation	2	10% (10)	2 and 14	
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	10% (10)	6	
	Final Exam	3hr	50% (50)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introduction
Week 2	Hello

Week 3	Your world
Week 4	All about you
Week 5	Family and friends
Week 6	The way I life
Week 7	Every day
Week 8	My favorites
Week 9	Where I live
Week 10	Times past
Week 11	We had a great time
Week 12	I can do that
Week 13	Please and thank you
Week 14	Here and now
Week 15	It's time to go
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	None

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	John & Soars, Liz, 2013" New Headway: Beginner Student's Book" Fourth edition, by Oxford.	No
Recommended Texts	None	No

Websites	https://elt.oup.com/student/headway/beg/download?cc=global&selLanguage=en

Grading Scheme				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group **(50 - 100)**	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group **(0 – 49)**	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.