

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Medical Diagnostic Instrumentation II		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0204061		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	UG-III	Semester of Delivery	
Administering Department	MIET	College	EETC
Module Leader	Assistant Prof. Dr. Saad Mutashar Abbas Faris	e-mail	saad.mutashar.abbas@uomus.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Assistant Prof. Dr. Saad Mutashar Abbas Faris	e-mail	saad.mutashar.abbas@uomus.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	8/11/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Medical Diagnostic Instrumentation I	Semester	UG-III - S5
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b></p> <p>أهداف المادة الدراسية</p>	<p>The module aims:</p> <ol style="list-style-type: none"><li>1. To provide a grounding in the theory of relevant biomedical measurement systems including sensors, signal acquisition and conditioning principles, measurement techniques and instrumentation and detectors;</li><li>2. To impart the basic theory and physiological interactions of medical imaging modalities (including microscopy, endoscopy, x-ray, ultrasound, CT, MRI, PET and IR) and review applications and image-guided interventions;</li><li>3. To teach the basic physiological and anatomical principles of surgical interventions, interventional radiology and how the imaging objectives relate to disease and treatment</li><li>4. To review the working principles of existing surgical technology including robotics and how this addresses the surgical intent, including current minimal access techniques and understand the implications for image guidance.</li><li>5. To provide a basic understanding of the process of invention and its management; an introduction to entrepreneurship and its interface with invention; product development and its relationship to invention, resultant intellectual property and entrepreneurship</li></ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>By the end of the module, students should be able to:</p> <ol style="list-style-type: none"><li>1. Understand the principles of operation of relevant sensors and detectors used in biomedical measurement for imaging and their technical specifications.</li><li>2. Be able to apply a range of signal analysis and signal processing methods.</li><li>3. Understand how medical imaging systems work, how they interact with the tissue, how their images can be interpreted and the limitations of their application.</li><li>4. Be familiar with a range of medical imaging applications for different pathologies, including cellular, molecular imaging and interventions.</li><li>5. Know how image guidance interacts and operates with instruments and equipment in surgical intervention including robotics. Understand the equipment and instruments required and how it is use.</li><li>6. Understand the requirements in quality spatial, contrast and time resolution of imaging modalities used for different outcomes.</li><li>7. have knowledge of the research and engineering methods applied in the development of medical imaging.</li><li>8. Basic knowledge and understanding of the inventive process and its</li></ol>

	<p>management, the entrepreneurial basis of business development; exploitation and value of Intellectual Property.</p> <p>9. This gives you a solid understanding of how engineering improves patient care.</p> <p>10. Having the opportunity to gain valuable experience within a clinical environment – learning about the anatomy and functions of the human biology.</p> <p>11. Develop research and business management skills within the biomedical industry.</p> <p>12. the application of engineering principles and design concepts to human biology and medicine, to solve challenges in the healthcare industry.</p> <p>13. Gain an all-rounded understanding of where and how the technologies you develop will be used.</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>The indicative contents of module include:</p> <p><b><u>Part A:</u></b></p> <ul style="list-style-type: none"> <li>• Physiologic quantities, basic concepts and principles of medical imaging instrumentation.</li> <li>• Signal types, measurement and sensor system properties, transfer functions, Fourier analysis, spectral analysis and filtering theory. [8 hrs.]</li> </ul> <p><b><u>Part B:</u></b></p> <ul style="list-style-type: none"> <li>• Characteristics of detection systems, amplification, noise/noise reduction and biomedical sensor and detector types.</li> <li>• Measurement constraints in the physical environment. [8 hrs.]</li> </ul> <p><b><u>Part C:</u></b></p> <ul style="list-style-type: none"> <li>• Principles and exemplar applications of x-ray and CT imaging.</li> <li>• Principles and exemplar applications of Nuclear and PET imaging.</li> <li>• Principles of MRI imaging, MRI applications and MRI-guided interventions, MRI safety.</li> <li>• Current and future developments of medical optical and photonics imaging, fluorescence, confocal, single/multiphoton, Raman, NIR. [8 hrs.]</li> </ul> <p><b><u>Part D:</u></b></p> <ul style="list-style-type: none"> <li>• Overview of diagnostic and interventional ultrasound and review of likely future developments.</li> <li>• Introduction to the objectives and practice of clinical diagnostic imaging. [12 hrs.]</li> </ul>

	<p><b><u>Part E:</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to interventional principles, overview of instrumentation and devices, open, minimally invasive and image guided surgery. [12 hrs.]</li> </ul>
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<p><b>Learning and Teaching Strategies</b>          استراتيجيات التعلم والتعليم</p>
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<p><b>Strategies</b></p>	<p>The learning and teaching strategies employed in this module can vary depending on the specific course. However, here are some common strategies that may be used with this course:</p> <p><b><u>Teaching methods include:</u></b></p> <ul style="list-style-type: none"> <li>• lectures</li> <li>• seminars</li> <li>• tutorials</li> <li>• lab experiments</li> <li>• design assignments</li> <li>• industrial visits</li> <li>• professional training</li> <li>• a variety of projects</li> </ul> <p><b><u>Assessment :</u></b> methods of assessment include a combination of:</p> <ul style="list-style-type: none"> <li>• coursework</li> <li>• group project reports</li> <li>• lab reports</li> <li>• written exams.</li> </ul>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	96	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6
<b>Total SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	175		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	15	10% (10)	Continuous	
	<b>Report</b>	15	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	4 hr	50 % (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الأسبوعي النظري	
	Material Covered
<b>Week 1</b>	Introduction to Modern Imaging Systems.
<b>Week 2</b>	X-ray Machines and Digital Radiography.
<b>Week 3</b>	X-ray Machines and Digital Radiography.
<b>Week 4</b>	X-ray Computed Tomography.
<b>Week 5</b>	X-ray Computed Tomography, Electrical Impedance Tomography.
<b>Week 6</b>	Magnetic Resonance Imaging System.
<b>Week 7</b>	Mid-Exam +
<b>Week 8</b>	Nuclear Medical Imaging Systems, Single- Photon – Emission Computed Tomography (SPECT).
<b>Week 9</b>	Nuclear Medical Imaging Systems, Gamma Camera, Positron Emission Tomography (PET) Scanner.

	Ultrasonic Imaging Systems, Three – Dimensional Ultrasound Imaging Systems, Portable Ultrasound Systems.
<b>Week 10</b>	Modern Ultrasound Imaging Systems.
<b>Week 11</b>	Thermal Imaging Systems.
<b>Week 12</b>	Magnetic Resonance Microscopy, Medical Applications of Virtual Reality Technology.
<b>Week 13</b>	Biomedical Telemetry.
<b>Week 14</b>	Telemedicine Technology.
<b>Week 15</b>	Recap and Final Assessments: Review of the Entire Syllabus, <b>Preparing for final exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

	Material Covered
<b>Week 1</b>	X-ray Machines and Digital Radiography.
<b>Week 2</b>	X-ray Machines and Digital Radiography.
<b>Week 2</b>	X-ray Computed Tomography.
<b>Week 3</b>	X-ray Computed Tomography.
<b>Week 4</b>	Magnetic Resonance Imaging System.
<b>Week 5</b>	Magnetic Resonance Imaging System.
<b>Week 6</b>	Nuclear Medical Imaging Systems.
<b>Week 7</b>	Nuclear Medical Imaging Systems.
<b>Week 8</b>	Ultrasonic Imaging Systems.
<b>Week 9</b>	Ultrasonic Imaging Systems.
<b>Week 10</b>	Modern Ultrasound Imaging Systems.
<b>Week 11</b>	Thermal Imaging Systems.
<b>Week 12</b>	Biomedical Telemetry.
<b>Week 13</b>	Telemedicine Technology.
<b>Week 14</b>	Medical Applications of Virtual Reality Technology.
<b>Week 15</b>	Preparatory Week Before the Final Exam.,

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	<ol style="list-style-type: none"> <li>1. Khandpur , R. S. ( 1990 ) . Handbook of Biomedical Instrumentation , Tata McGraw Hill Publishing Co.</li> <li>2. Joseph D. Bronzino (2006). The Biomedical Engineering Handbook, 3rd. Edition. Germany: Taylor &amp; Francis.</li> </ol>	Yes
Recommended Texts	<ol style="list-style-type: none"> <li>1. Press.Joseph D. Bronzino (2006). Medical Devices and Human Engineering. (2017). United Kingdom: CRC Press.</li> <li>2. Khandpur, R. S. (2004). Biomedical Instrumentation: Technology and Applications. India: McGraw Hill LLC.</li> <li>3. Brown, J. M., Carr, J. J. (2001). Introduction to Biomedical Equipment Technology. India: Prentice Hall.</li> </ol>	No
Websites	<a href="https://www.intuitive.com/en-us/products-and-services/da-vinci/learning">https://www.intuitive.com/en-us/products-and-services/da-vinci/learning</a> .	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.