



Ministry of Higher Education and  
Scientific Research - Iraq  
Al-Mustaql University  
College for engineering and technology  
Department of Biomedical Engineering



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	Materials Engineering		
<b>Module Type</b>	Core		
<b>Module Code</b>	UOMU0102035		
<b>ECTS Credits</b>	0		
<b>SWL (hr/sem)</b>	125		
<b>Module Level</b>	2	<b>Semester of Delivery</b>	1
<b>Administering Department</b>	CES.PR	<b>College</b>	CES
<b>Module Leader</b>	Zainab Hassan	<b>M</b>	Zainab.Hassan.Ali@uomus.edu.iq
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	Master
<b>Module Tutor</b>		<b>e-mail</b>	<a href="mailto:Zainab.Hassan.Ali@uomus.edu.iq">Zainab.Hassan.Ali@uomus.edu.iq</a>
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	PYST113	Semester	1
Co-requisites module	None	Semester	
<b>Module Aims, Learning Outcomes and Indicative Contents</b>			
أهداف المادة الدراسية ونتائج التعلم والمحويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To have an understanding of interatomic bonding in solids.</li> <li>2. To study the properties of some materials related to their crystal structures.</li> <li>3. To study the phenomena that occur during a heat treatment involving atomic diffusion.</li> <li>4. To understand how the various mechanical properties are measured and what these properties represent.</li> <li>5. To knowledge and understanding of phase diagrams related to the design and control of heat-treating procedures.</li> <li>6. To knowledge of the various types of composites, as well as an understanding of the dependence of their behaviors on the characteristics, relative amounts, geometry/distribution, and properties of the constituent phases.</li> <li>7. To study some of the properties of ceramics.</li> </ol>		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>1-An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.</p> <p>2- Developing a solid foundation of fundamental concepts spanning material science and engineering</p> <p>3- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.</p>		
<b>Indicative Contents</b> المحويات الإرشادية	<p><b><i>Classification of Materials</i></b> (3 h)</p> <p>Historical Perspective, Materials Science and Engineering and Classification of Materials.</p> <p><b><i>Atomic Structure and Interatomic Bonding</i></b> (3 h)</p> <p>Atomic Structure and Atomic bonding in Solids.</p> <p><b><i>The Structure of Crystalline Solids</i></b> (9 h)</p> <p>Crystal Structures Crystallographic Points, Directions, and Planes Crystalline and Nanocrystalline Materials</p> <p><b><i>Imperfections in Solids.</i></b> (3 h)</p> <p>Types of defects Microscopic Examination</p> <p><b><i>Diffusion</i></b> (6 h)</p>		

	<p>Introduction          Diffusion Mechanisms          Fick's First Law          Fick's Second Law—Nonsteady -State Diffusion          Factors That Influence Diffusion</p> <p><b><i>Mechanical Properties of Metals</i></b> (6 h)</p> <p>Elastic Deformation          Plastic Deformation          Fracture          Fatigue          Creep</p> <p><b><i>Phase Diagrams</i></b> (6 h)</p> <p>Definitions and Basic Concepts          Binary Phase Diagrams</p> <p><b><i>Composites</i></b> (3 h)</p> <p><i>Particle-Reinforced Composites</i>          Fiber-Reinforced Composites          Structural Composites</p> <p><b><i>Structures, Properties and Applications of Ceramics</i></b> (6 h)</p> <p>Ceramic Structures          Mechanical Properties          Types and Applications of Ceramics</p>
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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes interactive Lectures / Tutorial / Inspiring teamwork and develop collaboration skills among students through group solving tasks / video clips and Laboratories' Experimenter. Using assessment techniques such as quizzes and tests, and classroom polls to measure student's understanding and evolution throughout the course. Providing recurrent feedback to report misunderstanding and improve learning.</p>
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### Student Workload (SWL)

الحمل الدراسي للطالب				
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5	
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1	
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125			

Module Evaluation					
تقييم المادة الدراسية		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (10)	2, 5, 9	LO #1, 2
	<b>Online Assignments</b>	1	2% (2)	Continuous	LO #1, 2
	<b>Onsite Assignments</b>	2	8 % (4)	Continuous	LO # 1,2
	<b>lab</b>	1	10% (10)		LO # 3
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	10	LO #1, 2
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Introduction to material science and engineering, classification of materials.
<b>Week 2</b>	<b>Structure and Interatomic Bonding:</b> Atomic Structure and Atomic bonding in Solids.
<b>Week 3</b>	Crystallographic and Crystal Structures
<b>Week 4</b>	Crystallographic Points, Directions, and Planes
<b>Week 5</b>	Crystalline and Nanocrystalline Materials
<b>Week 6</b>	<b>Imperfection in Solids:</b> Types of defects and Microscopic Examination
<b>Week 7</b>	Introduction to Diffusion, Diffusion Mechanisms, and Fick's First Law
<b>Week 8</b>	Fick's Second Law—Nonsteady -State Diffusion, and Factors That Influence Diffusion
<b>Week 9</b>	<b>Mechanical Properties of Metals,</b> Elastic Deformation
<b>Week 10</b>	Plastic Deformation, Fatigue, Creep, and Fracture
<b>Week 11</b>	<b>Phase Diagrams:</b> Definitions and Basic Concepts
<b>Week 12</b>	Binary Phase Diagrams
<b>Week 13</b>	<b>Composites:</b> Particle-Reinforced Composites, Fiber-Reinforced Composites , and Structural

	Composites
<b>Week 14</b>	<b>Structures of Ceramics</b>
<b>Week 15</b>	Properties and Applications of Ceramics
<b>Week 16</b>	Final Exam

<b>Learning and Teaching Resources</b> مصادر التعلم والتدریس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	William D. Callister, Jr., Materials science, and engineering, Tenth edition, 2018.	Yes
<b>Recommended Texts</b>	1. Donaled R. Askeland, The science and engineering of materials, international student edition, 2006. 2. Smith W.F. and Hashemi J. "Foundations of Materials Science and Engineering" McGraw- Hill 4th Edition (2002) 3. Shackelford James " Materials Science for Engineers" Pearson 6th Ed	Yes
<b>Websites</b>		

### **Lab. Experiments**

Exp. No.	Exp. Name.
Exp. No. 1	Tension test
Exp. No. 2	Hardness Testing
Exp. No. 3	Bending Test
Exp. No. 4	Creep Test
Exp. No. 5	Abrasion Test
Exp. No. 6	Impact Test
Exp. No. 7	Moisture Measurement in Engineering Materials
Exp. No. 8	Determination of Linear Thermal Expansion for a Solid
Exp. No. 9	Microstructure Examination of Pb-Sn alloys using the metallurgical microscope

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				