

## نموذج وصف المقرر

1. اسم المقرر	تمريض البالغين
2. رمز المقرر	NUR207
3. الفصل / السنة	2026-2025
4. تاريخ إعداد هذا الوصف	2025\10\22
5. أشكال الحضور المتاحة	حضورى
6. عدد الساعات الدراسية (الكلى)/ عدد الوحدات (الكلى)	20 ساعة
7. اسم مسؤول المقرر الدراسي ( اذا اكثر من اسم يذكر) الاسم: م.د وسام محمد كريم الإيميل: <a href="mailto:Wissam.Mohammed.Kareem@uomus.edu.iq">Wissam.Mohammed.Kareem@uomus.edu.iq</a> الاسم: م.م علي جاسم محمد	
8. اهداف المقرر	اهداف، المادة الدراسية
<ul style="list-style-type: none"><li>• تحديد عوامل الخطر والتدخلات التمريضية في تعزيز الصحة والحفاظ عليها لدى فئة مختارة من المرضى.</li><li>• ربط فسيولوجيا مسار التغيرات الطبية/الجراحية المختارة بسلسلة الصحة والمرض.</li><li>• مناقشة الأسباب العلمية لإجراء إجراءات تشخيصية مختارة، ونتائجها، ومسؤوليات التمريض.</li><li>• وصف العلاجات الدوائية ونتائجها المرتبطة بها للمرضى الذين يخضعون لتدخلات طبية/جراحية.</li><li>• شرح الاحتياجات الغذائية للمرضى الذين يعانون من تغيرات طبية/جراحية مختارة.</li><li>• مناقشة مبادئ عمليات التعليم والتعلم المتعلقة بالمريض البالغ/المسن.</li><li>• استخدام مهارات تقييم الصحة في تحديد الاحتياجات الجسدية والنفسية والروحية والتعليمية للمرضى البالغين.</li></ul>	

- تطبيق المفاهيم النظرية والمبادئ العلمية في تخطيط رعاية المرضى.
- إظهار الكفاءة في تنفيذ التدخلات التمريضية لتحقيق الأهداف الموجهة نحو المريض.
- إظهار الإدارة الآمنة للأدوية والعلاج الوريدي.
- المشاركة في تعليم المرضى.
- إظهار التواصل الفعال مع المرضى والمدربين وأعضاء فريق الرعاية الصحية.
- وصف التدابير التمريضية قبل الجراحة لتجنب خطر العدوى والمضاعفات المتوقعة بعد الجراحة.

#### 9. استراتيجيات التعليم والتعلم

المحاضرة الفيديوية, المحاضرة على شكل PDF و الفيديوات التوضيحية والرسوم والأشكال التوضيحية

الاستراتيجية

#### 10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	4	Knowing and distinguishing adult nursing from other specialties. - How to evaluate patients with the neurological system clinically. Knowing the causes of high intracranial pressure and what nursing interventions are required.	- Introduction to adult nursing specialist. - <b>Nursing management of patients with nervous system disorder:</b> □ Assessment and diagnostic test □ Intracranial pressure	•Lecture •Seminars •Assignments. d side case discussion	•Written examination +•Clinical examination - Report and document presentation
2	4	Knowing the causes of brain tumor and how it can be treated The ability to distinguish the types of head	□ Brain tumor □ Head injury	•Lecture •Seminars •Assignments. d side case discussion	Written examination +•Clinical examination - Report and document presentation

			urries and the ost important st aid and nterventions.		
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>•d side case discussion</li> </ul>	<p>Nursing management of patients with Renal disorders:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment and diagnostic test</li> <li><input type="checkbox"/> Cardinal signs and symptoms</li> <li>Urinary tract infection</li> </ul>	<p>Knowledge of physical and medical examinations to detect a disorder of the urinary system.</p> <p>e ability to distinguish between the causes that lead to urinary tract infection and how patients can be educated to avoid the risks of this disease.</p>	4	3
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>•d side case discussion</li> </ul>	<input type="checkbox"/> Renal stone	<p>Distinguishing the causes of kidney stones and how they can be diagnosed.</p> <p>What are the methods used to treat kidney failure?</p>	4	4
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>•d side case discussion</li> </ul>	<input type="checkbox"/> d stage of renal disease	<p>Knowledge of physical and medical examinations to detect disorders of the musculoskeletal system.</p> <p>- Know the types of bone fractures and</p>	4	5

			<p>ways to stabilize them.</p> <p>The ability to distinguish between the causes that lead to osteitis and how to educate patients to avoid risks of this disease.</p>		
<p>Written examination +•Clinical examination - Report and document presentation</p>	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments.</li> </ul> <p>d side case discussion</p>	<p>Nursing management of patients with Musculoskeletal disorders:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment and diagnostic test</li> <li><input type="checkbox"/> Fracture.</li> <li><input type="checkbox"/> Osteomyelitis</li> </ul>	<p>Knowledge of physical and medical examinations to detect disorders of the Musculoskeletal disorders system.</p> <p>Know the types of Fracture .</p> <p>What are the prevention and care measures?</p>	4	6
First month exam					7
<p>Written examination +•Clinical examination - Report and document presentation</p>	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> </ul> <p>d side case discussion</p>	Arthritis	<p>The ability to distinguish between the causes that lead to arthritis and how patients can be educated to avoid the risks of this disease.</p>	4	8
<p>Written examination +•Clinical examination - Report and document presentation</p>	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments.</li> </ul> <p>d side case discussion</p>	<p>Nursing management of patients with Cardiovascular disorders:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment and signs and symptoms and diagnostic test.</li> </ul>	<p>Knowledge of the anatomy and evaluation of the heart and blood vessels.</p>	4	9

		Valvular heart disease (Martial disease stenosis and regurgitation)	Causes and factors that lead to damage to the heart valves Signs and symptoms of heart valve damage and how to distinguish between the types. What are the treatment methods?		
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>• side case discussion</li> </ul>	coronary artery bypass graft .(CABG)	Knowledge of coronary artery bypass grafting. What are the nursing interventions before and after the operation?	4	10
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>• side case discussion</li> </ul>	<p>Nursing management of patients with Integumentary disorders:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Anatomy and physiology</li> <li><input type="checkbox"/> Assessment integumentary system</li> <li><input type="checkbox"/> Dermatitis</li> </ul>	<p>Knowledge of physical and medical examinations to detect disorders of the Integumentary system.</p> <p>Know the types of dermatitis.</p> <p>- The ability to distinguish between the causes that lead to the spread of the disease and how to educate patients to avoid the risks of this disease.</p> <p>What are the prevention and care measures?</p>	4	11

Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>• side case discussion</li> </ul>	<p>Nursing management of patients with Eye, Nose and Throat (ENT):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sinusitis</li> <li><input type="checkbox"/> Tonsillitis</li> <li><input type="checkbox"/> Otitis media</li> </ul>	<p>Knowledge of physical and medical examinations to detect disorders of the Integumentary system.</p> <p>What are the prevention and care measures?</p>	4	12
Written examination +•Clinical examination - Report and document presentation	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Seminars</li> <li>•Assignments</li> <li>• side case discussion</li> </ul>	<p>Nursing management of patients with ophthalmic disorders.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment and diagnostic test</li> <li><input type="checkbox"/> Cataract</li> <li><input type="checkbox"/> Glaucoma</li> </ul>	<p>Knowledge of physical and medical examinations to detect disorders of the Integumentary system.</p> <p>Know the types of Cataract &amp; Glaucoma.</p> <p>What are the prevention and care measures?</p>	4	13

#### 11. تقييم المقرر

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ....  
الخ

#### 12. مصادر التعلم والتدريس

Brunner and Suddarth's Textbook of Medical-Surgical Nursing by Suzanne C. O'Connell Smeltzer, Brenda G. Bare, Kerry H. Cheever, Janice L. Hinkle. Publisher: Lippincott William & Wilkins 14th ed. (2022).	الكتب المقررة المطلوبة ( المنهجية أن وجدت )
Lewis S, Heitkemper M, Dirksen S, Camera I, Bucher L. Medical Surgical Nursing: Assessment and Management of Clinical Problems, 10th ed Mosby inc, 2016.	المراجع الرئيسية ( المصادر )
<ul style="list-style-type: none"> <li>• Kozier &amp; Erb's Fundamentals of Nursing. Audrey T. Berman and <a href="#">Shirlee Snyder</a>. 2015 (10th Edition). Pearson.</li> </ul>	الكتب والمراجع المساعدة التي يوصى بها ( المجلات العلمية، التقارير .... )

## Course Description Form

13.	Course Name:	
Adult Nursing		
14.	Course Code:	
NUR207		
15.	Semester / Year:	
2025-2026		
16.	Description Preparation Date:	
22\10\2025		
17.	Available Attendance Forms:	
Presence		
18.	Number of Credit Hours (Total) / Number of Units (Total)	
16 hrs		
19.	Course administrator's name (mention all, if more than one name)	
Name: Wissam mohammed kareem Email: <a href="mailto:Wissam.Mohammed.Kareem@uomus.edu.iq">Wissam.Mohammed.Kareem@uomus.edu.iq</a>		
20.	Course Objectives	
	<b>Course Objectives</b> <b>Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.</b> <ul style="list-style-type: none"> <li>• <b>Relate the path physiology of selected medical/ surgical alterations to the health –illness continuum.</b></li> <li>• <b>Discuss scientifically based rational for performing selected diagnostic procedure, outcomes and nursing responsibilities.</b></li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.</b></li> <li>• <b>Explain nutritional needs of patients with selected medical/ surgical alterations.</b></li> <li>• <b>Discuss principles of teaching-learning processes as they related to the adult/ older adult patient.</b></li> <li>• <b>Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.</b></li> <li>• <b>Apply the theoretical concepts, scientific principles in planning care of patients.</b></li> <li>• <b>Demonstrate competence in implementing nursing interventions to meet client-oriented goals.</b></li> <li>• <b>Demonstrate safe administration of drug and parenteral therapy.</b></li> <li>• <b>Participate in teaching patients</b></li> <li>• <b>Demonstrate effective communication with patients, instructor and health members.</b></li> <li>• <b>Describe pre- operative nursing measures of avoiding the risk of infection and the expected post- operative complications.</b></li> </ul>
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## 21. Teaching and Learning Strategies

<b>Strategy</b>	Video lecture, lecture in PDF format, explanatory videos, drawings and illustrations
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22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
23. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
24. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Brunner and Suddarth's Textbook of Medical-Surgical Nursing by Suzanne C. O'Connell Smeltzer, Brenda G. Bare, Kerry H. Cheever, Janice L. Hinkle. Publisher: Lippincott Williams & Wilkins 14th ed. (2022).			
Main references (sources)		Lewis S, Heitkemper M, Dirksen S, Camera I, Bucher L. Medical Surgical Nursing: Assessment and Management of Clinical Problems, 10th ed. Mosby inc, 2016.			
Recommended books and references (scientific journals, reports...)		Kozier & Erb's Fundamentals of Nursing. Audrey T. Berman and <a href="#">Shirlee Snyder</a> . 2015 (10th Edition). Pearson.			