

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Thermodynamics-2		Module Delivery	
Module Type	C		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code				
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	UGII	Semester of Delivery		
Administering Department	Type Dept. Code	College	Type Dept. Code	
Module Leader			e-mail	
Module Leader's Acad. Title			Module Leader's Qualification	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	1

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b></p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. To discuss the study of Power cycles; Refrigeration and liquefaction process</li> <li>2. To analyze Theory and application of solution thermodynamics ;Vapor/liquid equilibrium in both</li> <li>3. To explain binary and multicomponents; Ideal and non-ideal solutions are discussed using Raoult's and modified</li> <li>4. To explain Raoult's law; Fugacity and fugacity coefficient definitions; Chemical reaction equilibrium and</li> <li>1. To explain Thermodynamic analysis of processes.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Ability to discuss the study of Power cycles; Refrigeration and liquefaction process</li> <li>2. Ability to analyze Theory and application of solution thermodynamics ;Vapor/liquid equilibrium in both</li> <li>3. Ability to explain binary and multicomponents; Ideal and non-ideal solutions are discussed using Raoult's and modified</li> <li>4. Ability to explain Raoult's law; Fugacity and fugacity coefficient definitions; Chemical reaction equilibrium and</li> <li>5. Ability to To explain Thermodynamic analysis of processes.</li> </ol>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p><b>Properties of Solutions</b> Partial molar properties, ideal and non-ideal solutions, standard states definition and choice, gibbs-duhem equation [12 hrs.]</p> <p><b>Phase Equilibria</b> Criteria for equilibrium between phases in multi component non-reacting systems in terms of chemical potential and fugacity [10 hrs.]</p> <p><b>Correlation of Phase Equilibria</b> Activity coefficient-composition models, thermodynamic consistency of phase equilibria [10 hrs.]</p> <p><b>Chemical Reaction Equilibria</b> The reaction coordinate, standard Gibbs-energy change, equilibrium constant, effect of temperature on equilibrium constant [12 hrs.]</p> <p><b>Cycle</b> Carnot refrigeration cycle; air refrigeration cycle; vapor compression cycles; comparison of refrigeration cycles absorption refrigeration, [8 hrs.]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises are</p> <ol style="list-style-type: none"> <li>1. Teamwork</li> <li>2. Visualization</li> <li>3. Inquiry-Based Teaching</li> <li>4. Student-led Classroom</li> <li>5. Implementing Technology in the Classroom</li> <li>6. Auditory strategies</li> <li>7. Reading &amp; Writing</li> </ol>
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## Student Workload (SWL)

### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	74	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	106	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	180		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7

	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	fugacity and fugacity coefficients of real gases standard states definition and choice,
<b>Week 2</b>	Properties of Solutions Partial molar properties ideal and non-ideal solutions
<b>Week 3</b>	gibbs-duhem equation excess properties of mixtures
<b>Week 4</b>	Phase Equilibria Criteria for equilibrium between phases in multi component non-reacting systems in terms of chemical potential and fugacity
<b>Week 5</b>	application of phase rule vapor-liquid equilibrium,
<b>Week 6</b>	phase diagrams for homogeneous systems and for systems with a miscibility gap effect of temperature and pressure on azeotrope composition
<b>Week 7</b>	liquid-liquid equilibrium ternary liquid-liquid equilibrium.
<b>Week 8</b>	Correlation of Phase Equilibria Activity coefficient-composition models, thermodynamic consistency of phase equilibria, application of the correlation and prediction of phase equilibria in systems of engineering
<b>Week 9</b>	interest particularly to distillation and liquid extraction processes.
<b>Week 10</b>	Chemical Reaction Equilibria The reaction coordinate standard Gibbs-energy change
<b>Week 11</b>	equilibrium constant effect of temperature on equilibrium constant,
<b>Week 12</b>	relation of equilibrium constants to composition(gas phase reaction and liquid phase), equilibrium conversion, multireaction equilibria
<b>Week 13</b>	Cycle

	Carnot refrigeration cycle air refrigeration cycle
<b>Week 14</b>	vapor compression cycles comparison of refrigeration cycles absorption refrigeration
<b>Week 15</b>	heat pump liquefaction processes.
<b>Week 16</b>	Preparatory week before the final Exam

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	Specific heat of water
<b>Week 2</b>	Specific heat of metal
<b>Week 3</b>	Heat pump
<b>Week 4</b>	Chemical Reaction Equilibrium
<b>Week 5&amp;6</b>	Refrigeration
<b>Week 7</b>	

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	[1] Abbott, Michael M., Joseph M. Smith, and Hendrick C. Van Ness. "Introduction to chemical engineering thermodynamics." McGraw-Hill. [2] Elliott, J. Richard, and Carl T. Lira. "Introductory chemical engineering thermodynamics". Upper Saddle River, NJ: Prentice Hall PTR. [3] Narayanan, K. V.A chemical engineering thermodynamics. PHI Learning Pvt. Ltd..	Yes
<b>Recommended Texts</b>		
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> – Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.