

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information | | | |
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| معلومات المادة الدراسية | | | |
| Module Title | English1 | | Module Delivery |
| Module Type | S | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture |
| Module Code | UOMU0000004 | | |
| ECTS Credits | 2 | | |
| SWL (hr/sem) | 50 | | |
| Module Level | UGI | Semester of Delivery | 1 |
| Administering Department | | College | |
| Module Leader | Naba Thamer Ali | e-mail | nabaa.thamer.ali@uomus.edu.ig |
| Module Leader's Acad. Title | | Module Leader's Qualification | |
| Module Tutor | Name (if available) | e-mail | E-mail |
| Peer Reviewer Name | Nasir Hussein Selman | e-mail | Coj.nas@atu.edu.iq |
| Scientific Committee Approval Date | 01/01/2026 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
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| Module Objectives أهداف المادة الدراسية | 1-The aim of this course is to provide English learners with integrated language skills such as reading, listening and writing resulting in a level of basic language knowledge. 2-This course will focus on grammar rules, basic word knowledge and usage, reading comprehension, reading out of the lesson, and Paragraph writing. 3- A student may be able to listen to native speakers and speak English Language. 4- A student may be able to write and have creativity in his writing. |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | 1- Uses expressions of Quantity in elementary level of English. 2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task. 3- Defines basic Modals and employ them in elementary level of communication and writing skills. 4- Translates sentences in elementary level from English to another language. 5- Interprets the texts written in elementary level of English. |
| Indicative Contents المحتويات الإرشادية | <p>Language is a rule-governed behavior. It is defined as the comprehension and/or use of a spoken (i.e., listening and speaking), written (i.e., reading and writing), and/or other communication symbol system (e.g., American Sign Language).</p> <p>Spoken and written language are composed of receptive (i.e., listening and reading) and expressive (i.e., speaking and writing) components.</p> <p>Spoken language, written language, and their associated components (i.e., receptive and expressive) are each a synergistic system comprised of individual language domains (i.e., phonology, morphology, syntax, semantics, pragmatics) that form a dynamic integrative whole</p> <p>Phonology study of the speech sound (i.e., phoneme) system of a language, including the rules for combining and using phonemes.</p> <p>Morphology study of the rules that govern how morphemes, the minimal meaningful units of language, are used in a language.</p> <p>Syntax the rules that pertain to the ways in which words can be combined to form sentences in a language.</p> <p>Semantics the meaning of words and combinations of words in a language.</p> |

| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
|---|---|
| Strategies | 1- Uses the available material to increase his efficiency. 2- Constructs sentences in Present Perfect Tense, Simple Future Tense and Going to Future Tense both in an oral and written task. 3-Defines basic Modals and employ them in elementary level of communication and writing skills. 4- Develop and enhance students' language skills to communicate in English properly. 5- Interprets the texts written in elementary level of English. |

| Student Workload (SWL) | | | |
|--|----|---|-----|
| الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا | | | |
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 18 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 1.2 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 32 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 2.1 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 50 | | |

| Module Evaluation | | | | | |
|-----------------------|-------------------|-------------|------------------|------------|---------------------------|
| تقييم المادة الدراسية | | | | | |
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 2 | 10% (10) | 5 and 10 | LO #1, #2 and #10, #11 |
| | Assignments | 2 | 10% (10) | 2 and 12 | LO #3, #4 and #6, #7 |
| | Projects /Siminar | 1 | 10% (10) | Continuous | All |
| | Report | 1 | 10% (10) | 13 | LO #5, #8 and #10 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 7 | LO #1 - #7 |
| | Final Exam | 3hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

| Delivery Plan (Weekly Syllabus) | |
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| المنهاج الاسبوعي النظري | |
| | Material Covered |
| Week 1 | Able to identify linking Ideas: Present and Past Irregular Plurals, Consonants, There was/were |
| Week 2 | Identify countable and Uncountable Nouns, Imperatives Healthy Living and |
| Week 3 | Able to identify can for ability Could and Couldn't Skills at work |
| Week 4 | Able to identify can for requests Adjectives and Adverbs |
| Week 5 | Able to identify describing People, Present Continuous and Adjectives |
| Week 6 | Demonstrates knowledge about question for, 'information, prepositions: (at, in, on, to) |
| Week 7 | Mid-term Exam |

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|----------------|--|
| Week 8 | Able to identify (Have to don't have to Housework, home, school & work obligations) |
| Week 9 | Mid-term Exam |
| Week 10 | Demonstrates knowledge about Offering and Inviting Why..? Would you like to...? Let's...? Free time activities |
| Week 11 | Able to identify (Be going to + infinitive for plans) |
| Week 12 | Able to identify (Be going to weak forms: Maybe/perhaps) |
| Week 13 | Able to identify {Past Simple have to} |
| Week 14 | Demonstrates knowledge about Transport, Prepositions of movement Address |
| Week 15 | Demonstrates knowledge about (Writing Activities) |
| Week 16 | Final Exam |

| Learning and Teaching Resources مصادر التعلم والتدريس | | |
|--|---|----------------------------------|
| | Text | Available in the Library? |
| Required Texts | Headway book for learning English | Yes |
| Recommended Texts | Skills in writing and Learning English | No |
| Websites | https://www.bbc.co.uk/learningenglish/ | |

| Grading Scheme مخطط الدرجات | | | | |
|--|-------------------------|---------------------|----------------|---------------------------------------|
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.