

## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Analysis		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOMU0202063		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	3	Semester of Delivery	6
Administering Department	CET	College	EETC
Module Leader	Abdullah jabar	e-mail	abdullah.jabar.hussain@uomus.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	29/10/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module		Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>This course aims to provide students with a fundamental understanding of basic and advanced engineering analysis techniques, including engineering components and systems.</p>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Introduce the students to the theory and application of Laplace transform.</li> <li>2. Give students an understanding of the time and frequency domain with different functions.</li> <li>3. Get better in powered circuit analysis with applications and practical examples of matrix in Matlab.</li> <li>4. Introduce the z-transform, which is the generalisation of the Laplace transform to discrete-time systems.</li> <li>5. Provide students with a fundamental understanding of basic and advanced statistical techniques.</li> <li>6. Provide students with a fundamental understanding of statistical measurements and graphs.</li> <li>7. Provide an introduction to the method, tools and ideas of numerical computation, including the bisection method, false position method, and Newton-Raphson method.</li> <li>8. Use numerical methods for solving algebraic and transcendental equations and solutions of linear and non-linear simultaneous equations.</li> <li>9. Understand the basic theory of the numerical solution of ordinary differential equations.</li> <li>10. Be familiar with the theorem that is related to matrices and its applications to analysis of the electronic circuits.</li> <li>11. Learning the method of solving complicated equations.</li> <li>12. Applying all of the above outcomes practically using Matlab.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <ul style="list-style-type: none"> <li>- Laplace Transform [15 hrs]</li> <li>- Z-transform [15 hrs]</li> <li>- Numerical computations [15hrs]</li> <li>- solution of linear simultaneous [10hrs]</li> <li>- Solution of nonlinear equation [5 hrs]</li> <li>- Numerical solution of ordinary differential equation [5 hrs]</li> <li>- High-level assessment Matrix [5 hrs]</li> </ul>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering the type of simple experiments involving</p>
-------------------	--

	some sampling activities that are interesting to the students.
--	--

Student Workload (SWL) الحمل الدراسي للطالب موزع على (15) اسبوع			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	64	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	4.26
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	86	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	5.73
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1-3 , LO # 4-10
	Assignments	2	10% (10)	2, 12	LO # 1,2 , LO # 3-10
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 1-11
Summative assessment	Midterm Exam	2 hr	10% (10)	5	LO # 1-5
	Final Exam	4hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Fundamental of Laplace transform (L.T)
Week 2	properties, theorem of L.T

<b>Week 3</b>	Applications of L.T in electronic circuits
<b>Week 4</b>	Fundamental of Z-transform (Z.T), properties of Z.T
<b>Week 5</b>	<b>Midterm Exam</b>
<b>Week 6</b>	theorem of Z.T
<b>Week 7</b>	Applications of Z.T
<b>Week 8</b>	Numerical computations
<b>Week 9</b>	(bisection method, false position method,
<b>Week 10</b>	Newton Raphson's method, solution of algebraic and transcendental equations
<b>Week 11</b>	solution of linear simultaneous equations : 1)Direct methods: a)Gauss elimination B)Gauss Jordan
<b>Week 12</b>	2)Iterative method a)Jacobi's B)Gauss seidel iteration)
<b>Week 13</b>	Solution of nonlinear equation (Newton Raphson method)
<b>Week 14</b>	Numerical solution of ordinary differential equation (Picard's, Euler's method)
<b>Week 15</b>	Matrices solution of the linear system of equations, linear transformations, Cayley-Hamilton theorem

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Lab 1: Using Matlab in engineering analysis
<b>Week 2</b>	Lab 2: application of Laplace transform in electronic circuits.
<b>Week 3</b>	Lab 3: application of Z-transform
<b>Week 4</b>	Lab 4: bisection method
<b>Week 5</b>	Lab 5: newton-Raphson method
<b>Week 6</b>	Lab 6: Numerical solution of ordinary D.E
<b>Week 7</b>	Lab 7: Gaussian elimination and Gaussian Jordan methods

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	<b>Higher Engineering Mathematics by Dr. B.S. Grewal</b>	<b>Yes</b>

<b>Recommended Texts</b>	<b>An introduction to Numerical analysis by David F. Mayers</b>	<b>yes</b>
<b>Websites</b>	<a href="http://www.ocw.mit.edu">www.ocw.mit.edu</a> , <a href="http://www.math.uiowa.edu">www.math.uiowa.edu</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work is required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	A considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				