

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Fundamentals of Air Conditioning and Refrigeration</b>		
<b>Module Type</b>	C		
<b>Module Code</b>	<b>UOMU021041</b>		
<b>ECTS Credits</b>	<b>14</b>		
<b>SWL (hr/sem)</b>	<b>350</b>		
<b>Module Level</b>	2	<b>Semester of Delivery</b>	
<b>Administering Department</b>		Mechanical Power Eng. Dep.	<b>College</b> TCB
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<b>Module Leader's Acad. Title</b>		Lecturer	<b>Module Leader's Qualification</b> Ph.D.
<b>Module Tutor</b>	Name (if available)		<b>e-mail</b> E-mail
<b>Peer Reviewer Name</b>		Dr. assam mohie	<b>e-mail</b>
<b>Scientific Committee Approval Date</b>		20 / 6/2023	<b>Version Number</b> 1.0

<b>Relation with other Modules</b> العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	MPAC108	<b>Semester</b>	L1, S2
<b>Co-requisites module</b>		<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. Introduce the student to the basic processes of refrigeration and conditioning</li> <li>2. Identifying the properties of air and the processes that take place on the moisture content of air.</li> <li>3. Learn about the different cooling media and how to use their tables and curves.</li> <li>4. Learn about the refrigeration compression system and its accessories</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1- The student will be able to complete basic operations calculations on the content of moisture air content</li> <li>2- The student will be able to determine the internal and external conditions for the design of the air conditioning system according to the conditions of human comfort.</li> <li>3- The student will be able to complete all the operations of the compression refrigeration system, its components and accessories.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Air Conditioning</u></p> <p>The basic properties of a mixture of air and water vapor: components of atmospheric air, general equation of gases, Dalton's law of partial pressures, saturated vapor pressure, water vapor pressure in moist air, relative humidity, moisture content, humidification percentage, dew point, enthalpy, The psychometric scheme and adaptation processes: a general explanation of the psychometric chart and the basis for its construction. [15 hrs]</p> <p>Sensible cooling, sensible heating, dehumidification, humidification by water injection, adiabatic humidification, humidification efficiency, humidification by constant wet bulb temperature, contact factor, and bypass factor. [15 hrs]</p> <p>Humidification by steam injection, adiabatic air mixing, cooling, and dehumidification with reheating, preheating with humidification and reheat. [10 hrs]</p>

<p>Air mixing and adiabatic humidification with reheating, summer cycle and winter cycle, practical applications for the case of summer, and practical applications for the case of winter. [15 hrs]</p> <p>Selection of supplied air conditions: removal of sensible heat, specific heat capacity of moisture air, removal of latent heat, inclination of the sensible heat ratio line, heat generated by fan motors, waste reheating, selection of appropriate air supply conditions [6 hrs]</p> <p><u>Part B – Refrigeration cycle</u></p> <p>Fundamentals</p> <p>Refrigerants, types of old and modern refrigerants, side effects of refrigerants on the ozone layer and global warming, secondary refrigerants, concept of refrigeration: uses of refrigeration and refrigeration methods, second law of thermodynamics, heat pump, reverse Carnot cycle, simple vapor compression cycle, simple vapor compression cycle parts.. [15 hrs]</p> <p>Mathematical analysis of the simple vapor compression cycle, the factors affecting the performance parameter of the vapor compression cycle (the impact of suction temperature, the impact of condensation temperature, the impact of sub-cooling, the impact of superheating, and the impact of pressure losses). Theoretical vapor compression cycle and its comparison with the real one, Improving the vapor compression cycle, Using flash tank, Supercooling of refrigerant.. [7 hrs]</p> <p>Multistage compression: flash gas removal, intercooler, one evaporator and one compressor, two evaporators and one compressor, two compressors and one evaporator. multi-stage compression: two compressors and evaporators, multi-stage compression with several types of inter-cooling (water intercooler, liquid flash intercooler, flash gas intercooler) [15 hrs]</p> <p>Vapor Compression refrigeration cycle components: compressors type, positive displacement compressors, reciprocating compressors, volumetric efficiency, mechanical efficiency, rotary compressors, screw compressors, scroll compressors, centrifugal compressors. Condensers, evaporators, and cooling towers Expansion tools, accessories for vapor compressor cooling system. [15 hrs]</p>
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## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	144	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	10
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	206	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	11
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	350		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الأسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	The basic properties of a mixture of air and water vapor: components of atmospheric air, general equation of gases, Dalton's law of partial pressures, saturated vapor pressure, water vapor pressure in moist air, relative humidity, moisture content, humidification percentage, dew point, enthalpy, The psychometric scheme and adaptation processes: a general explanation of the psychometric chart and the basis for its construction
<b>Week 2</b>	Sensible cooling, sensible heating, dehumidification, humidification by water injection, adiabatic humidification, humidification efficiency, humidification by constant wet bulb temperature, contact factor, and bypass factor.
<b>Week 3</b>	Humidification by steam injection, adiabatic air mixing, cooling and dehumidification with reheating, preheating with humidification and reheat.
<b>Week 4</b>	Air mixing and adiabatic humidification with reheating, summer cycle and winter cycle, practical applications for the case of summer, and practical applications for the case of winter.
<b>Week 5</b>	Comfort and internal conditions: Metabolism and human comfort, body mechanics in heat transfer and thermoregulation, metabolic rate, clothing, the effect of the environment on human comfort, other factors affecting human comfort, and selection of internal conditions.
<b>Week 6</b>	Climate and external conditions: climate, wind, local winds, dew formation, seasonal temperature change, seasonal humidity change, meteorological measurements, seasonal change of the psychometric condition of the external outdoor conditions, selection of external conditions (the three methods).
<b>Week 7</b>	Selection of supplied air conditions: removal of sensible heat, specific heat capacity of moisture air, removal of latent heat, inclination of the sensible heat ratio line, heat generated by fan motors, waste reheating, selection of appropriate air supply conditions
<b>Week 8</b>	Refrigerants, types of old and modern refrigerants, side effects of refrigerants on the ozone layer and global warming, secondary refrigerants, concept of refrigeration: uses of refrigeration and refrigeration methods, second law of thermodynamics, heat pump, reverse Carnot cycle, simple vapor compression cycle, simple vapor compression cycle parts.
<b>Week 9</b>	Mathematical analysis of the simple vapor compression cycle, the factors affecting the performance parameter of the vapor compression cycle (the impact of suction temperature, the impact of condensation temperature, the impact of sub-cooling, the impact of superheating, and the impact of pressure losses).

<b>Week 10</b>	Theoretical vapor compression cycle and its comparison with the real one, Improving the vapor compression cycle, Using flash tank, Supercooling of refrigerant.
<b>Week 11</b>	Multistage compression: flash gas removal, intercooler, one evaporator and one compressor, two evaporators and one compressor, two compressors and one evaporator.
<b>Week 12</b>	Multi-stage compression: two compressors and evaporators, multi-stage compression with several types of intercooling (water intercooler, liquid flash intercooler, flash gas intercooler)
<b>Week 13</b>	Vapor Compression refrigeration cycle components: compressors type, positive displacement compressors, reciprocating compressors, volumetric efficiency, mechanical efficiency, rotary compressors, screw compressors, scroll compressors, centrifugal compressors.
<b>Week 14</b>	Condensers, evaporators, and cooling towers
<b>Week 15</b>	Expansion tools, accessories for vapor compressor cooling system.
<b>Week 16</b>	<b>The preparatory week before the final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b>	
المنهاج الأسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Air velocity measuring devices - measuring air velocity using a Petot tube and a manometer.
<b>Week 2</b>	Applications to the air properties Psychometric Chart.
<b>Week 3</b>	Sensible cooling
<b>Week 4</b>	Sensible heating
<b>Week 5</b>	Dehumidification process
<b>Week 6</b>	Air Humidification by Direct Injection of Water Drops
<b>Week 7</b>	Humidify the air with a jet of steam
<b>Week 8</b>	Air mixing process
<b>Week 9</b>	Cooling and dehumidifying with reheating
<b>Week 10</b>	Preheating, cooling and dehumidifying with reheating
<b>Week 11</b>	Mixing and adiabatic saturation with reheating

<b>Week 12</b>	Theoretical calculations for compressor performance
<b>Week 13</b>	Condenser calculations for vapor compression cycle
<b>Week 14</b>	Calculations of capacity and performance factor for vapor compression cycle
<b>Week 15</b>	Calculations of the coefficient of performance for the real vapor compression cycle

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	<i>Jan F. Kreider, Peter S. Curtiss " Heating and cooling of Building" Mc Graw Hill, 2000 ASHRAE, Fundamental . 1997.</i>	Yes
<b>Recommended Texts</b>	<i>Sapali, S.N., 2009. "Refrigeration and air conditioning". PHI Learning Pvt. Ltd.</i>	No
<b>Websites</b>		

<b>Grading Scheme</b>				
مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	التقدير	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work is required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.