

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language I		Module Delivery
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOM000002		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	AIET	College	Almustaqbal University
Module Leader	Lect. Nabaa Thamir	e-mail	nabaa.thamer.ali@uomus.edu.iq
Module Leader's Acad. Title	Lect. Nabaa Thamir	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name	M.S.C Zahraa Hussein Jasim	e-mail	
Scientific Committee Approval Date	23/12/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

<h3 style="text-align: center;">Module Aims, Learning Outcomes and Indicative Contents</h3>	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. know students with essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary. 2. To understand pronouns, questions and short answers, tenses (present, past and future), adjective, adverb, prepositions of place, punctuation marks and practicing writing. 3. This module works towards enhancing students' English language competencies along with their technical or professional knowledge. 4. Enhance students' communication skills in English can result in better job opportunities in the future
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>The student will have the ability to:</p> <ol style="list-style-type: none"> 1. Know the English skills of reading, and writing. 2. Recognize other English language skills such as: grammar, vocabulary. 3. Understand and appreciate the importance of grammar aspects and vocabulary to increase the ability of communicating ideas about the English language. 4. Understand pronouns, questions and short answers. 5. Understand tenses present, past and future. 6. Understand adjectives, adverbs, prepositions of place, and punctuation marks. 7. Practicing reading and writing. 8. Enhance students' communication skills in English.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Part A: Parts of Sentence. Pronoun, question and short answer, adjective, adverb, prepositions of place. [14 hrs]</p> <p>Part B: Tenses Past Tense, Present Tense, and Future Tense. [8 hrs]</p> <p>Part C: Reading and Writing Punctuation marks, and practicing writing [8 hrs]</p>

<h3 style="text-align: center;">Learning and Teaching Strategies</h3>	
أسس راتنجية التعلم والتعابي	
Strategies	<p>The main strategies that will be adopted in delivering this module are:</p> <ul style="list-style-type: none"> - Allow students to actively participate in the learning process with class discussions and exercises that support the initiative. - Use didactic questioning through questions to determine student understanding of the material. - Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.

<h3 style="text-align: center;">Student Workload (SWL)</h3> <p style="text-align: center;">الحمل الدراسى للطالب محسوب لـ 15 أسبوعاً</p>			
Structured SWL (h/sem) الحمل الدراسى المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسى المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسى الغالب المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسى الغالب المنتظم للطالب أسبوعياً	1.13
Total SWL (h/sem) الجمل الكلى للطالب خلال الفصل		50	

<h3 style="text-align: center;">Module Evaluation</h3> <p style="text-align: center;">تقييم المادة الدراسية</p>					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	5, 10	LO # 1-3, 4- 7
	Assignments	2	10% (10)	Cont.	LO # 1- 7
	Projects / Lab.				
	Report	1	10% (10)	14	1-8
Summative assessment	Midterm Exam	2 hours	10% (10)	8	LO # 1-5
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

<h3 style="text-align: center;">Delivery Plan (Weekly Syllabus)</h3> <p style="text-align: center;">المنهج الأسبوعي النظري</p>	
	Material Covered
Week 1	Unit 1: Grammar: Types of Pronouns Vocabulary: Everyday objects, Plurals Reading and Writing Skill
Week 2	Unit 2: Grammar: Pronoun, Questions Vocabulary: Countries, Adjective and Nouns Reading and Writing Skill
Week 3	Unit 3: Grammar: Negatives, Questions and short answer Vocabulary: Jobs, Personal Information Reading and Writing Skill

Week 4	Unit 4: Grammar: Possessive adjectives, Possessive 's, common verbs (1): has/have, love, like, work. Vocabulary: The family, The alphabet Reading and Writing Skill
Week 5	Unit 5: Present Simple, Questions Vocabulary: Sport, Food and Drink, Verb phrase, Languages and nationalities, Adjective + noun. Reading and Writing Skill
Week 6	Unit 6: Grammar: Adverbs of frequency (sometimes, always, never), Questions and Negatives. Vocabulary: The Time, Word that go together Reading and Writing Skill
Week 7	Unit 7: Grammar: Question words, Pronouns (subject, object, possessive), that and this. Vocabulary: Adjectives Reading and Writing Skill Grammar: There is/There are, Prepositions of place Vocabulary: Rooms and furniture, Place of town Reading and Writing Skill
Week 8	Mid exam
Week 9	Unit 9: Grammar: Past Simple Tense - regular verbs Vocabulary: years, have, do, go Reading and Writing Skill
Week 10	Unit 10: Grammar: Past Simple Tense - irregular verbs, Questions and Negatives, Time expression, ago. Vocabulary: Weekend activities, Sport and leisure Reading and Writing Skill
Week 11	Unit 11: Grammar: can/can't, Adverbs, Request and offers. Vocabulary: Verb + noun, Adjective + noun, Opposite adjective Reading and Writing Skill
Week 12	Unit 12: Grammar: Would like, some and any, like and would like Vocabulary: Places and town, In café. Reading and Writing Skill
Week 13	Unit 13: Grammar: Present Continuous Tense Vocabulary: Colors, Clothes, Opposite verbs Reading and Writing Skill
Week 14	Unit 14: Grammar: Future Tense, going to Vocabulary: Forms of transport Reading and Writing Skill
Week 15	Grammar: Punctuation Marks, Grammar revision Vocabulary: Vocabulary revision Reading and Writing Skill
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدریس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Beginner, John and Liz Soars, Oxford University Press	No
Recommended Texts	Understanding and Using English Grammar, 5 th Edition, Betty S. Azar Stacy A. Hagen.	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound works with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.