



Ministry of Higher Education and  
Scientific Research - Iraq  
Al-Mustaqbal University  
College for engineering and technology  
Department of Biomedical Engineering



## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
<b>Module Title</b>	Physical Chemistry			<b>Module Delivery</b>	
<b>Module Type</b>	BASIC			Theory Lecture Tutorial Lab.	
<b>Module Code</b>	UOMU0102031				
<b>ECTS Credits</b>	6				
<b>SWL (hr/sem)</b>	150				
<b>Module Level</b>		٢	<b>Semester of Delivery</b>		1st Semester
<b>Administering Department</b>		Department of Chemical Engineering and Petroleum Industries	<b>College</b>	College of Engineering	
<b>Module Leader</b>	Asst.lec Zaid Ghaith Al-jebouri		<b>e-mail</b>	<a href="mailto:Zaid.ghaith.mohammed@uomus.edu.iq">Zaid.ghaith.mohammed@uomus.edu.iq</a>	
<b>Module Leader's Acad. Title</b>		Assistant Lecture	<b>Module Leader's Qualification</b>		MSC.Petroleum engineering
<b>Module Tutor</b>	Asst.lec Zaid Ghaith Al-jebouri		<b>e-mail</b>		
<b>Peer Reviewer Name</b>			<b>e-mail</b>		
<b>Review Committee Approval</b>			<b>Version Number</b>	1	

<b>Relation With Other Modules</b> العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	ANCH112	<b>Semester</b>	1
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>able to apply experimental techniques to the determination of rates law and rate constant, enzyme reactions kinetics.</li> <li>deal with Surface chemistry: adsorption isotherms, surface tension, colloidal systems, and its properties</li> <li>learns how to deal with applications of the equations of ideal gases for the close system with its four types of process</li> <li>Be able to understand the relationship between electrical energy and chemical energy and their inter-conversion of one form to another and their calculation.</li> </ol> <p>Understand the principles governing phase diagrams and be able to interpret phase diagrams for various kinds of systems</p>		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics. Developed a solid foundation of fundamental concepts spanning physical chemistry. Developed skills draw and uses graphs/tables/etc. (oral and written)</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. Gained experience of good laboratory practices, essential practical techniques, and in the preparation of written reports. students get the knowledge of functioning of various instruments, electrochemical techniques.</li> </ol> <p>An ability to communicate effectively with a range of audiences. It enhances the student's ability to solve exercises and explain some points to others</p>		
<b>Indicative Contents</b> المحتويات الإرشادية	<p><b>Chemical Kinetics:</b></p> <p>Rate of consumption and formation, rate of reaction, empirical rate equation, order of reaction (zero, 1st, 2nd, 3ed) rate constants and rate coefficients, enzyme reactions kinetics, analysis of kinetic results. (9 h)</p> <p><b>Surface chemistry:</b></p> <p>Adsorption, adsorption isotherms, surface tension and capillary rise, colloidal systems, electrical properties of colloidal systems, gels, emulsions. (9 h)</p> <p><b>Phase Equilibria:</b></p> <p>Equilibrium between phases, one component systems, binary systems, temperature composition diagram (boiling point curves), liquid vapor equilibria of two component system, liquid vapor equilibrium in system not obeying Raoult's law, distillation, azeotropes, component systems. (9 h)</p>		

	<b>Applications of the equations of ideal gases:</b>  The PVT behavior of pure substances, close system, isotherm process, isochoric process, isobaric process, the adiabatic process and the polytropic process. (9 h)
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes interactive Lectures / Tutorial / Pictures / video clips and Laboratories' Experimenter.

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	72	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	5	15% (3)	2,4,6,9,12	LO #1, 2
	<b>Assignments</b>	5	10% (2)	Continuous	LO #1, 2
	<b>Projects / Lab.</b>	5	5% (1)	Continuous	LO #1, 2,3
	<b>Report</b>	1	10% (10)	Continuous	LO #1, 2
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	10	LO #1, 2
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري
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	Material Covered
<b>Week 1</b>	Rate of consumption and formation, rate of reaction
<b>Week 2</b>	empirical rate equation, order of reaction, First order reaction, second order
<b>Week 3</b>	Factors affecting reaction kinetics, activation energy.
<b>Week 4</b>	Adsorption, type, adsorption isotherms,
<b>Week 5</b>	adsorption isotherms, Surface tension and capillary rise, pressure difference across curved surface tension,
<b>Week 6</b>	colloidal systems, electrical properties of colloidal systems, gels, emulsions.
<b>Week 7</b>	The PVT behavior of pure substances, the ideal gas, close system
<b>Week 8</b>	the constant volume process, the constant pressure process
<b>Week 9</b>	the adiabatic process, the polytropic process
<b>Week 10</b>	Definitions, Gibbs Phase rule, One component system, Two-component systems, Constant pressure equilibria, Vapour pressure diagrams, composition of the vapour,
<b>Week 11</b>	Temperature composition diagrams, distillation, Azeotropes
<b>Week 12</b>	Immiscible liquids, Heat of transformation, Three-component phase Diagram
<b>Week 13</b>	Electrolytes, type, units, molar conductivity, ionic strength, determination of activity coefficient from solubility,
<b>Week 14</b>	the Debye-Hackle theory, Electromotive force (EMF) of a cell, measurements of EMF- the potentiometer, the polarity of electrodes, the cell reactions and reversible cells
<b>Week 15</b>	free energy and reversible cells, typical of half-cells classification EMF, standard electrode potentials, standard free energy and energy of aqueous ions, calculation of EMF

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	Hydrolysis of $\text{H}_2\text{O}_2$ (kinetic)
<b>Week 2</b>	Saponification of acetate ethyl. (kinetic)
<b>Week 3</b>	Surface chemistry: Adsorption by solid from solution
<b>Week 4</b>	Surface chemistry: Surface tension & Viscosity.
<b>Week 5</b>	Three component system (water, ethanol and ethyl acetate)
<b>Week 6</b>	Measurement of conductivity and acidity of different electrolytes using electrodes
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	

Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Atkins, P., de Paula, J. "Physical Chemistry" 8 <sup>ed</sup> edition, W. H. Freeman and Company. 2006	
<b>Recommended Texts</b>	<ol style="list-style-type: none"> <li>1. J. Laidler, physical chemistry, Boston; Houghton M, fl.n company, 1999.</li> <li>2. G. Mortimer, physical chemistry, San Francisco; Altarcourt science and technology company, 2000.</li> </ol>	
<b>Websites</b>		

### APPENDIX:

#### GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 – 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 – 89	Above average with some errors
	<b>C –Good</b>	جيد	70 – 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 – 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b>				



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي