

	<p>Ministry of Higher Education and Scientific Research - Iraq Al-Mustaqbal University College of Sciences Cyber Security Science Department</p>	
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## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b>			
معلومات المادة الدراسية			
<b>Module Title</b>	<b>NUMBER THEORY</b>		
<b>Module Type</b>	CORE		
<b>Module Code</b>	<b>UOMU03324</b>		
<b>ECTS Credits</b>	5		
<b>SWL (hr/sem)</b>	125		
<b>Module Level</b>	1	<b>Semester of Delivery</b>	2
<b>Administering Department</b>	Type Dept. Code	<b>College</b>	Type College Code
<b>Module Leader</b>		<b>e-mail</b>	
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>		<b>e-mail</b>	None
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>	01/04/2024	<b>Version Number</b>	1.0

<b>Relation With Other Modules</b>			
العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>		<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحفوظات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"><li>1. To develop problem solving skills and understanding of Number theory and how this important for computer security.</li><li>2. To understand how the importance of theory of numbers and related to cryptography and computer and cybersecurity.</li><li>3. This course deals with the basic concept of mathematical of cryptography.</li><li>4. This is the basic subject for cryptographic technique and cyber security methods.</li></ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p><b>A- Knowledge and Understanding</b></p> <ol style="list-style-type: none"><li>1: Qualifying students to explore the importance of number theory and its applications</li><li>2: Qualifying students to deal with the mathematical background of cryptography.</li><li>3: Qualifying students to solve security issues of some encryption methods by using specific mathematical modules that deal with number theory.</li></ol> <p><b>B- Subject-specific skills</b></p> <ol style="list-style-type: none"><li>1: Enable students to identify the mathematical theories of cryptographic methods</li><li>2: Give the means to students for linking encryption algorithms with number theory</li><li>3: Enable students to understand the mathematical theories of advanced cryptographic methods</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"><li>1: Clarify some mathematical concepts of computer security</li><li>2: Clarify the importance of number theory in information security applications</li><li>3: Clarify the importance of employing the science of number theory in computer security</li></ol>
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of

	simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL) الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	74	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4.9
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	51	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	5, 10	LO # A&B
	Assignments	2	5% (5)	2, 12	LO # A&B
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	5% (5)	13	LO # A&B
Summative assessment	Midterm Exam	2 hr	15% (15)	7	LO # A&B
	Final Exam	2hr	60% (60)	16	All
<b>Total assessment</b>		100% (100 Marks)			

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	General introduction
<b>Week 2</b>	Divisibility and Prime numbers
<b>Week 3</b>	Algebra preliminaries
<b>Week 4</b>	Prime numbers
<b>Week 5</b>	The group and ring
<b>Week 6</b>	Finite Galois field
<b>Week 7</b>	Great common divisor and Euclidean algorithm

<b>Week 8</b>	Messene primes
<b>Week 9</b>	Theory of Congruence's
<b>Week 10</b>	Congruent modulo
<b>Week 11</b>	Fermat little theorem
<b>Week 12</b>	Divisibility tests
<b>Week 13</b>	Properties of congruence's
<b>Week 14</b>	Residue classes and Carmichael theorem
<b>Week 15</b>	The Chinese remainder theorem
<b>Week 16</b>	<b>Final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Introduction to Linux programming
<b>Week 2</b>	Lab 2: terminal commands
<b>Week 3</b>	Lab 3: terminal commands
<b>Week 4</b>	Lab 4: terminal commands
<b>Week 5</b>	Lab 4: Prime factorization in C++
<b>Week 6</b>	Lab 5: GCD
<b>Week 7</b>	Lab 6: LCM
<b>Week 8</b>	Lab 7: Classical cryptography techniques
<b>Week 9</b>	Lab 8: Classical cryptography techniques
<b>Week 10</b>	Lab 9: Classical cryptography techniques
<b>Week 11</b>	Lab 10: Classical cryptography techniques

<b>Learning and Teaching Resources</b> مصادر التعلم والتدریس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Elementary Number Theory ,William Stein, 2004.	Yes
<b>Recommended Texts</b>		No

<b>Websites</b>	
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**APPENDIX:**

<b>GRADING SCHEME</b> <b>مخطط الدرجات</b>				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

