

# MODULE DESCRIPTION FORM

## نموذج وصف مادة الديمقراطية وحقوق الانسان

Module Information			
Module Title	<b>Democracy &amp; Human Rights</b>		Module Delivery
Module Type	Basic		113 Theory 114.
Module Code	<b>UOMU0000015</b>		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	CSTE	College	EETC
Module Leader	Ali Abbas Halil	e-mail	ali.abbas.mohammed@uomus.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Msc
Module Tutor		e-mail	
Peer Reviewer Name			
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

### Module Aims

أهداف المادة الدراسية

Course objectives:

- 1- The graduate engineer will be introduced to human rights and basic freedoms
- 2- He should be an engineer with a general culture through which he can manage work that is subject to the standards of human rights and freedoms
- 3- Be active in society and be able to participate in national political events, as a candidate, voter, official
- 4- Get acquainted with the mechanisms of democracy, elections, and how to participate in them
- 5- Get acquainted with the laws and regulations that protect human rights and basic freedoms
- 6- Sharing the community's concerns for patriotism

### Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

- 1- Explaining human rights and freedoms
- 2 – Understanding the historical dimension of the development of the concept of human rights
- 3 – Explaining the religious impact in perpetuating the issue of human rights
- 4- Teaching students international, regional and local laws and instruments (constitutions) regulating human rights and basic freedoms.
- 5 -Understanding the International and local guarantees for the enforcement of human rights
- 6 – Knowing the concept of freedom and its types
- 7 – Knowing the meaning of Democracy, its concept, types, and applications
- 8- the goal of Elections, implementation mechanisms, methods of rigging them
- 9- Knowing Election laws
- 10- Evaluating the democratic experience in Iraq after 2003

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

By theoretical Lectures and showing examples from around the world

## Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعياً	
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعياً	
Total SWL (h/sem)	50		
الحمل الدراسي الكلي للطالب خلال الفصل			

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	5, 10, 12	LO #1, 2, 10 and 11
	Assignments	2	15% (15)	2, 12	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1-15	1- Why human rights, the concept of human rights 2- The history of human rights in ancient civilizations 3- Human rights in monotheistic religions, Islam as a model 4- Human rights in the Middle Ages

- 5- The role of revolutions and thinkers in human rights
- 6- Human rights in the modern era, the League of Nations, the United Nations
- 7- Mid term Exam + The Universal Declaration and international human rights covenants and instruments
- 8- Human rights in regional agreements
- 9- Human rights in international non-governmental organizations
- 10- International guarantees for human rights and the role of the High Commissioner
- 11- Financial and administrative corruption and its role in obstructing the enforcement of human rights
- 12- Terrorism
- 13- Public freedoms, concept, types
- 14- Democracy, its types, implementation mechanisms, elections
- 15- Preparing for the final exam

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Binding prepared by Assistant Professor Hbeeb saleh	Yes
<b>Recommended Texts</b>	United Nations Library.	yes
<b>Websites</b>		

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.