

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

<b>Module Information</b> معلومات المادة الدراسية				
<b>Module Title</b>	Computer Organization and Applications		<b>Module Delivery</b>	
<b>Module Type</b>	C		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
<b>Module Code</b>	UOMU0202033			
<b>ECTS Credits</b>	5			
<b>SWL (hr/sem)</b>	125			
<b>Module Level</b>	2	<b>Semester of Delivery</b>	3	
<b>Administering Department</b>	CET	<b>College</b>	ETC	
<b>Module Leader</b>	Zainab kadum jaber	<b>e-mail</b>	zainab.kadum.jaber@uomus.edu.iq	
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>		
<b>Module Tutor</b>		<b>e-mail</b>		
<b>Peer Reviewer Name</b>		<b>e-mail</b>		
<b>Scientific Committee Approval Date</b>		29/10/2023	<b>Version Number</b>	1.0

<b>Relation with other Modules</b> العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	None		<b>Semester</b>
<b>Co-requisites module</b>	None		<b>Semester</b>

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"><li>1. Understand the basic components and organization of a computer system.</li><li>2. Explain the function and operation of the CPU, memory, and I/O devices.</li><li>3. Analyze and evaluate different computer architectures and their trade-offs.</li><li>4. Design and implement basic computer systems using appropriate hardware and software components.</li><li>5. Demonstrate an understanding of the relationship between computer organization and computer performance.</li><li>6. Apply knowledge of computer organization principles to solve real-world computing problems.</li><li>7. To develop essential skills in creating, saving, and opening documents in Microsoft Word, including formatting text and paragraphs and working with styles and themes.</li><li>8. To explore advanced features in Microsoft Word, such as page layout options, working with headers, footers, and page numbers, and incorporating tables, images, and objects.</li><li>9. To introduce spreadsheets and worksheets in Microsoft Excel, and develop students' skills in data entry, manipulation, and basic formulas and functions.</li><li>10. To delve into advanced Microsoft Excel features, including working with ranges and cells, sorting and filtering data, and creating charts and graphs.</li><li>11. To guide students in creating and editing slides in Microsoft PowerPoint, applying themes and templates, and adding text, images, and multimedia elements.</li><li>12. To explore advanced PowerPoint features, such as slide transitions, animations, using SmartArt and shapes, and utilizing presenter tools and slide show options.</li></ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"><li>1. Understand the basic components and organization of a computer system.</li><li>2. Explain the function and operation of the CPU, memory, and I/O devices.</li><li>3. Analyze and evaluate different computer architectures and their trade-offs.</li><li>4. Design and implement basic computer systems using appropriate hardware and software components.</li><li>5. Demonstrate an understanding of the relationship between computer organization and computer performance.</li><li>6. Apply knowledge of computer organization principles to solve real-world computing problems.</li></ol>

	<ol style="list-style-type: none"><li>7. demonstrate the ability to evaluate and compare different computer organization techniques, such as memory management strategies and caching optimizations, to improve system performance.</li><li>8. Understand computer architectures, including their performance characteristics, and understand the impact of design choices on computer performance</li><li>9. Develop practical skills in using simulation tools, emulators, and programming languages to design, implement, and test computer organization concepts.</li><li>10. Analyze and identify performance bottlenecks in computer systems and propose appropriate optimizations to improve system efficiency.</li><li>11. Understand the principles and challenges of memory management, including memory allocation, deallocation, and garbage collection.</li><li>12. Apply knowledge of cache memory organization and mapping techniques to analyze cache behavior and optimize cache utilization.</li><li>13. Demonstrate a solid understanding of Microsoft Word, Excel, and PowerPoint, including their key features, user interfaces, and common functions.</li><li>14. Create, format, and manage documents effectively in Microsoft Word, utilizing styles, themes, page layout options, headers, footers, tables, images, and objects.</li><li>15. Utilize Microsoft Excel for data entry, manipulation, basic calculations using formulas and functions, sorting and filtering data, and creating charts and graphs.</li><li>16. Develop proficiency in creating and editing slides, applying themes, templates, and multimedia elements, and utilizing advanced features in Microsoft PowerPoint.</li></ol>
<b>Indicative Contents</b> <b>المحتويات الإرشادية</b>	<p>Indicative content includes the following.</p> <p>Introduction to Computer Organization</p> <p>Basic computer architecture and components Von Neumann architecture</p> <p>Instruction execution cycle</p> <p>Memory Organization</p> <p>Memory hierarchy and cache memory</p> <p>Virtual memory and paging techniques</p> <p>Memory management and allocation strategies</p> <p>PU Organization and Instruction Set Architecture (ISA)</p> <p>CPU components: ALU, registers, control unit</p> <p>Instruction formats and addressing modes</p>

	<p>Input/Output (I/O) Organization</p> <p>I/O devices and interfaces</p> <p>Polling, interrupts, and DMA</p> <p>I/O communication and bus architectures</p>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب موزع على (15) أسبوع			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	64	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4.26
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	61	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.06
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	Quizzes	2	10% (10)	5, 10	LO #1-4 , LO #4-9
	Assignments	2	10% (10)	4, 12	LO # 1-3, LO #4-11

	<b>Projects / Lab.</b>	1	10% (10)	Continuous	ALL
	<b>Report</b>	1	10% (10)	13	LO # 1-11
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	9	LO # 1-8
	<b>Final Exam</b>	4hr	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	Introduction to Computer system Organization, Main parts of computer system, Organization and architecture
<b>Week 2</b>	Von Neumann architecture and its components
<b>Week 3</b>	Instruction Set Design in Von Neuman
<b>Week 4</b>	Overview of instruction execution cycle
<b>Week 5</b>	Introduction to Memory unit, Memory Organization & classification
<b>Week 6</b>	Prime Memory :RAM ,ROM ,EPROM ,EEPROM& Storage memory :,Hard disk ,CD ROM
<b>Week 7</b>	<b>Midterm Exam</b>
<b>Week 8</b>	Concepts of Microprocessors &Microcomputer & Microcontroller .Organization of MP base system
<b>Week 9</b>	Machine language & Assembly language and addressing modes
<b>Week 10</b>	Input/Output (I/O) Organization
<b>Week 11</b>	Introduction to Microsoft Office Suite <ul style="list-style-type: none"> <li>• Overview of Microsoft Word, Excel, and PowerPoint</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding the user interface and common features</li> </ul>
<b>Week 12</b>	Microsoft Word Basics <ul style="list-style-type: none"> <li>• Creating, saving, and opening documents</li> <li>• Formatting text and paragraphs</li> <li>• Working with styles and themes</li> </ul>
<b>Week 13</b>	Advanced Microsoft Word Features <ul style="list-style-type: none"> <li>• Page layout and formatting options</li> <li>• Working with headers, footers, and page numbers</li> <li>• Using tables, images, and other objects</li> </ul>
<b>Week 14</b>	Microsoft PowerPoint Basics <ul style="list-style-type: none"> <li>• Creating and editing slides</li> <li>• Applying themes and templates</li> <li>• Adding text, images, and multimedia elements</li> </ul>
<b>Week 15</b>	Advanced Microsoft PowerPoint Features <ul style="list-style-type: none"> <li>• Slide transitions and animations</li> <li>• Using SmartArt and shapes</li> <li>• Presenter tools and slide show options</li> </ul>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوبي للمختبر

	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Introduction to Computer Organization ,Familiarization with the lab environment and tools
<b>Week 2</b>	Lab 2: hardware components: CPU, memory, and I/O devices
<b>Week 3</b>	Lab 3: Computer assembly and disassembly
<b>Week 4</b>	Lab 4: Introduction to PC Operating Systems
<b>Week 5</b>	Lab 5: Installation and setup of the chosen PC operating system
<b>Week 6</b>	Lab 6: Assembly Language Programming
<b>Week 7</b>	Lab 7: Writing and executing simple assembly language programs
<b>Week 8</b>	Introduction to Lab Environment and Office Suite - Lab setup and software installation. Overview of Microsoft Office Suite tools and features.
<b>Week 9</b>	Microsoft Word Lab - Creating, editing, and formatting documents. Inserting and formatting images and tables.
<b>Week 10</b>	Microsoft Excel Lab - Creating spreadsheets and entering data. Formulas and functions for

	calculations.
<b>Week 11</b>	Microsoft PowerPoint Lab - Creating, editing, and designing slides. Adding multimedia elements and animations.
<b>Week 12</b>	Word Processing Techniques Lab - Mail merge and document collaboration exercises. Creating professional documents with advanced formatting.
<b>Week 13</b>	Data Analysis Lab with Excel - Advanced formula and function exercises. Sorting, filtering, and analyzing data.
<b>Week 14</b>	Presentation Design Lab with PowerPoint - Applying design principles to create visually appealing slides. Adding interactive elements and customizing slide layouts.

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدریس		
	Text	Available in the Library?
<b>Required Texts</b>	"Computer Organization and Design" by David A. Patterson and John L. Hennessy	Yes
<b>Recommended Texts</b>	Structured Computer Organization" by Andrew S. Tanenbaum	No
<b>Websites</b>	<a href="https://www.tutorialspoint.com/computer_organization/index.asp">https://www.tutorialspoint.com/computer_organization/index.asp</a>	

<b>Grading Scheme</b>				
مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				